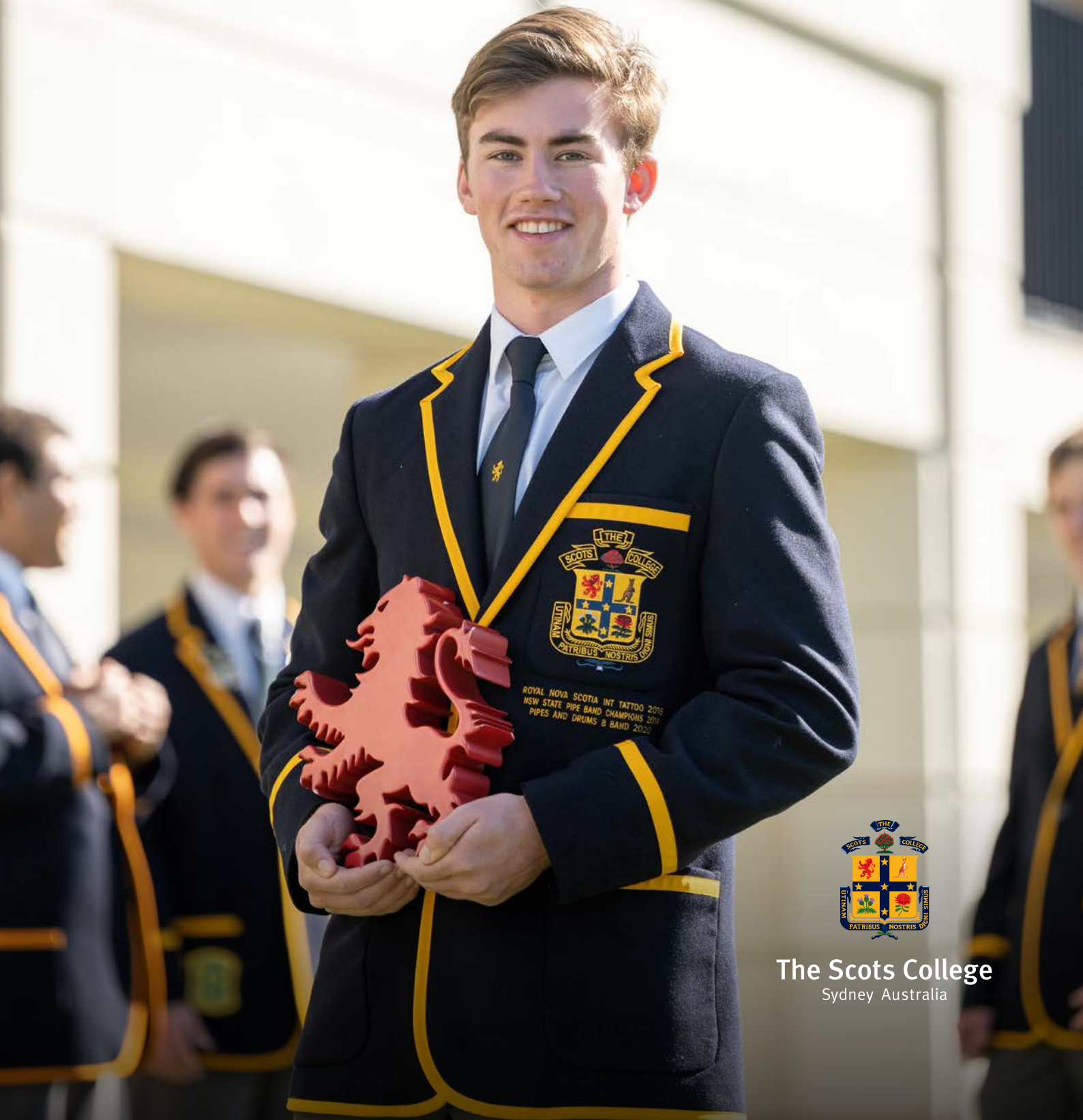


The Scots College

Applied Entrepreneurship Program

Year 12 HSC 2024



The Scots College
Sydney Australia

The Scots College aims to develop confident, well-grounded young men, who are motivated and equipped to pursue the art of scholarship as an integral part of their rich and rewarding lives.

In the Senior School years, boys' focus moves outward as they engage with the world at large and plan for their future as active citizens. The College embeds within them an understanding that to be wise encompasses a knowledge

of the past, perceptive insight into the present and innovative thinking about a global future.

Scots boys are team players and their own men, who embrace opportunities to lead through service and live with purpose.

The boys graduate as fine young men who understand that great things are possible through sustained effort in good faith and going forth to learn, lead and serve in the community.

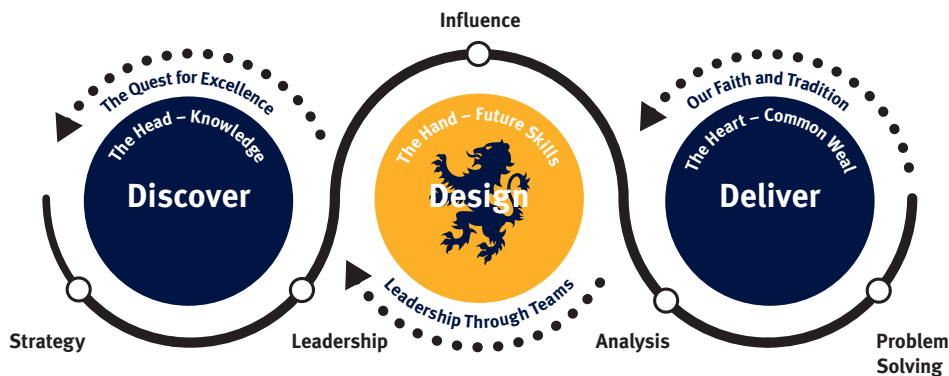
Applied Entrepreneurship Program Mission

The Applied Entrepreneurship Program is an innovative framework, preparing boys for their higher learning and vocational pathways. The program has a future-focused approach that embraces innovative educational strategy.

The purpose of the program is to continually develop relevant curriculum to address student purpose, engagement and graduate outcomes. This is achieved through the co-creation and design of enterprise development programs with industry and academic partners.

The program focuses on the development of Five Key Charges: Strategy, Leadership, Analysis, Influence and Problem Solving. These functions are represented in the formation of academic and enterprise development programs.

Applied Entrepreneurship Program Model



Click or scan to view the Applied Entrepreneurship Program information video.



Your Learning Experience

Established in 2016, the Applied Entrepreneurship Program has an innovative structure that recognises the need for choice in the learning experience and the democracy of how it is delivered.

A rejuvenated timetable offers a blended mode with three learning studios that enable personalisation, independence and collaboration. At the heart of the program is an embedded experiential learning opportunity where students engage with an industry placement experience. Bundling the student experience together, is a performance coaching and mentoring program.

Higher School Certificate (HSC) – Year 12 Pathway

The Applied Entrepreneurship Program is the pathway of choice for aspiring university students, who are seeking an opportunity to effectively prepare and transition into tertiary education, whilst consolidating their vocational anchor and entrepreneurial capability.

The Applied Entrepreneurship Program is the pathway for students who are seeking to re-engage their learning experience, deriving purpose and focus within a supportive learning environment. Assessment is shaped towards project-based learning, leadership through teams, whilst maintaining an essential focus on foundational literacy, numeracy and digital skills.

The Applied Entrepreneurship Program delivers a blended model of New South Wales Education Standards Authority (NESA) subjects across the HSC program. These include Work Studies, Computing Applications, English Studies, Mathematics and a compulsory elective subject such as Personal Development, Health and Physical Education or Agriculture.

In 2021-2022, Scots and the University of Technology Sydney (UTS) delivered the 'Economics for Business' subject (first-year Economics subject). Students experienced the rigour of an undergraduate subject, its assessment and teaching delivery in preparation for their university pursuits, whilst concurrently completing their HSC. This will be offered again as a six-week intensive program, upon successful completion it can be credited for this subject at UTS.

Enrolment Form

Click or scan to go to a PDF of the Year 12 Applied Entrepreneurship Program form.



Your Quest for Excellence and Pursuit of Scholarship

The Foundation for Young Australians states that by 2030, automation, globalisation and flexibility will change what we do in every job. It is more likely that an adolescent today will experience a portfolio career, potentially having seventeen different jobs over five careers in a lifetime.

They might be self-employed, working for other people or doing both, whilst collaborating with a co-agency on the other side of the world. Technology advancement will diminish jobs that are labour intensive (hand skills), however place greater emphasis on knowledge generation (head skills) and socially conscious decision making (heart skills).

The Applied Entrepreneurship Program will provide excellent mentorship and coaching in career and vocation development, combating the growing divide between university graduation

and full-time employment. It is imperative each student has an individual higher learning plan as they transition into the world as Scots graduates, not only as lifelong learners, but also as significant contributors to the common weal.

Complementing this, is the bespoke 'studio timetable' that will enhance the transfer between what is learnt in the classroom and what is needed in the workplace, and commence the transition to a tertiary mode of study.

The Workshop












This teacher-led studio focuses on the delivery of the New South Wales Education Standards Authority (NESA) outcomes (knowledge). The learning outcomes are blended to deliver a future skills approach to education and targeted micro-credentialing.

Scots Lab

Leadership Through Teams empowers students in a project-based learning environment, focusing on Design Thinking principles that are aligned with the delivery of NESA outcomes and the Five Key Charges.

My Mastery

Building independence and purpose leads to greater connection, satisfaction and delivery of learning outcomes. This learning platform delivers reading, video and podcast style learning, connecting research and real world case studies. Formative assessment will be delivered on this platform.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am-10:30am					Industry Placement
11:00am-12:30pm					Industry Placement
1:30pm-3:00pm					Industry Placement

Key  The WORKshop  Scots Lab  My Mastery

Scots Students and Graduates

Our partnerships with the University of Technology Sydney and Bond University enable students to access direct entry into a portfolio of academic programs. The spirit of these partnerships is to co-create an educational framework that prepares students for their higher learning pathway, whilst maximising their performance and experience.

Previous Industry Placement

- BMW
- Colliers
- Elders
- G Squared
- Kayo
- McGrath
- National Rugby League
- Perennial Value
- Pillinger
- Robert Plumb Build
- WithYouWithMe

Graduate Snapshot

Mr Oliver Pollasky ('19) – Day Boy Student

Diploma of Business,
University of Technology Sydney

Bachelor of Business,
University of Technology Sydney
(2022 completion)

WithYouWithMe,
Growth Marketing Manager
(former industry placement, 2019)

Brewers (health drink company),
Founder and Owner

Mr Connor McMullen ('21)

Diploma of Business, University of
Technology Sydney

Bachelor of Business, University
of Technology Sydney (2024
completion)

National Rugby League internship



Parent Testimonials

Mrs Kate Aitken
(Human Resources)
Parent of Mr Angus Aitken ('20)

“Students on the Applied Entrepreneurship Program benefit from the best possible blend of an academic curriculum, as well as best-in-class tutors and mentors who work very closely with the boys to ensure they are getting the most out of this amazing opportunity.

“The boys’ have the opportunity to learn in a future-focused learning environment that delivers an educational outcome, equipping them for not only university but also for the demands of contemporary workplaces.

“My son’s focus on academic learning, coupled with essential career-based skills and capability development, has given him the confidence of a competitive edge that he might otherwise not have had. The pathway to tertiary education was a non-negotiable for us and we are thrilled with his choice of University of Technology Sydney and the opportunities that lie ahead.”

Mr Mark Pollasky (Finance)
Parent of Mr Oliver Pollasky ('19)
and Mr Jack Pollasky ('21)

“Both of my children have had an amazing journey through their years as Scots students. As with many of the boys approaching graduation however, the uncertainty of life after Scots weighed on their minds. A defining moment of clarity for my sons’ future was their respective decisions to join the Applied Entrepreneurship Program offered at the College.

“In my opinion, we had become lost in the pursuit of better standardised test scores over the more important focus on holistic, future focused education and defining pathways for students. The program has provided the roadmap for both of my boys to expand their educational horizons with tangible industry experience, instilling an entrepreneurial spirit and level of confidence that is far more achievable with hands-on business experience, rather than digesting information from a book.

“I would encourage students looking for a different pathway to consider the groundbreaking program. Mr David Todd and his team of outstanding educators have combined to lead education curriculum reform with real business experience for Scots students.”

Click or scan to view the Applied Entrepreneurship Program information video.



Partner Testimonials

Dr Baden U'Ren PhD
Former Director,
Commercialisation Centre,
Bond University

“There is a need to fundamentally innovate the high school experience in order to prepare our youth for the future of work. The Applied Entrepreneurship Program is leading the way.

Designed specifically to develop agile learning capabilities, the program builds entrepreneurs as well as entrepreneurial employees, setting students up to thrive in our modern economy. I recommend all students and their parents consider the Applied Entrepreneurship Program as a vibrant launchpad for the beginning of their career.”

The Team



Dr Ian PM Lambert
Principal



Mr David Todd
Head of the Applied
Entrepreneurial Program



Mr Andrew Potter
Head of Admissions



Mr David Oswell
English Teacher



Mr Justin McInnes
Director of Boarding



Reverend Conrad Nixon
Community Chaplain



Mr John Quinn
Performance Coach



Ms Emily Kucukalic
Personal Branding Coach



Ms Jeannae Bierstedt
Director of Co-Curricular
(10-12)



Mr Paul Vickers
Head of Middle School



Dr Baden U'Ren
Entrepreneurship
Consultant



Dr Steve Bagi
Psychologist

Frequently Asked Questions

Is the course part of Scots reinvention of education? What type of student typically applies for the Applied Entrepreneurship Program?

The Applied Entrepreneurship Program is a flagship academic program that is an expression of the College's reinventing education strategy and philosophy. The program has catered for students who have ATAR tracking data from 65 to 90, however most importantly, attracts students who are seeking choice and personalisation of their Higher School Certificate (HSC) experience.

How is work assessed in the program?

Assessment is in the form of examinations, report writing, research and project-based tasks, digital storytelling, podcasting and other innovative forms of assessment.

Will my son still obtain his HSC?

Yes, students in the Applied Entrepreneurship Program receive their HSC as a non-ATAR pathway.

Will my son be integrated with the rest of the College?

It is imperative that students are still connected as Scots boys. Students still attend year

meetings, tutor group, Chapel, Sport and Co-Curricular Activities and participate in all aspects of College life.

Will my son need to arrange his own industry placement?

The experiential program is a co-created approach, where students are coached through the employment process and work with and alongside the College and College networks.

What happens with Applied Entrepreneurship Program students during Year 12 exam blocks?

Students engage with their work placements and in-class academic workshops.

My son would really like to continue his favourite HSC elective subject, is this possible?

In 2024, students are required to maintain an elective unit that they completed in the Preliminary Course (Year 11). This is an opportunity for students to stay engaged with a subject they are passionate about. Students will complete the internal assessment and HSC examination (or major work) attached to their elective.

When do Applied Entrepreneurship Program students graduate? When do they finish their studies?

Students graduate with their cohort at the end of Term 3, however,

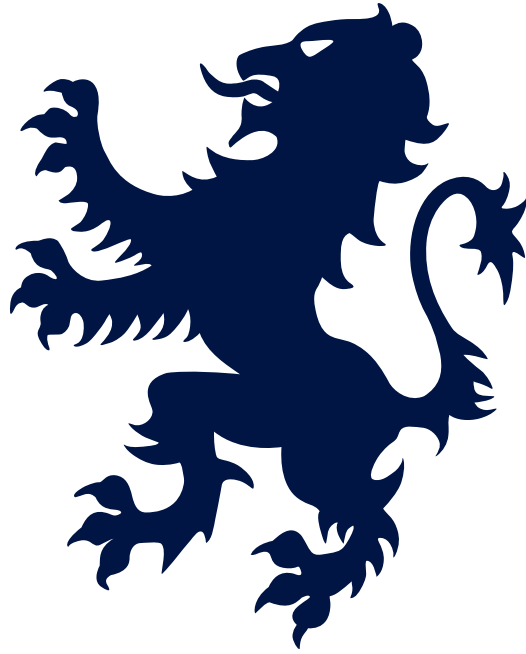
they will sit the HSC examination for the elective subject they have maintained.

Which programs are available at University Technology Sydney and Bond University?

University Technology Sydney (UTS) offers diplomas across eight disciplines, all designed in consultation with the corresponding UTS faculties. Whether your son's study interest is Business, Communication, Design/Architecture/Building, Engineering, Health, Law, Information Technology, Maths or Science, studying a diploma guarantees a place in a UTS undergraduate degree. For example, Year 1 Diploma of Business at UTS College, Year 2 Bachelor of Business (with majors) and Year 3 Bachelor of Business, culminating with graduation. Bond University offers a direct admissions pathway into their Bachelor of Business and Bachelor of Commerce programs.

Can my son still apply to other universities and residential colleges?

Yes, most universities have pathways into their academic programs through early admissions and non-ATAR programs.



Scots boys grow into fine young men.



The Scots College
Sydney Australia

www.scots.college