

Prospectus

Boarding



The Scots College
Sydney Australia

Message from the Principal



Whether your family is new to the College or has a long Scots history, we look forward to welcoming you to the Scots Boarding community. The Boarding experience builds strong community spirit and encourages our values: The Quest for Excellence, Our Faith and Tradition and Leadership Through Teams.

The Scots College Boarding community gathers boys from different geographical locations, cultural communities and educational backgrounds in a harmonious environment enriched by pastoral care and camaraderie, where boys strive for excellence together.

Boarding is a critical component of the mission of The Scots College. Boarding at Scots is not an add-on component for us. Roughly one in five boys at our Middle School and Senior School are part of our Boarding community. Boarders are, and always have been, an important part of College life.

At the College we are committed to working together to create a safe, inspiring and challenging Boarding

experience for your son and look forward to partnering with you on the journey ahead.

Scots has a big picture. We can see the forest and not just the trees. We aim to equip all different types of boys with brave hearts and bold minds, to fill them with confidence and prepare them for the challenge of a meaningful life.

Scots to the fore!



Dr Ian PM Lambert
Principal



Message from the Director of Boarding



It gives me great pleasure to give you a brief insight into the Scots Boarding community.

Boarding is an integral part of life at Scots. With no 'daily commute', Boarders can dedicate more time to pursue Academic and Co-Curricular Activities, benefiting from all the opportunities on offer in this beautiful part of Sydney that the College is located in.

It is a great privilege for us to welcome any young man into our Boarding community, and we take the responsibility of their holistic education very seriously. Offering Boarding from Years 5 to 12, we pride ourselves on providing exceptional care and character development through every stage of a young man's education. With dedicated staff, tailored educational programs and a location hub connected to all that Sydney has to offer, Scots is positioned as a world leader in boys' education. Scots Boarders enjoy the

benefits of a rich blend of cultural and educational backgrounds, together with a strong focus on pastoral care and comprehensive support systems for all boys. Our commitment to providing a secure, fun and friendly environment for young men to flourish in, remains at the forefront of our ambitions.

As parents and carers, your sacrifice in providing your son/s with a world-class education is a priceless gift that they will value forever. Please take the time to read through this prospectus and the many opportunities available at Scots. We look forward to welcoming you to the campus and sharing our vision for Boarding excellence.

A handwritten signature in black ink, appearing to read 'Justin McInnes'. The signature is fluid and cursive.

Mr Justin McInnes
Director of Boarding





Boarding at Scots

Boarding at Scots offers boys a safe, secure, and nurturing environment in which they can develop their unique potential – academically, physically and spiritually.

Character building values, such as selflessness, humility, kindness and sportsmanship, are instilled and encouraged. Learning and development are nurtured in a setting that is good humoured, fair and consistent, with frequent praise and encouragement.

More than 240 boys from Years 5 to 12 call the Boarding Houses at Scots home. By setting boundaries, gently but firmly, all boys know what is expected of them and develop high expectations of themselves. Ultimately, we hope all boys leave the Scots Boarding community as responsible, open-hearted and open-minded young men who respect others.

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Boarding Principles

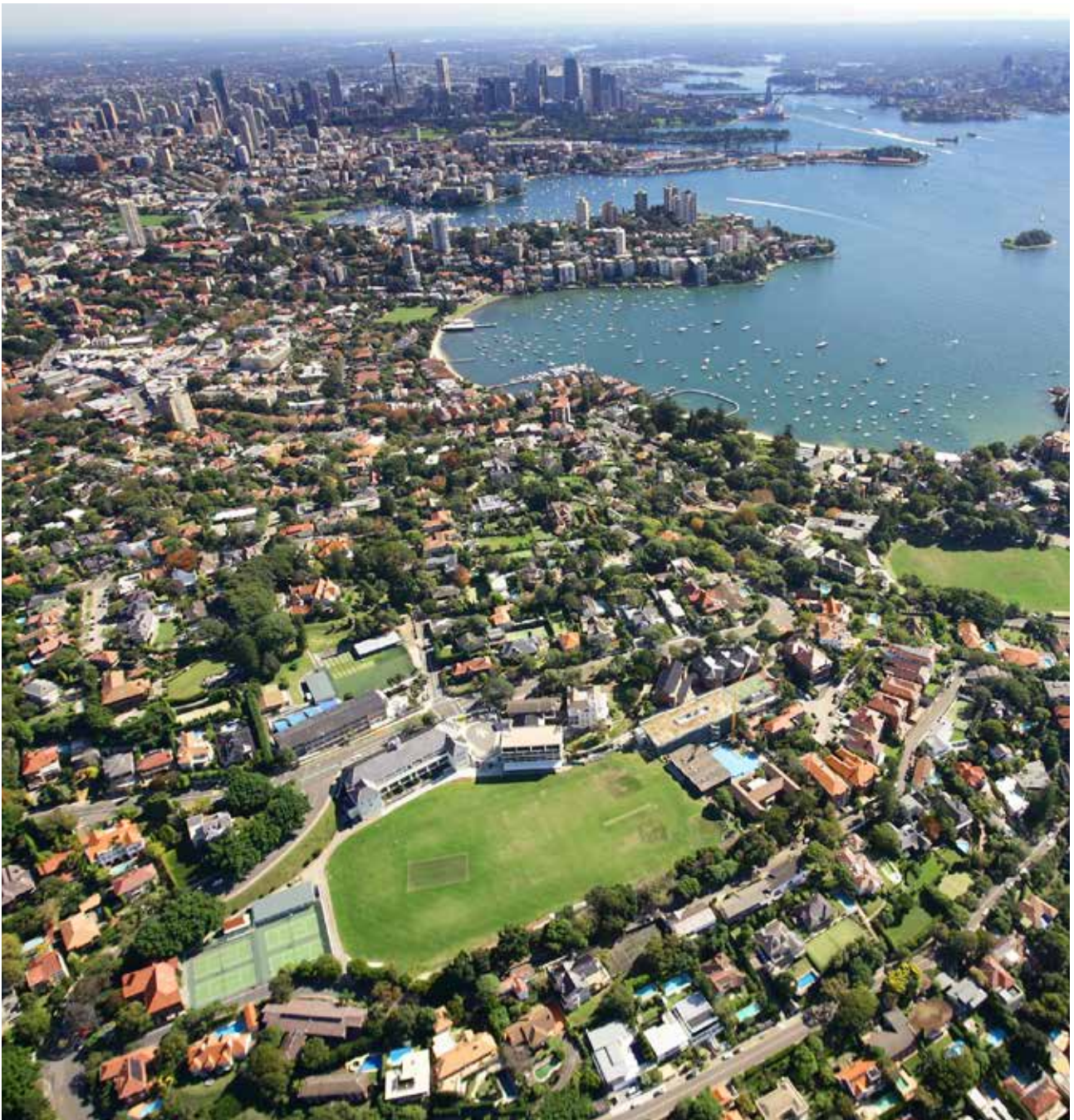
The following principles underpin all that we do within the Scots Boarding community:

- Every Boarder is encouraged and given the opportunity to become their own unique person, rather than being unduly influenced by others.
- Each boy is given the opportunity to take on leadership responsibilities and to practice leadership within a supportive and safe environment.
- We engender a long-lasting responsibility to serve others and to encourage boys to enhance the welfare of others without expectation of reward.
- A strong sense of respect and understanding for individuals from different countries and cultures is facilitated and diversity is celebrated within the community.

- As an open and trusting Boarding community; Boarding life is based on mutual respect for all its members as well as the local community.
- It is the right of each Boarder to be able to work, play and relax in an environment free from abuse, intimidation, vilification, harassment and bullying.
- Students are actively engaged in age-appropriate recreational activities to reduce screen time and promote healthy social connection.
- Each boy has the right to extend their intellectual growth in an atmosphere of positive encouragement and in conditions that are conducive to learning.

- There are many opportunities for boys to have a say in the running of Boarding; their opinions are valued and taken seriously. Boys are encouraged to join Boarding committees, including designing catering menus and recreational activities.
- Students are encouraged to cultivate their spiritual health throughout Boarding and daily life at The Scots College. Staff are attentive and aim to give each boy a healthy spiritual foundation and understanding; providing them with the opportunity to engage in and absorb their own journey within the support networks available.
- The active involvement of parents and carers in all aspects of Boarding life is highly encouraged.





Our Boarding House Heritage

As a school of over 130 years of Boarding excellence, boys are taught about those who went before, and we pride ourselves on preserving positive tradition, while making changes that foster student wellbeing and engagement in an ever-changing world.

Boys continually thrive within the Boarding community; our Boarding Houses ensure boys experience a balance between maintaining healthy social connections and receiving privacy as growing individuals.

Through living in the College's beautifully restored historic buildings, students develop a sense of pride and belonging, as well as a deeper understanding of the College's values and traditions. The Scots College has five unique Boarding Houses.

Macintyre House – Years 5, 6 and 7

Macintyre House was purpose built in 1919 and is the home of Boarders in Years 5, 6 and 7.

The Macintyre House motto is translated as “Together we shall strive”. This certainly sums up the joint nature of Boarding and the early years in particular. With a capacity of 36 boys, with the same number of staff as other Houses, boys in Macintyre benefit from a greater staff to student ratio as they begin their journeys in Boarding.

Transitioning to Middle School is a big milestone in the life of any young person; add in living away from home for the first time and you can see why we put such a huge focus on a deliberate and nurturing approach for the youngest boys. They learn to live together, develop greater independence and begin their own quest for excellence. Macintyre is busy by design, with free time for the boys filled with outdoor activities and a focus on adventure.

Senior Houses – Years 8 to 12

Aspinall, Fairfax, Kirkland and Royle Houses provide the ‘second phase’ of Boarding and, under the direction of experienced, knowledgeable and caring Housemasters, these Houses create the context for the further growth and development of the boys.

Whilst Macintyre House is intentionally placed to nurture and provide a ‘soft landing’ into Boarding, the Senior Houses help the boys develop the deep-seated disciplines, strength, independence and camaraderie that comes with the Scots Boarding experience. Boys from Years 8 to 12 are accommodated in a mixture of dormitories, double rooms and single rooms, designed to promote social interaction and skills to live independently.

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Boarding Leadership

One of the Scots Boarding community's great unique strengths is that all House staff are full-time academic teaching staff.

This means, that at all times, Scots Boarders are cared for and supported by experienced educators who can deliver holistic support for every stage of a boy's development. Each Boarding House team consists of the following staff members.

Housemaster

The Housemaster is the primary person responsible for a boy's overall performance, acting in loco parentis with regard to the safety, happiness and wellbeing of all boys in their Houses. They have a permanent residence in the Boarding House and live there with their family, providing a daily presence in the House. An important part of the Housemaster's commitment to Pastoral Care is communicating with parents and carers, and regular contact is welcome and encouraged. They oversee all aspects of Academic, Co-Curricular Activities, Pastoral Care, tone and culture within their House.

Assistant Housemaster

The Assistant Housemaster works under the direction and supervision of the Housemaster. Like the Housemaster, they also have a permanent residence in the Boarding House. The Assistant Housemaster has specific responsibilities designated by the Housemaster, such as Academic tracking or House Spirit, helping to ensure the effective and efficient running of the House.

Boarding Tutors

Tutors (or mentors) are responsible for the day-to-day management of boys in their tutor group, tracking and setting goals for each boy's holistic development. Tutors hold one-on-one meetings with boys, which include reflection, goal setting and review, strategies for improvement and mentoring. Tutors also deliver formal tutoring programs, including life skills, mental health, emotional literacy, student motivation, anti-bullying, diversity in community, positive peer relations, alcohol and drug education, driver education, managing stress, safe partying and careers planning.

Academic Tutors

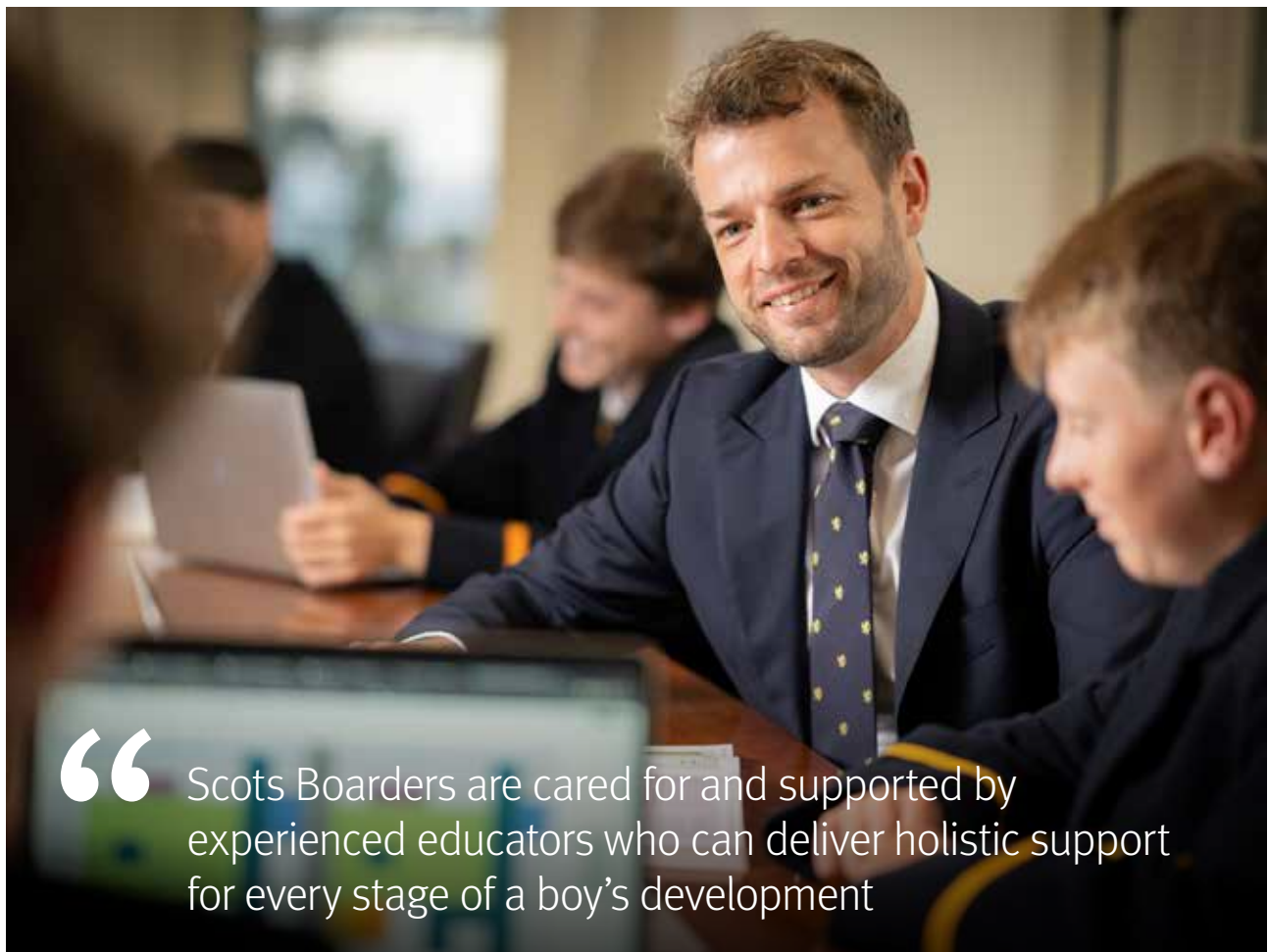
Academic Tutors specialising in specific subject areas are employed to complement the academic boarding staff. They support our Boarders in evening homework sessions both one on one as well as in small groups. Additional subject-based workshops are held prior to key assessment tasks to ensure the Boarding students are best equipped to succeed.

Counsellors

The College's Counselling team comprises qualified educational psychologists. The Boarding Housemasters work closely with the Counselling team and may refer students for assistance in a range of areas. The Counselling team is well placed to provide skills and strategies to support all boys.

Chaplains

The College Chaplains represent the College's core Christian values and foundation, and guide the boys' spiritual development through Chapel services, Christian Union, Bible reading and Friday Night Live. Many Boarders find the Chaplaincy team to be an important and effective counselling resource.



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Pastoral Care

In the Boarding environment, where boys are in our care day and night, a strong Pastoral Care Program provides the framework and structure to ensure every boy is given the opportunity to develop strengths, build resilience, cultivate beliefs and fulfil his potential.

Boarding at The Scots College is overseen by the Director of Boarding, who liaises closely with other members of the Senior Leadership Team, Boarding Housemasters and other key Boarding staff, ensuring the principles on which Scots Boarding is based, are lived out by all members of the community.

The House system is at the heart of the Boarding community; the strength of this system is in establishing a very clear identity, but also a physical place in which every individual feels a sense of belonging and is valued as an individual. Beyond Scots, the friendships made in each House endure for many years, if not life.

There are five Boarding Houses (four Senior Houses and one House for Years 5, 6 and 7). Each House is led by a Housemaster who is supported by a team of House staff: an Assistant Housemaster, a Residential Tutor and several Non-Residential Tutors. Our House team works hand in hand with parents and carers to ensure students thrive at the College.

This well-established system, which is also supported by the Clinic, College Counsellors, Chaplain and Deans of Year, ensures boys receive the best possible care.

Leadership

Leadership is a key pillar of our Graduate Profile for students at The Scots College. We aim to graduate Boarders who are confident, well-grounded men of integrity with a strong sense of identity, values and character.

Boarding provides numerous opportunities for students to lead formally and informally, including House leadership, Community Service and a Year 11 Boarding mentorship program.

House Leadership

We are passionate about the vertical integration of students in the Boarding program, providing an opportunity for Senior students to be role models to those younger than them. This allows boys to lead, mentor and share their own journey through the College. Each Senior Boarding House holds opportunities for service and leadership through rostered duty schedules, House and Vice-Captains positions and vertical tutor group integration.

Community Service Learning

The Scots College is determined in its goal to create fine young men. The best way to see these values in action is to present opportunities for them to become a reality. Scots Boarders travel, serve the community and work with others to assist those less fortunate and gain an understanding of leading through service.

Year 11 Boarding Mentorship Program

Boarding students in Year 11 are presented with the opportunity to live and mentor students in the Junior Boarding House, Macintyre. Students spend time with the Years 5, 6 and 7 Boarders, helping them settle into Boarding, equipping them to develop strong positive relationships in their community.



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Wellbeing

The wellbeing of Scots Boarders is the College's first priority. We know that emotional and physical health is essential for Boarding students to thrive away from home. Students are provided with the tools, education and support to build independence for a balanced lifestyle, including regular exercise, nutritious meals and healthy sleep routines to reduce stress, anxiety and homesickness.

Health Clinic

The College's Health Clinic provides holistic care and advice to the Boarding community, emergency care and first aid to all students. This includes managing complex illnesses and injuries and closely collaborating with allied health professionals on behalf of the Boarding community. Our team of three registered nurses and appointment escorts ensure that students are fully cared for and supported throughout their journey at the College.

Counselling and Learning Enrichment Teams

The Counselling and Learning Enrichment teams provide support to students at every stage of their journey throughout the College. Qualified psychologists are available around the clock to ensure the emotional wellbeing of the Boarders. The Counselling staff work hand in hand with the Learning Enrichment team to ensure students feel confident in their learning, regardless of prior knowledge or learning styles.

Mind Body Heart Pathway

The Mind Body Heart Pathway is a revolutionary system designed to help boys unlock their unique potential through benchmark testing, education and regular exercise. It is grounded in science, with a strong educational focus and links to the holistic development of students. The program equips boys with the knowledge, skills and attitudes that can shape and drive each boy to realise his true potential. Boarding students have access to the College strength and conditioning centre every weekday morning, afternoon and on Sunday afternoons.

Catering

Food is important to boys! Scots Boarding catering is serviced by the Trippas White Group who specialise in supplying premium restaurants, including at the Sydney Opera House, Sydney Tower, Centennial Homestead as well as the Australian Institute of Sport. Substantial meals designed by nutritionists to cater for the needs of growing boys are provided. Students are encouraged to join the student food committee that empowers students to design the menus and provide feedback to our chefs.

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A Day in the Life of a Boarder

Boarders at The Scots College are kept very busy! Clive Riethmuller (Year 8) is a Boarder in Fairfax House from southern New South Wales. A typical week is described below.

Monday to Friday

Morning

6:00am	Early wake up for morning sports training or a session in the gym.
7:15am	Optional late wake up.
7:25am	Years 8 to 11 dorms inspected by the staff member and Senior Boarder on duty.
7:30am	Breakfast
8:15am	Roll call in House followed by morning lessons.
8:25am	Lessons begin and finish at 3:05pm.

Afternoon

3:05pm to 5:30pm	Afternoon tea followed by Sport training, Co-Curricular Activities (Clive is learning to play the bagpipes), Academic tutorials and support workshops, shopping leave or beach leave to Redleaf Beach, Double Bay.
5:30pm	Dinner

Evening

6:30pm	Roll call in House. (Friday nights include the Boarding Sport Competitions or Friday Night Live).
6:45pm to 8:15pm	Prep session followed by supper in House.
9:00pm	Staggered bedtimes for Years 8 to 10.
9:00pm to 9:45pm	Prep session two for Years 11 and 12.
10:00pm	Years 11 and 12 bedtime.



Weekends

Saturday

- 7:15am Wake up followed by breakfast.
- 7:30am to 6:00pm Attend allocated Sport and support peers in other teams. Optional swim at Redleaf Beach during the summer terms.
- 6:00pm Dinner
- 6:30pm to 10:00pm Relax in the House or with friends in other Houses.

Sunday

- 8:00am to 10:30am May sleep in on Sunday morning with optional breakfast in the House, for example, cereal or toast.
- 10:30am to 12:00pm Brunch in the Dining Room: bacon, eggs, sausages, hash browns, mushrooms, baked beans and tomato.
- 12:00pm to 5:00pm Day of leisure or optional activities. This can include visits to: Bondi Beach, Redleaf Beach or the College Pool, and shopping at Bondi Junction or Double Bay. There are also Boarder activities available to participate in, for example, jet boating on Sydney Harbour, Raging Waters Sydney, Sydney Tower, Super Rugby, NRL games, fishing, bubble soccer and laser tag.
- 6:00pm Chapel activity on the oval, by the College Pool or in the College gym. This is followed by Boarder activities such as House touch footy, basketball or swimming.
- 6:00pm Dinner – often a barbecue, followed by an in-House homework session and preparation for the week.
- 9:00pm Staged bedtime, dependent on age.
- 10:00pm Years 11 and 12 bedtime.





Boarding in Years 5 and 6

Scots has a dedicated Boarding experience for Years 5 and 6 boys built on adventure, leadership and academic support. We provide a specialised and age-appropriate program in a much smaller and family orientated environment.

This provides an excellent grounding for the social, organisational and academic requirements of Boarding in the Middle and Senior School campuses, and is a great segway into, not only the culture of Scots but also, the demands of a busy school.

Many of the boys have vastly differing primary school experiences. Boarding in Years 5 and 6 allows for bespoke Academic and Pastoral Care support, providing teachers with an opportunity to begin closing any gaps that may be present, or in some cases, extending a boy's current abilities further.

Years 5 and 6 Boarding has been designed to provide structure, but also opportunities for adventure designed to build leadership skills and reduce screen time. These include:

1. camping, building and exploring Scots Bannockburn regional site
2. learn to surf lessons
3. explore the city missions
4. electric go-kart building and racing
5. community service.

Boarding in Years 5 and 6 teaches children to take responsibility for themselves and organise their time. It provides a structured study environment with exciting moments to celebrate graduation between Years 5, 6 and 7.

International Students

The Scots College welcomes students from all over the world. We offer after school English as a Second Language (ESL) classes and parallel ESL classes in Years 10, 11 and 12.

We have a dedicated Head of International Students who works in close cooperation with the Director of Boarding, Director of Admissions, Boarding Housemasters, Head of Chinese and Asian Programs as well as other Boarding staff to support all aspects of an international student's life at the College. The Head of International Students is responsible for supporting the House team with the academic, pastoral care and spiritual wellbeing of international students.

Scots has, for many years, encouraged the enrolment of international students.

Key international student events are held to promote and celebrate the many cultures from which Scots boys come, including an international students dinner, whole school assemblies and multicultural performances. Boarding at Scots provides a caring and supportive environment where English language skills can be improved, and confidence and connections with others can be fostered.



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Adventure

Adventure is a key pillar in The Scots College educational framework; we know that boys learn best when they experience the world for themselves, problem solve and learn to lead others. Adventure is embedded in the College's curriculum, bespoke program offerings such as Glengarry and, naturally, within our Boarding experiences.

The College offers a ten-week residential program called the Adventure Academy. This program follows on from Glengarry and is designed around key peak experiences that aim to challenge and extend students.

Some of the adventures the boys participate in include:

- Cross-country skiing on the western rim of Perisher Range in New South Wales.
- 100 kilometre canoe journey between Scots Glengarry campus and Bannockburn site.
- Agricultural immersion, which includes a four day service trip to a sheep station in the Yass Valley where students learn to crutch and drench sheep.
- Six-day voyage sailing a tall ship between Jervis Bay and Sydney Harbour.

This innovative experiential learning program aims to immerse students in the challenge, adventure and real-life learning.

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Agriculture

The College enjoys a long and close association with rural Australia. Our Boarding community is enriched by generations of families that have worked the land and entrusted their sons' education to us.

Scots past was defined by a deep engagement with agricultural communities. Our national future demands a renewed focus on the land because regional food security, or lack thereof, will be one of the greatest challenges faced by the leaders of tomorrow.

At Scots, we have implemented a curriculum-based agriculture program that begins in the early years of a Senior student's academic journey. Taking an evidence-based approach, the boys appreciate the importance of ensuring a stable supply of food for Australia. Scots boys can elect to study Agriculture from Years 8 to 12 utilising the Bellevue Hill campus for the study of poultry and vegetable production, and visiting the College's Bannockburn site to investigate beef production. The College's generous parent/carer community supports the program by providing practical student immersion experiences – giving the boys the opportunity to visit a range of agricultural properties across New South Wales.

The College's Agricultural Society invites guest speakers from every area within the Australian agriculture industry to share their experiences and deepen students' understanding of careers within the sector.

Glengarry

Since 1988, The Scots College Glengarry program has provided defining moments for generations of boys, who emerge stronger, wiser, more resilient and more self-confident from the Scots Glengarry experience.

The Glengarry program is the only one of its kind in Australia. Glengarry's two term residential program is an expansive experience that accelerates boys' social development. In a new environment absent of electronic media (mobiles, television and computer games), boys are awakened to more of themselves and their capabilities, away from everyday environments.

The Glengarry experience helps boys focus during their adolescent years and is renowned as a rite of passage into manhood.

Founding Principal, Mr Graeme Renney knew that exposing boys to the natural environment and creating opportunities for them to be challenged physically, spiritually, emotionally, socially and academically in the context of the outdoors, would develop boys in a distinct manner that would set Scots boys apart.

Located in the pristine Kangaroo Valley, two hours south-west of Sydney, Glengarry provides a learning environment in which boys discover the tools they need to grow into fine young men.

The Scots College honours the learning and adventures of boys, providing experiences of excellence to extend boys and build their strength of character.

Glengarry is cornerstone to this philosophy and forms a defining chapter for Scots boys as they grow into fine men. This is the heart of The Scots College's Glengarry Outdoor Education Program.





Boys Will Experience The Long Journey Home

The Long Journey Home is the concluding hike that the boys take as they complete their time at Glengarry. The trip takes the boys all the way from Kangaroo Valley to Bellevue Hill.

This trip is over 200 kilometres in length and involves mountain biking, hiking, canoeing and a ferry ride from Bundeena to Rose Bay. The relational aspect of this event means that the entire staff at Glengarry are involved in the farewell ceremony. This rite of passage tradition involves handing the boys back to their families and the staff at Bellevue Hill, reconnecting with those who will assist them in their ongoing journey to manhood.





Bannockburn

Bannockburn is famous for the battle in which the Scottish defeated the English and assured the independence of Scotland. It is also the name of the College's active learning site situated south-east of Nowra between national parks, the Shoalhaven River delta and Culburra Beach.

The site is over 700 acres in size and provides a range of active learning opportunities for all students as well as accommodation both in dormitories and camping. Utilising activity stations, Bannockburn accommodates students on overnight or long stay excursions, while allowing them to work from various locations on the site to engage in learning activities.

All subjects are approached using a sustainable focus, ensuring Scots boys advance to their future with a sound ethical and scientific understanding of how they impact the world. It will also help them think critically and deeply about how their choices can better help the planet.

Experiential learning using the Bannockburn site is embedded in key learning areas including Mathematics, Science, Agriculture and Geography as well as Sport and Co-Curricular Activities programs.

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Academic Support

There are many benefits of having only full-time academic teaching staff in the Scots Boarding Houses. One example is the ability to call on their professional expertise for the benefit of the boys in our care.

We currently have specialist staff from English, Geography, History, Mathematics, Personal Development Health and Physical Education (PDHPE), Science, Agriculture, Business and Commerce, Film and Television, Christian Studies and Learning Enrichment working within our Boarding community. They can assist boys in both formal and informal sessions with their studies. Support Tutors supplement the teaching staff at many prep sessions to allow for one on one support in key subject areas.

Academic prep runs for Boarding students from 6:45pm until 8:15pm each evening, with boys in Years 11 and 12 continuing to study after their supper later in the evening. Boys can choose to do additional homework at other times but must always be on task during the specified prep times.

Homework Support

Homework Support is a group workshop offered by the College's Learning Enrichment Department where boys can attend to obtain instruction with handwriting development, as well as assistance with set home learning and assignments. These workshops are held across the week, after school, with boys able to nominate a session they would like to attend.

Academic Tutorials

The College's teaching staff make available a number of tutorial sessions for boys on a regular basis. These 30 minute tutorials are held in the mornings before school and again after school, with some also held during lunchtime.

Boarders' Workshops

Boarders' workshops are set support sessions focused specifically for Boarders. These include workshops on upcoming assessment tasks or specialist help in certain subject areas that we feel would benefit large numbers of the Boarding cohort. The workshops have proved very popular with the boys, who enjoy the targeted support being available to them at times convenient to the Boarding schedule.





The Scots College strives to provide high level sporting pathways, coaching programs, physical preparation and recovery from injury. We aspire to be recognised as a national and international educational leader in the development and provision of high quality and high-performance sport programs.

The College expects every student to participate fully in the Sport program. Sport is compulsory for all students. Every student is expected to maintain his personal fitness and contribute to the sporting activities of the College by participating in a minimum of two regular weekly practices (usually between 3:15pm and 5:00pm) and Saturday fixtures against other schools for both the summer and winter season. The majority of Scots Sport teams play in the Athletic Association of the Great Public Schools of New South Wales (AAGPS) competition.

Sports Offered by the College

Summer (Terms 4 and 1)

Athletics
Basketball
Cricket
Rifle Shooting
Rowing
Sailing
Sportfishing
Swimming
Tennis
Water Polo

Winter (Terms 2 and 3)

Cross Country
Football
Rifle Shooting
Rugby
Snowsports
Table Tennis
Volleyball

A rehabilitation program has been designed specifically for those boys who, through injury, cannot participate in Sport for a prolonged period of time. Transport to Sport is provided and arranged by the College to and from the required sporting venues for Boarders. Details are published to all boys in the preceding week.

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Co-Curricular Activities

The Co-Curricular Activities program is compulsory for all students in Years 7 to 12 and is generally held from 3:15pm to 5:00pm on Monday afternoons.

The activities currently offered include:

- Cadets
- Chess
- Community Service
- Media and Performing Arts
- Music
- Photography
- Pipes and Drums
- Public Speaking
- STEAM

All Year 7 boys undertake Music or Pipes and Drums for three terms.

In addition, Debating is offered Friday afternoons after scheduled classes.

Students have a significant input into our program offering. For example, Equestrian is a popular additional activity that is offered based on feedback from the Boarding students.





Location

The Scots College is situated on the doorstep of some of Australia's most iconic locations.

The College is approximately six kilometres from the Sydney CBD and the Sydney Opera House, with the world-famous Bondi Beach just three kilometres away. Within walking distance from the College is Redleaf Beach in Double Bay, providing access to Sydney Harbour – among the most beautiful harbours in the world.

Located 13 kilometres from Sydney Airport, Scots close proximity to the CBD offers easy access to airport links. Shopping and entertainment opportunities are also available at nearby Double Bay and Bondi Junction shopping precincts.

The College's magnificent location allows boys to experience the surrounding beauty of Sydney throughout their time at Scots.

Contacts

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The Scots College
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