

2022 Excellence

Vol. 12 | 2022



The Scots College
Sydney Australia

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Cover: Glengarry Intake 2 boy,
Charlie Spencer, at Glengarry
in August 2022.

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Message from the Principal

This College publication, 2022 Excellence, records the extensive adventures and learning experiences of our students. In academic, co-curricular and sporting arenas, boys shone; their achievements all the more memorable in a post-pandemic year.

Abraham Lincoln once said if he were given six hours to cut down a massive tree, he would spend the first two hours sharpening the axe. A worthwhile activity, project or event, requires preparation if we are to achieve a great outcome.

Our vision is to give boys 'the finest preparation for life'. To do so, we have been sharpening our axe, very deliberately, for a number of years. We are seeking to reinvent the educational experience in every way. We draw on our distinctive philosophy of education, Brave Hearts Bold Minds. Central to this is the motif of 'quest', a challenge, a calling for boys to go on a journey – realising the potential that lies within and replicating the good they encounter without.

As a Christian College, this reinvention is an ongoing commitment to the process that honours and responds to God's call to adopt a positive disposition towards transformation – it is not a single act of restructure, but a way of life.

As boys move through the College, their experience is framed by key themes like Curiosity, Exploration, Wonder, Mastery, Adventure and Courage and Conviction. These themes are essential to the development of a fine young man.

It is my hope that we, as College staff and students, continue in our collective quest for excellence.



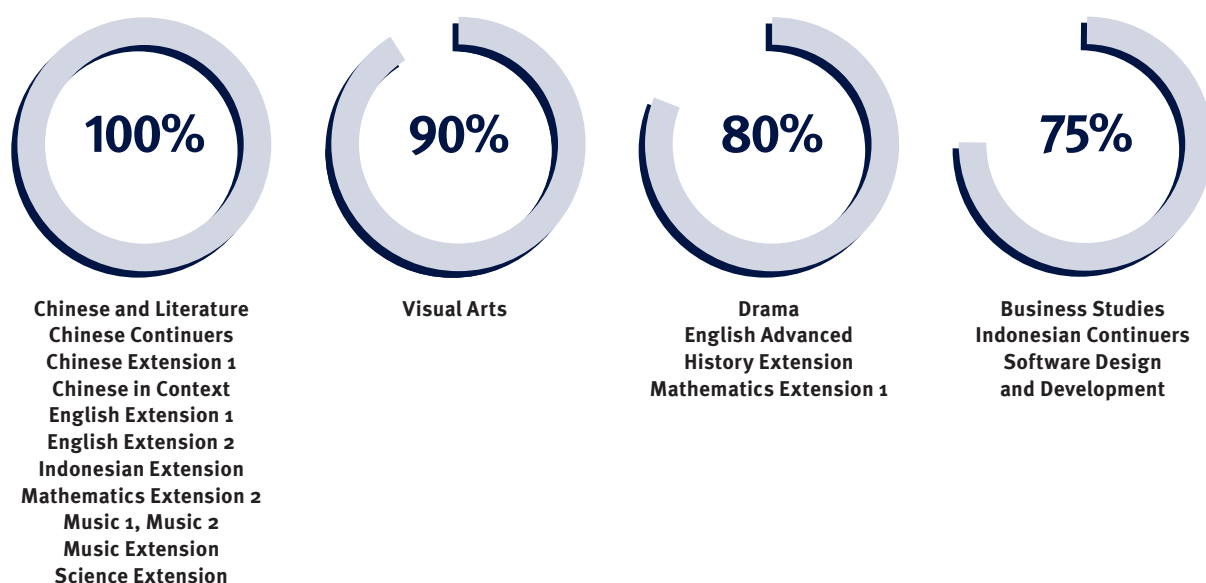
Dr Ian PM Lambert
Principal



Academic Excellence

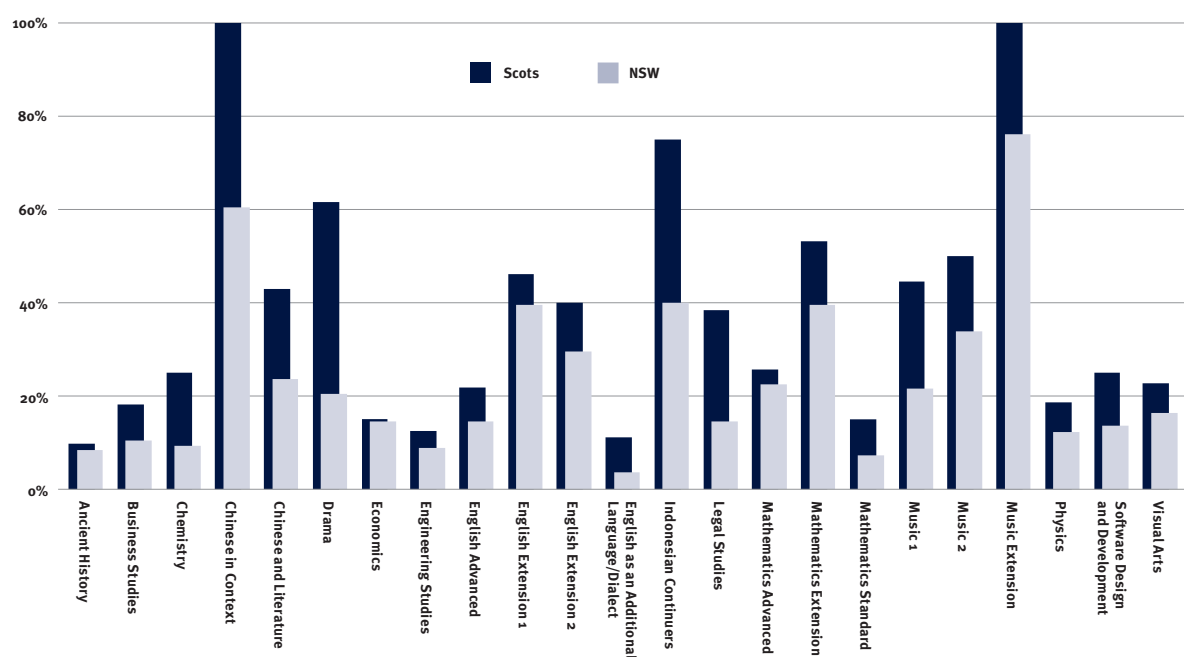
Year 12 Achievements

Proportion of Boys in Top Two Bands by Subject



Scots Boys Awarded Band 6

Compared to the state average



HSC Results

An enormous congratulations to the Class of 2022 on their work ethic and ability to adapt to a changing environment.

Many boys have achieved entry into prestigious universities both in Australia and abroad including the University of Oxford and Harvard University.

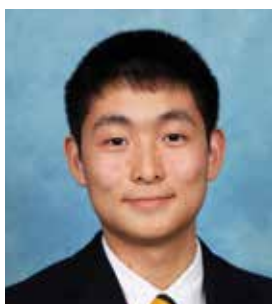
We saw a significant improvement, up by 22 percent, in the total number of Band 5s achieved. The combined

Band 5 and 6 total was also the highest in the past ten years, a fine achievement indeed.

It is also the individual stories of success that are reasons to celebrate, with 36 boys achieving an ATAR above 95, 11 boys named on the All-round Achievers merit list, 17 HSC Showcase Nominations and three boys achieving a place in the top achievers within a course list.



2022 State High Achievers



Yan Lun (Louis) Mo

2nd in English as an Additional Language/Dialect

3rd in Chinese and Literature



Finlay Feris
Proxime Accessit to the Dux

4th in English Extension 1



Zongjun Yang

15th in Chemistry

“ We saw a significant improvement, up by 22 percent, in the total number of Band 5s achieved.

2022 High Performers

99.95 ATAR



Zongjun Yang

Subjects: Chemistry, Economics, English Advanced, Mathematics Extension 2, Physics

99.90 ATAR



Thomas Choong
Dux of the College

Subjects: Chemistry, Chinese Continuers, English Advanced, Mathematics Extension 2, Physics

99.90 ATAR



Yan Lun (Louis) Mo

Subjects: Chemistry, Chinese and Literature, Economics, English as an Additional Language/Dialect, Mathematics Extension 2

99.60 ATAR



Will Zhao

Subjects: Chemistry, English Advanced, French Continuers, French Extension, Mathematics Extension 2, Modern History

99.45 ATAR



Marcus Nguyen

Subjects: Chemistry, Economics, English Advanced, English Extension 1, Mathematics Extension 2, Physics

99.20 ATAR



Jonathan Chandler

Subjects: Chemistry, English Advanced, French Continuers, Mathematics Extension 2, Physics

99.20 ATAR



Xavier Foster

Subjects: Chemistry, Economics, English Advanced, Mathematics Extension 2, Physics

99.15 ATAR



Parkin Pham

Subjects: Chemistry, English Advanced, Mathematics Extension 2, Physics, Software Design and Technology

2022 High Performers

99.15 ATAR



Wei Lin (Vincent) Tong

Subjects: Ancient History, English Advanced, English Extension 1, History Extension, Mathematics Extension 2, Modern History

99.10 ATAR



Matthew Hield

Subjects: Chemistry, English Advanced, Mathematics Extension 2, Physics

99.05 ATAR



Erik Cen

Subjects: Chemistry, Economics, English Advanced, Mathematics Extension 2, Physics

99.05 ATAR



Hou (Henry) Sun

Subjects: English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics, Visual Arts

98.80 ATAR



Samuel Logan

Subjects: English Advanced, Economics, Indonesian Continuers, Indonesian Extension, Mathematics Extension 1, Mathematics Extension 2

98.75 ATAR



Callum Houston

Subjects: Chemistry, Economics, English Advanced, Mathematics Extension 1, Mathematics Extension 2

98.70 ATAR



Finlay Ferris

Proxime Accessit to the Dux

Subjects: Ancient History, English Advanced, English Extension 1, English Extension 2, History Extension, Latin Continuers, Latin Extension, Mathematics Advanced

98.65 ATAR



Josh Cain

Subjects: Chemistry, English Advanced, French Continuers, Mathematics Extension 2, Physics, Science Extension

For the full list of ATAR results above 95, please visit scots.college/academic-performance.

2022 High Performers

98.50 ATAR



Gun-Hee (Kevin) Lee

Subjects: Chemistry, English Advanced, Mathematics Extension 2, Physics, Visual Arts

98.50 ATAR



Dylan Yang

Subjects: English Advanced, Legal Studies, Mathematics Extension 2, Physics

98.40 ATAR



Thomas Richardson

Subjects: Business Studies, Design and Technology, Engineering Studies, English Advanced, Mathematics Advanced, Mathematics Extension 1

98.35 ATAR



Henry Snyman

Subjects: Chemistry, Economics, English Advanced, English Extension 1, English Extension 2, Mathematics Advanced, Mathematics Extension 1

98.30 ATAR



Effram Wei

Subjects: Chemistry, Chinese in Context, English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics

“ The Class of 2022 had an outstanding final year ... Throughout their time in the Senior School, this group of fine young men have performed at the highest level ...

Mr Graham Pattison
Head of Senior School (10-12)

For the full list of ATAR results above 95, please visit scots.college/academic-performance.

2022 Dux Profiles



Year 7
Andrew Xie
Brandt

Andrew is a diligent and enthusiastic student who made a significant contribution to Scots during 2022. He maintained high grades and excellent academic results. Andrew was a role model to his peers and demonstrated leadership potential. He showed a positive commitment to the Camerata of Strings and the Symphony Orchestra and represented the College in Tennis and Football.



Year 8
William Porter
James Bee

William is a hardworking young man. He is a wise and intellectual student, who applies his knowledge and problem solving skills. He articulates his thoughts in an intelligent and considered manner and always aims to achieve the high standards he sets for himself. William has received Dux awards in 2021 and 2022.



Year 9
Zhenpei (Lucas) Zhu
Brandt

Lucas pursues excellence in everything that he does, whether that is by leading the College's Symphony Orchestra's cello section or through the demonstration of his sheer intellect. Lucas' success is due to more than his innate ability, it is a result of his commitment to learning, humility and strong work ethic.



Year 10
Patrick Hield
Anderson

Patrick is a determined student. He is a talented mathematician who led the way as a member of the accelerated group, and is capable in other subjects, including his electives. As a musician, he played in the College's Symphony Orchestra and ensembles. Patrick represented the College's 2nd XI Cricket team and played Football. Patrick is an encouragement to others.



Year 11
Yurun (David) Wang
Gilchrist

David is an exceptional academic who has immersed himself in all facets of College life and flourished. He has a natural curiosity and a genuine love of learning. David's steadfastness and perseverance are not only evidenced in his academics but also in his involvement, such as Chamber Strings, Symphony Orchestra, Duke of Edinburgh's Award and Advanced Theology.



Year 12
Thomas Choong
Bruce

Thomas has set and attained his goals in all subjects. He has a strong work ethic, serving the College as Prefect and as an academic mentor to his peers. His academic prowess was complemented by his service to the College across Sport and Co-Curricular Activities. This is an exceptional achievement for an exceptional young man.

HSC Showcase Nominations

ENCORE

ENCORE is a program of outstanding performances and compositions by students from the HSC Music examinations held at the Sydney Opera House.

ENCORE Nominations (Music)

Music 2 (Performance – Guitar)
Jack Hawthorne

Music 2 (Performance – Trumpet)
Winston Kloster



1. Jet Hendrie (Year 12) performs a scene where his character works through his mental health struggles.
2. Jacob Caesar's (Year 12) performance for the Drama HSC Showcase, as his character tries to get out of a difficult situation.
3. Mitchell Dihm (Year 12) transforms into character as 'Mary Doe' and presents a dystopian view of conservative America.
4. Sterling Nasa (Year 12) presents a satirical work on a controversial cardinal in 1980s New York.

OnSTAGE/OnSCREEN

OnSTAGE is a presentation and exhibition of group and individual performances and projects by HSC Drama students. OnSCREEN features rehearsed readings by professional actors and directors of two scripts plus the screening of three exemplary individual project videos from the HSC Drama examination.

OnSTAGE/OnSCREEN Nomination

Individual Film Project – *Iris*
Louis Cheval

OnSTAGE Nominations

Individual Performance – *Scaramouche Jones*
Matthew Coogan

Individual Performance – *Mary Doe*
Mitchell Dihm

Individual Performance – *Decadence* by Steven Berkoff
Jet Hendrie

Individual Performance – *ACL*
William Johnstone

Individual Performance –
Cardinal O'Connor by Christopher Durang
Sterling Nasa

Group Performance – *White Rose*
Jacob Caesar, William Johnstone, Sterling Nasa,
Benjamin Pillinger and Charles Sackar

Group Performance – *Poor Henry*
Louis Cheval, Matthew Coogan, Mitchell Dihm and
Jet Hendrie

Elearning at the Prep School

The boys continued to use iPads and laptops to investigate and create content showcasing their understanding of various science-based concepts.

Educational technologies played an important role in enabling students to explore these concepts while creating and designing solutions for different areas of need. For example, boys in Year 3 explored how



Lucas Li (Year 2) and William Zhang (Year 2) with their 3D printed hand, after investigating how technology is changing the lives of people with prosthetics.

scientists use technology to look after the Great Barrier Reef and they even designed their own machines made from LEGO robotics for cleaning up the reef.

Students in Year 2 discovered how technology is changing the lives of people with prosthetics and created their own robotic arms using an Ultimaker 3D printing machine.

Year 5 Science students looked at electricity and energy, demonstrating their understanding of technology through designing an interactive diorama to share with the younger grades. The boys used the educational circuit kit Makey Makey and craft materials to create the physical model and used the programming tool Scratch to code the interactive elements.

Platforms that supported the boys' learning included Mathletics, LiteracyPlanet, Ziptales and BrainPOP. Seesaw and Stile helped strengthen the connection between home and school by allowing the boys to share their digital tasks, images and video footage of learning experiences.

Stutorials Tutoring Initiative

A wonderful initiative was developed by Scots Year 12 students. Academic Prefect, Jonathan Chandler, along with support from Thomas Chandler, Finlay Ferris and Marcus Nguyen, devised a peer tutoring program known as 'Stutorials'.

Held in the Ginahgulla Library, every Tuesday, Wednesday and Thursday, from 3:15pm until 5:00pm, students in Years 11 and 12 work carefully with boys in Years 7 and 8. The goal was to support students in English, Mathematics and Science.

Boys work one on one, in pairs, or in small groups to receive explicit teaching support. The program reinforces learning and correcting misunderstandings.

Jonathan's vision was to support student learning and help raise the academic profile within the student



Year 7 boys asked the Year 12 boys to show them the most difficult Mathematics equations they could do – so, they practiced some very complicated simultaneous equations!

population. Students helping each other aligns with the College's Teaching for Character philosophy. It is hoped that students will strengthen their skills and understandings in these subject areas, hold an improved belief in their capabilities and form connections with students in different year groups.

The Indigenous Education Program

The families involved with the Indigenous Education Program have chosen The Scots College because they want the best education for their son/s.

With the support of the Australian Indigenous Education Foundation, The Waratah Project, Jumbunna Institute for Indigenous Education and the Research Department at the College, along with parent, carers and student feedback, the Indigenous Education Program is constantly evolving. This ensures that each boy in the Program is supported academically, pastorally, and culturally.

Education is the key. Scots is a leader in providing a world-class education and it is our aim that each boy who goes through the Indigenous Education Program will play a role in closing the gap of social and professional inequalities still apparent in Australia and provide stability for future generations.

Scots biannual Indigenous Education Gala Dinner, held in November, relied on extraordinary support – donations of time, items and expertise, from the College and wider community – to raise essential funds for this Program to continue. Such generosity secured Senior School education, from Year 7 through to Year 12, for five Indigenous Australian boys.

Education, friendship, care, and opportunity – all well represented in the Indigenous Education Program – can transform a boy's life.



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1. Indigenous Education Program families and their sons, proudly attending the Welcome to Scots Indigenous Education Program ceremony and conference.
2. Sukeh Noah (Year 8), Josh Boyle (Year 8) and Sim Noah (Year 9) studying together in the Indigenous Education Program office.
3. Tyreese Chapman (Year 11), Josh Boyle (Year 8) and Jasper Williams (Year 9) enjoying an AFL match between the Sydney Swans and Richmond Tigers.



3

Our Emerging Artists and Designers

The 2022 Visual Arts and Design and Technology graduating cohorts produced some incredibly outstanding, introspective works reflective of their experiences as young men traversing the rapidly changing world around them.

The soon forgotten, but forever landscape-changing, COVID-19 forced these students to start their first term of Year 12 working from home, unable to access any substantial resources, materials, tools or, most importantly, real-time peer and teacher feedback.

Despite this, they showed great resilience, dexterity and determination to persevere through these obstacles, displaying extremely high levels of technical skills and refinement. The Body of Works produced in Visual Arts shared many common themes, such as social and environmental issues, as well as provoking feelings of isolation, identity and family.

Simultaneously, students in Design and Technology classes developed and documented their Major Design Projects which often-addressed products to fulfil a specific need or opportunity, also tackling environmental themes, as well as a sense of place. These Design and Technology practitioners produced many works ready for mass production, or potentially the marketplace.

Congratulations to all of The Scots College students in Art and Design for their dedication to their practice in the face of adversity.

HSC Showcase Artworks



1. Jet Hendrie with Daily Feed
- 2.. Surfing the Pass – Saxon Hanson
3. Hugh Scroop with Namesakes

HSC Design Technology Major Body of Works



1. App-connected weather station – Callum Murdoch
2. Portable sustainable rolling butchers changing block – Thomas Richardson

Co-Curricular Excellence

A Performance of Passion

In early 2022, Senior School Co-Curricular Performing Arts students performed an adaptation of Euripides' classic posthumous play The Bacchae – a thematically difficult play at the best of times.

The Bacchae has an intelligence in the writing and framing of the narrative that focuses on the necessity of self-control, moderation and wisdom in avoiding two extremes: the tyranny of excessive order and the murderous frenzy of collective passion.

By watching two highly flawed characters fight it out, we are left to make up our mind as to the proper path of leadership and life.

The cast were impressive in their dramatic interpretation of this work.



Year 12 students, Callum Corbett-Jones, Jet Hendrie, Matthew Coogan, Sterling Nasa, in a rehearsal with Head of Theatre and Media Arts, Mr Matthew Whaley.

Year 6 Experience a Fairytale Life

In September, the Year 6 boys were back on the stage, live and loud, bringing everyone's favourite green ogre and his talking donkey to life in Shrek the Musical JR.

Unlikely friends, Shrek (Benjamin Galasso) and Donkey (Jack Asquith), travel through a fairytale world to rescue Princess Fiona (James Halley) from the fierce fire-breathing dragon (Oliver Wiles). Presiding over the 'perfect' town of Duloc, the cowardly Lord Farquaad (Alexander Cheung) wishes to marry Fiona to finally become King but gets a surprise he did not bargain for on the day of their wedding. Fiona embraces her true ogress form, helped by the storytellers (William Bowen and William Burns) and hilarious singing and dancing sunflowers, elderly knights, Dulocians, fairytale creatures and blind mice. A band of famous fairytale creatures led by Pinocchio (Teddy Ovenden) and the Gingerbread Man (Archie McLean) try to move in with Shrek in his prized swamp. They bemoan the



The complete cast of the 2022 Year 6 Musical, Shrek the Musical JR, on stage at the University of New South Wales Science Theatre in September.

expectations of living in a fairytale and teach us to all celebrate our differences: 'What makes us special makes us strong!'

Pipes and Drums in the Limelight

Over 450 boys were involved in The Scots College Pipes and Drums in 2022. Here are some of the year's highlights.

The A band participated in the Commonwealth Day events at Parliament House in March. The boys performed for the Governor of NSW, Her Excellency the Honourable Margaret Beazley AC QC, and other distinguished guests.

On Monday 25 April, Senior Drum Major, Charles Sackar (Year 12) and Pipe Major, Sterling Nasa (Year 12), led the Full Highland band, for the 2022 Sydney Anzac Day March. A total of 120 Full Highland band boys marched with pride. We were overjoyed to have had a few of the Full Highland band boys from the Preparatory School join us.

In September, 50 Full Highland drummers performed the pre-game entertainment at the new Allianz Stadium for the Sydney Roosters versus South Sydney Rabbitohs NRL game. The boys showcased their talents to a sold-out stadium.

The annual Sydney Highland Gathering was hosted by the Pipes and Drums Support Group at the College on the Main Oval, Sunday 11 September. Bands from across NSW competed for the Ray Lee Memorial Trophy. Pipe Major, Oliver Rouse (Year 11), led the A band to victory and ensured the Ray Lee Memorial Trophy was retained by the College.

Congratulations to the two Year 12 boys, Jacob Caesar and Sterling Nasa, who played the bagpipes for their HSC Music Performance exams, performing wonderful pieces using backing instruments and creative musical arrangements.

Our Full Highland boys finished the year on an impressive high. In November, Pipes and Drums A band, and B band, were named NSW Pipe Band Champions in their competition categories at the State Pipe Band Championships. Then, the boys began preparing for their performances at the Tartan Day Parade in New York with 10,000 pipers and at The Royal Edinburgh Military Tattoo in Edinburgh, in April and August 2023, respectively.



1. The Full Highland band marching along Elizabeth Street for their outstanding performance at the 2022 Sydney Anzac Day March.
2. Co-Curricular Photography student, Kahu Millin's (Year 12) photograph, The Drum Major, shows Charles Sackar (Year 12) saluting during Highland Cathedral, Anzac Day, Hyde Park, 25 April.
3. Scots Pipes and Drums giving a first-class performance at the opening of the rebuilt Sydney Cricket Ground. They were included in the pre-game entertainment for the Sydney Roosters and South Sydney Rabbitohs NRL game on 2 September.

Lawrence Campbell Oratory Award Winner!

Marcus Nguyen (Year 12), the winner of the 2022 Lawrence Campbell Oratory Award, gives us a glimpse of what went through his mind.

From the day I arrived at Scots, I always admired older students. I looked up to one Senior boy in particular, Joe Bonic ('17), who won the 2017 Lawrence Campbell Oratory Award – the second student in College history to have done so.

This year, I became the College's delegate to the 2022 Lawrence Campbell Oratory Competition. I confess that I had done virtually no preparation. However, I had spent around five years taking Public Speaking lessons with the

amazing Mrs Walsh, who taught me the art of impromptu speaking. My plan was to show up on the day and deliver the best possible, extemporised, speech that I could.

Fifteen minutes before I was scheduled to speak, I was given three stimuli to choose from and employ in my speech. I chose a Jonathan Swift quote for my topic, "I have ever hated all nations, professions, and communities, and all my love is toward individuals." My speech, was well received by the audience, whereupon I discovered that all ten speakers before me had chosen the same stimulus, and that I was the first to choose a different topic.



Marcus Nguyen (Year 12), winner of the 2022 Lawrence Campbell Oratory Award always dreamt of representing the College in Public Speaking.

It is never too late to start Public Speaking or Debating at the College by joining a team, enrolling in communication classes, or even signing up for some oratory competitions. Someday, you might even win one.

Strong Young Voices

The number of Preparatory School boys taking part in Debating doubled in 2022, as we entered two competitions: the Independent Schools' Debating Association (ISDA) and the Sydney Schools Debating Developmental Competition (SSDDC).

The ISDA teams debated some of their opponents in person for the first time in two years. The SSDDC teams continued their debates via Zoom and won four debates. All Debating teams demonstrated mammoth growth across the season under the guidance of ISDA coach, Mr Christopher Richard, and SSDDC coach, Mr Connor Isaias-White. Both coaches were impressed

with the boys' abilities to form excellent rebuttals.

The A team made it to the Octofinals while the B team remained undefeated for most of the

competition and made it through to the quarterfinals, missing out on the next stage by a narrow margin on the topic: 'We should increase tax on junk food'.



Senior Preparatory School boys preparing their rebuttals at Debating training with ISDA coach, Mr Christopher Richard.

Lighting, Exposure and Composition

The great American landscape photographer Ansel Adams once said: "When words become unclear, I shall focus with photographs."

At The Scots College there are many defining events that occur during a student's time at the Middle and Senior School campuses. These moments encapsulate the adventurous spirit, curiosity and pursuit of excellence Scots boys demonstrate as they navigate their journey through the Middle School and Senior School.

The purpose of Co-Curricular Photography is to capture these moments, applying highly-skilled camera techniques and artistic intuition to create powerful images. Developing the technical aptitude to achieve a commendable photograph relies on three elements: lighting, exposure and composition.

Students from Years 10 to 12 explored the mechanisms of how a DSLR camera operates and its application to manipulate movement and depth of field. Topics included studies on aperture, framing and composition, studio lighting and photojournalism. A popular lesson undertaken by Year 10 students was the use of slow shutter speeds to produce light paintings.

In September, students entered images in the Woollahra Municipal Council 2022 Youth Photographic Award and Short Film Prize. Two Scots boys were awarded first prize for their exceptional images: Max Condous (Year 9) for his work, *Pipes* and Otto Atkinson (Year 7) for his work, *Pride of Tradition*. Charlie Edmondson (Year 10) also received the Highly Commended Short Film Prize. Ten high schools participated, with over 190 photos and short films entered, making this a wonderful result.

Photography is a wonderful medium that enables students to express themselves through the lens.



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1. Max Condous' (Year 9) captivating work, *Pipes*, that won first place in the Woollahra Municipal Council 2022 Youth Photographic Award and Short Film Prize in the Junior Category Mayor's Choice.
2. Otto Atkinson's (Year 7) photograph, *Pride of Tradition*, which won first prize in the Woollahra Municipal Council 2022 Youth Photographic Award and Short Film Prize in the Junior Category.

“ These moments encapsulate the adventurous spirit, curiosity and pursuit of excellence Scots boys demonstrate as they navigate their journey through the Middle School and Senior School.

Musical Success Sounds Like This

The Music Department has been tremendously busy this year.

The excitement of being named by the Australian Music Examinations Board (AMEB) as one of Australia's Top Ten Most Outstanding Accredited Schools for the second consecutive year was certainly a highlight.

This national award recognises the diversity of entrants in music performance and theory examinations, including diploma candidates, and their relative success in these examinations over a 12-month period. It was very encouraging to receive such an accolade once again – a testament to the effort of Scots staff and boys, across the Music Department.

Some of our highest-level AMEB performers were also celebrated in Term 3: William Zhao (Year 12) Associate in Music, Australia (AMusA) diploma – Saxophone; Patrick Gao (Year 9) Certificate of Performance – Violin; and William Liu (Year 11) Certificate of Performance – Piano.

Congratulations to the College's AMEB Grade 8 performers: Martin Lo (Year 11), Ricky Wang (Year 9), Ethan Yu (Year 7), Albert Zhong (Year 8) and Lucas Zhu (Year 9). We also celebrated with Owen Gao (Year 9) when he completed his AMusA diploma on the flute this year.

The Scots College All Star Big Band



The Scots All Star Big Band, featuring Scots most accomplished staff and jazz musicians, Old Boys and ex-staff members, performing at the conclusion of the Gala Concert.

The Scots College All Star Big Band specifically formed for The Scots College Harry Triguboff Auditorium opening in Term 2 and performed for the Gala Concert on the evening. This group featured Old Boys, past and present staff and top performing students. With a line-up of formidable

professional musicians, current Sydney Conservatorium of Music students, and our highest calibre boys, the band inspired all who attended the various preview concert performances and Gala Concert. We hope to repeat a similar performance again in the future.

Musical Success in Eisteddfods and Festivals

The College's musical ensembles also won acclaim at eisteddfods and festivals this year. Of note was the Senior Highlanders Vocal Ensemble winning through to the finals of the Sydney Eisteddfod Australasian Open Choral Championships alongside open-age choirs from around Australia and New Zealand. Other results included Chamber Strings being highly commended, Impulse! Jazz Combo and Percussion Ensemble achieving third place, and both The Roar and The Senior Highlanders Vocal Ensembles

being placed second in their respective events.

The successes kept coming in Term 3, with the Fortune, Reid, Robinson and Rowden Wind Ensembles, and Big Band 1 all giving award-winning performances at the Australian School Band and Orchestra Festival. The College's Symphony Orchestra and Big Band 2 were both awarded Gold at the same festival. To close out Term 3, Big Band 1 performed at the international festival, Manly Jazz.

Sport Excellence

This year, the College returned to what we remember as a pre-pandemic life, so the boys were fortunate to experience events that previous groups had missed out on.

Throughout 2022, boys competed at interstate, national and international levels, and were represented in Rowing at the Henley Royal Regatta in England and the Sailing Interdominion in New Zealand.

Boys of all ages, across all campuses, improved their individual skills, experienced team camaraderie, and developed the characteristics of true sportsmen – continuing their collective quest for excellence.

AAGPS Sports Excellence 2022

Scots had a record number of Athletic Association of Great Public Schools (AAGPS), NSW Combined Independent Schools and NSW representatives across a multitude of sports and disciplines.

The College was represented in AFL, Athletics, Basketball, Beach Volleyball, Cricket, Cross Country, Football, Hockey, Indoor Volleyball, Rugby League, Rugby Union, Snowsports, Surfing, Swimming, Table Tennis, Tennis, Volleyball and Water Polo.

The College's 1sts Tennis, 2nds Rugby and 2nds Water Polo teams each won their AAGPS Premierships and were champions in the AAGPS Intermediate Cross Country and AAGPS 'Plate' winners in 2nd XI Football.

Tennis



Scots' 1st Tennis team after securing the 2022 AAGPS Premiership.

Rugby



The 2nd XV Rugby team, with their coaches, achieve the College's 22nd AAGPS Rugby Premiership across 131 Rugby seasons.

Water Polo



The 2nds Water Polo team, who won the 2022 AAGPS Premiership.

Cross Country



Aiden Landy (Year 11), Will Sork (Year 11) and Captain of Athletics, Harry Norton (Year 12), pacing themselves at St Ives Showground.

Athletics



Year 12 athletes, Jack McIntosh, James Kotis (Captain of Athletics), Joshua Reynolds and Benjamin Braun (Vice-Captain) after winning the AAGPS 4x100m Opens Relay in September.

Swimming



Archie Taylor (Year 11), George Pal (Year 12), Samuel Jones (Year 12) and Joshua Taylor (Year 11), silver medallists in the 17 years and over 4x50m freestyle at the NSW All School Swimming Championships.

Academy Sports Excellence 2022

Three Academy Sports – Beach Volleyball, Sailing and Snowsports – won the Senior boys' national championships in 2022. We also saw the College crowned NSW Champions in Table Tennis.

Beach Volleyball



Athletes, coaches and parents celebrate winning the championship game at the Australian Beach Volleyball Schools Cup, in Coolangatta, in April.

Sailing



The Scots College 1sts Sailing team, and their coaches, are all smiles after winning the 2022 Australian Secondary Schools Teams Racing Championships – the College's third win in the past four national championships.

Snowsports



*Vice-Captain of Skiing, Zachary Howell (Year 12), in action at the NSW/ACT/QLD State Interschools Snowsport Championships, going on to achieve the Gold medal for the fastest race in Division 1 Alpine.
Credit: ibimages.com*

Table Tennis



Scots Table Tennis team with the Senior boys wearing their 2022 NSW Secondary Schools Challenge Cup medals, James Song (Year 11) and Parker Wu (Year 9).

AFL



Harrison Dunstan (Year 12), Kobe Banks (Year 11), Oliver Rouse (Year 11) and Harrison Podmore-Taylor (Year 12) are all smiles after delivering stand-out performances at the Combined Associated Schools versus Athletic Association of Great Public Schools President's XVIII AFL match at Lane Cove, in June.

“

Boys of all ages, across all campuses, improved their individual skills, experienced team camaraderie, and developed the characteristics of true sportsmen – continuing their collective quest for excellence.

Staff Excellence

Student Wellbeing Research Continues



Head of Counselling, Character and Care, Dr Tom Cerni had the honour and privilege to attend the 2022 Healthcare Analytics Summit (HAS22) in Salt Lake City, Utah from 13 to 15 September, 2022.

HAS22 included keynote speakers, analytics and artificial intelligence showcases, and Braindate, an activity that focused on sharing information through one on one or small group conversations.

The theme of HAS22 was 'Embracing the Human Side of Healthcare Analytics'. The Summit focused on ways organisations can combine the best in data and analytics with the important human skills needed to raise data-driven outcomes – something we hope to



Hugh McEachern (Year 9) and Fairfax Housemaster, Mr Andrew Goldrick, enjoying a conversation in May.

accomplish in the John Cunningham Student Centre.

The aim will be to develop a sustainable pathway forward, offering compassionate student

care across the College with seamless connections, recognising the factors affecting student wellbeing – mind, body, social, spirit and community.

“ The Summit focused on ways organisations can combine the best in data and analytics with the important human skills needed to raise data-driven outcomes ...

ScotsX to Initiate New Methods of Learning

Building on research and innovation, within the College and around the world, ScotsX aims to create new models of learning that enhance the academic, social and character development of boys in Years 7 and 8.

In 2023 Dr Hugh Chilton will manage this initiative as Head of ScotsX, working closely with boys, parents and staff across the College, supported by Coordinator of Student Experience, Mr Jeff Mann.

Dr Chilton joined the College in October 2013 as a History and Christian Studies Teacher and Research Fellow. He has been pivotal in his position as Director of Research and Professional Learning since 2018, advancing the reinvention of education and the Brave Hearts Bold Minds philosophy of education. He has overseen a range of research projects with leading universities and schools on topics such as Indigenous education, experiential



learning, character education, and relationships and technology.

A New Learning Experience for Year 8



A new 'school-within-a-school' experience for a small group of Year 8 boys is planned for 2023.

Miss Brittany Shapcott, a current staff member and graduate of the Sydney Teaching Schools Alliance will be co-designing ScotsX. As a Learning Designer for ScotsX, Miss Shapcott will be asking

the question: 'What if you could reinvent the school experience and significantly enhance a boy's all-round development?'

This creative, relational and integrated experiential learning area of the College will assist staff development across all Scots campuses.

Research and Learning Developments

Scots will increase its research and innovative teaching methods with the appointment of a Director of Research and Learning Innovation, Dr Rob Loe.

Dr Loe will be familiar to many in the Scots community as our guest speaker at the 2020 Senior School Speech Day and Preparatory

School Speech Night events. He has been a guest at ScotsIdeas, Leadership Summit and staff professional learning events. He is a leading academic and authority in relationships and human flourishing. He has worked in education for over 20 years with a range of leadership roles in schools in England.



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