

Scots to the Fore Your Support at Work

Giving Impact Annual Report 2022



The Scots College
Sydney Australia

CELEBRATING 130 YEARS | 1893 - 2023



The Scots College
Foundation

Contents

- 1 The Impact of Your Generosity
- 4 Opening Doors to a Scots Education
- 6 Highlights of 2022 – Completed Projects
- 10 Reinventing Education – Ongoing Improvements
 - Glengarry
 - Bellevue Hill Aquatic Centre
 - John Cunningham Student Centre
 - Bannockburn – Scots Agribusiness and Sustainability Site
- 20 Recent Events
- 24 Supporting Projects Which Capture Hearts
- 27 Leaving a Legacy
 - Bequests
 - Donations
 - Year 12 Gift
 - Major Donor Acknowledgements

The students pictured throughout this publication represent the College, and are not necessarily scholarship or bursary recipients. The content within this publication was proofed and checked for accuracy, for print and digital distribution, as at 20 May 2023.

The Impact of Your Generosity

Each year, The Scots College flourishes thanks to the generosity and involvement of its Old Boys, families and friends.

Government funding accounts for only around eight percent of the College’s total revenue, and that share is falling over time. To deliver an outstanding education for the boys, we rely not just on tuition fees, but on donations to The Scots College Foundation, which was established in 1993 to provide the College with long-term financial security and continue its advancement.

Your generous donations fund scholarships and bursaries for talented boys in need of financial assistance, opening up the College to students of all backgrounds. They also finance important capital works, allowing us to maintain, restore and develop new facilities, to create a world-class educational environment.

The strength of our Foundation, and the community’s support, are integral to Scots’ future success – and we are grateful for the many donations we receive.

The Scots College Council Board (ABN: 86 438 712 994) acts as trustee for the following Deductible Gift Recipient funds (DGR 9000 74121):

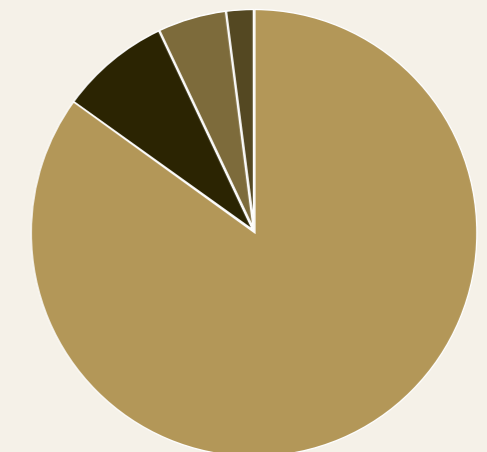
- The Scots College Building fund
- The Scots College Sydney Indigenous Bursary fund.

The Board of The Scots College Foundation (ABN: 49 571 893 720) acts as a trustee for the following Deductible Gift Recipient funds (DGR 9000 7412):

- The Scots College Foundation Scholarship Fund
- The Scots College Foundation Building Fund
- The Scots College Library Fund.

Revenue: 2022 at a Glance

%	Income	Amount
85	Tuition and charges	\$ 91,454,750
8	Government grants	\$ 8,355,813
5	Donations and sponsorships	\$ 5,368,686
2	Other income	\$ 2,051,447
	Total	\$ 107,230,696



Building Fund Contributions

The following initiatives, in 2022, were financed by parents and carers’ termly voluntary contributions to The Scots College Building Fund, donations to The Scots College Foundation, as well as The Scots College annual capital expenditure program:

- Harry Triguboff Auditorium (page 7)
- John Cunningham Student Centre (page 12)
- Thistlewood – Early Learning Centre Playground (page 9)



729 families contributed to the tax-deductible voluntary building fund

Thank You from The Scots College

From the Principal and The Scots College Foundation President



We are pleased to present the Giving Impact Annual Report for 2022.

The Scots College Foundation exists to empower educators to do what they do best and push new frontiers for the good of our community. From the very beginning, Scots founders had a mission “to ensure every boy has the right to education that will discover his strength, develop his character and pursue his God-given calling in the world”.

The Foundation is proud to have played a role in supporting the College and its students through a year of significant progress, beginning with the opening of The Scots College Harry Triguboff Auditorium, then the completion of the Early Learning Centre Thistlewood playground, hosting the

inaugural Mid-Autumn Moon Festival family dinner, and for the first time since 2018, the Indigenous Education Gala Dinner. Works continued on the John Cunningham Student Centre, the master planning for Glengarry and Bannockburn, and the Bellevue Hill Aquatic/Sporting precinct.

During 2022, we received several bequests and in-kind donations with a common theme of ‘giving back to future generations’. It was said, by one very generous Old Boy, “that no one gets poorer by giving”.

Looking forward to 2023, in our 130th year, your support is needed more than ever to bring the strategic vision to life. We will officially open the much-anticipated John Cunningham Student Centre, as well as launch our Giving Day, earmarked for August 2023. This is to raise funds for Level 1 of the John Cunningham Student Centre which includes a sensory room for students and staff to retreat and recalibrate.

The College has always strived to provide a world-class education – a great place for learning and creative innovation. We are enormously grateful for the support of our community, our donors and benefactors that are enabling the College’s vision to reinvent education and provide a world-class facility for future generations of fine Scots boys.

Scots to the fore!

Dr Ian Lambert
Principal

Mr Andrew Bullock
Foundation President

“ ... to ensure every boy has the right to education that will discover his strength, develop his character and pursue his God-given calling in the world.

From the Women’s Association



I am filled with gratitude for the dedication of our community.

The Women’s Association continued to support Scots students and staff. We held many successful events, raising funds for projects such as the new Black Watch Café within the John Cunningham Student Centre, and student bursaries awarded by the College based on a range of criteria: financial need (means tested), leadership qualities, academic performance and co-curricular abilities.

Volunteers assisted at the Preparatory School Tuckshop and hosted Mother’s Day and Father’s Day morning teas for Scots families. Our members worked hard in cultivating engagement with the College community and their support has been unwavering.

We look forward to making a positive difference in the year ahead.

Ms Lisa Kotis-Grant
The Scots College Women’s Association – President

From the Parents’ Association



The College’s sporting and co-curricular groups have had a strong year. Staff, coaches, parents and carers’ support – and the boys’ dedication – underpins Scots overall success.

From the Old Boys’ Union



The Scots College Old Boys’ Union partners with College stakeholders in our shared goal of providing students and staff with a vibrant platform upon which to succeed. Old Boys understand the importance of giving back to the College. We remain committed to students and staff in every way.

Last year, The Scots College Old Boys’ Union supported new building programs, funded facilities and infrastructure upgrades, and supported the College’s initiatives that promote social, academic and personal growth. This included a donation of over \$30,000 to support the 1sts teams’ uniform, caps and essential apparel, across all the College’s sporting codes.

The Old Boys’ Union positively impacts the College community, and we will continue to do so in the years ahead.

Mr Mat Collett (*86)
The Scots College Old Boys’ Union – President

The boys have participated in numerous competitions and events throughout the year, showcasing their skills and representing the College with pride. We have seen great improvement in the boys’ abilities and teamwork and are proud of the effort and commitment they have demonstrated.

Thank you to the parent support groups, volunteers, staff and coaches for ensuring the success of the programs. Giving comes in many forms and it takes a community to raise a fine Scots boy!

We look forward to another exciting year and the continued growth of all programs.

Mr James Dickson
The Scots College Parents’ Association – President

Opening Doors to a Scots Education

Scholarships and Bursaries

We strongly believe that financial circumstances should not be a barrier to a Scots education. Since 1993, Scots has funded scholarships and bursaries for boys whose financial means might have otherwise prevented them from joining the College.

This is not just life-changing for our scholarship and bursary students; our financial aid programs open the College to boys of all backgrounds, adding richness and diversity to the student body. One in ten of our students is now supported with scholarships and bursaries, and Scots is committed to maintaining the financial aid it offers to families of all backgrounds.



\$4,169,805 committed to students on a scholarship or bursary



71 boarders are supported with a scholarship or bursary

\$40,000

donated every year by the Women's Association towards bursaries awarded by the College



154 Years 7 to 12 boys in 2023 were supported with a scholarship or bursary

Indigenous Education

Education is a vital tool for closing the gap, supporting communities and bringing stability to future generations.

Scots has one of Australia's leading Indigenous education programs and is proud to champion Indigenous students under a joint scholarship program with the Australian Indigenous Education Foundation (AIEF). Thanks to the funding from our donors, in 2022, ten Indigenous boys were enrolled in our program, with three new students to commence in 2023.

The scheme fields applications from promising boys across Australia. We look for students whose parents or carers have a strong belief in education, and for those who want to make use of every opportunity that a Scots education can afford – and become Indigenous leaders of the future.

To give our program the best chance of success, we spend time in our Indigenous students' communities, however far away, and make sure new students are supported by dedicated staff.

Our goal is to help our Indigenous students break the cycle of inequality and disadvantage, benefiting their communities as well as the individual. Their presence enriches the College, helping our students to understand

and appreciate Indigenous culture, and dissolving barriers of cultural separation.

In the 16 years since we launched The Scots College Indigenous Education Program, our Old Boys have gone on to pursue careers in everything from sport to community development and business. Their resilience and determination inspire everyone at Scots. With ongoing support from donors and mentors, our Indigenous Education Program will continue to grow and prosper.



10 Indigenous students on scholarships and bursaries in 2022



49 Indigenous Education Program graduates since 2006



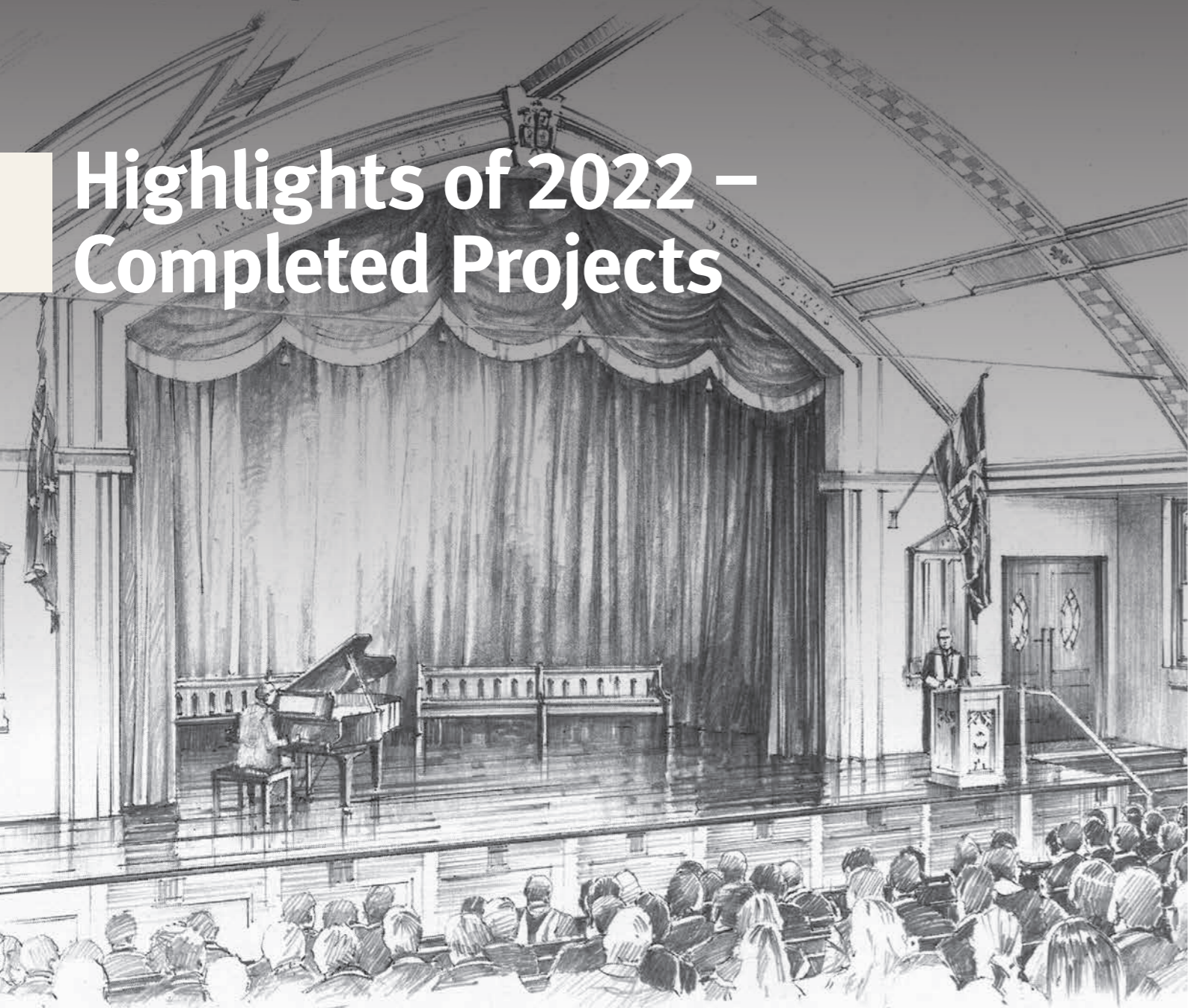
\$688,200 raised for 2022 Indigenous Education bursaries



3 new scholarship spaces in 2023*

*Number of Indigenous spaces available may vary year-on-year.

Highlights of 2022 – Completed Projects



The Scots College Harry Triguboff Auditorium

In May 2022, we opened the Harry Triguboff Auditorium, restoring our historic Assembly Hall to its former glory, and creating a new hub for Assemblies, Speech Days, plays and more.

With the generous support of our majority donor, Mr Harry Triguboff AO ('50), Scots parents Mrs Anita and Mr Peter Weinert, Mr Alan Rydge AO ('70) and other donors, restoration began in late 2019. The new Auditorium was designed to reinstate the grandeur of the interior Assembly Hall, while increasing the room's seating capacity and comfort, and catapulting its facilities into the 21st century.

The restoration created an elegant entrance foyer and restored the vaulted ceiling and proscenium arch. The stage and terraced stalls have been expanded, and a Dress Circle created to seat an additional 80 people.

Over 250 Old Boys, parents, carers and friends of the College purchased plaques, bench ends and Dress Circle chairs to bring this project to life.

All the plaques in the Auditorium were kindly donated and engraved by Mr Wei Qiu, father of Kevin Qiu (Year 8). The Pilcher Family – Malcolm ('21), Warwick ('63), Ian ('61) and Lincoln ('99) provided the screws and installation as a gift to the College.

Custom-built timber bench seats were created for the terraces along with upholstered seats for the Dress Circle. Donor acknowledgements were recognised on bench ends or engraved brass plaques, both of which are available for purchase.



Scan the QR code to view Dress Circle seats, bench ends and brass plaques that are still available for purchase.





Our Majority Donor: Mr Harry Triguboff AO ('50)

Mr Harry Triguboff AO ('50) was born in Dairen, China and spent his childhood in the Russian Jewish community in Tientsin, south of Beijing. Mr Triguboff fled China aged 14 with his brother, Joseph, and arrived in Australia without his Russian parents.

He arrived at Scots in 1948 where his cosmopolitan background quickly attracted friends. Mr Triguboff's favourite teacher was the enthusiastic History Master, Ronald 'Tubby' Rankine, who guided him to First Class Leaving Honours in Modern History.

Matriculating in 1950, he went to the UK and graduated from the University of Leeds with a degree in Textile Engineering. His career in textiles took him firstly to Israel, then South Africa.

He returned to Australia in 1960, became an Australian citizen and established Meriton at 30 years of age. In 1999, his work was recognised when he was honoured as an Officer of the Order of Australia (AO) for service to the community as a philanthropist and to the residential development industry. Awards followed: Honorary Doctorates from various universities in 2008 and 2012, and Australia's Property Person of the Year Award in 2003 and 2009.

A firm advocate for education, Mr Triguboff donates millions of dollars each year to schools and benevolent activities through the Harry Triguboff Foundation.

History of The Scots College Auditorium



1938
Construction of a new Assembly Hall began, as part of the remodelling of the Main Building. In this photograph, Principal, Mr Alexander Anderson, lays a bonding stone on 27 August.

1939
The extension to the Main Building, now with its new Assembly Hall, was opened on 4 April, by the Governor-General, Lord Gowrie VC. The Assembly Hall was designed to seat 1,100 boys and boasted a grand stage and projection room.



1975
An electrical fault ignited a fire in the Assembly Hall. Flames shot up the stage curtain, along the roof, and destroyed the clock tower, before being contained by firefighters.

1977
The restored Hall, now called the Auditorium, was reopened on 5 April, in the utilitarian style of the day.



2019-2020
Development consent was granted. With thanks to its donors, The Scots College Auditorium was successfully reinstated with some final touches being applied, before restoring it to its former grandeur.

2021
The restoration was completed in December, in time for its first major event, the Year 12 Final Assembly and Chapel Service.



2022
The Scots College Harry Triguboff Auditorium was officially opened by esteemed Old Boy Mr Roger Dornan ('48) on 19 May.

Thistlewood – Early Learning Centre Playground

The Scots College Early Learning Centre (ELC) playground, Thistlewood, was officially opened in July 2022, much to the excitement of our youngest students. The conceptual focus of Thistlewood was on experiential learning: a space that allowed the boys to be bold and adventurous, to take risks and get their hands dirty – not a sterile plastic environment.

The playground was therefore designed to be open and natural, enabling uninterrupted activity, creativity and learning. It features an open area for ball sports, a running creek, two climbing adventure treehouses, cubbyhouses, sandpits, blackboards and a rockery area. Activity areas are complemented by a quiet space around the garden's perimeter, where boys can restore their energy if they need a break. Importantly, the space is big enough to accommodate outdoor learning for more than one class at a time. It can be used all day for play and classes for more than 200 ELC boys.

As with all our capital projects, Thistlewood's design reflects the Scots culture. It includes a beautiful sandstone

carving of the College's lion mascot. The name, Thistlewood, was picked through an internal competition, to highlight our Scottish traditions and heritage. The Scottish thistle is the oldest recorded 'national flower' and one of the most recognisable symbols of Scotland.

To make the best use of this new facility, the timetable was adjusted to bring Lions, Kindergarten and Year 1 boys to the ELC for play, for the first time in years. The playground will provide joy and learning for our youngest students for years to come.

The Thistlewood playground was funded through the annual capital expenditure program. In 2023, we will be finalising the plans for the playground upgrades for the ELC (Cubs and Lions), Junior Prep, Senior Prep and Brighton Prep campuses.

This is an ambitious update campaign and we are looking for some cornerstone partners to assist with fast-tracking these works. Should you like to support or be involved, please email the Director of Advancement at foundation@scots.college.



Reinventing Education – Ongoing Improvements



Glengarry

Located in Kangaroo Valley, our Glengarry campus is another important site for experiential learning, providing a six-month residential placement for all Year 9 students.

Balancing rigorous weekday Academic studies and extraordinary Sport and Co-Curricular Activities, the Glengarry experience has become a rite of passage for the boys, concluding with a symbolic 200 kilometre hike back to Bellevue Hill each year (known as The Long Journey Home).

Over the past few years, the team at Glengarry has worked hard to maintain and improve the campus to enhance our students' experience. The impact of the devastating bushfires of 2019/2020 turned the focus to repairing destroyed infrastructure. Thanks to our generous donors, the Dining Hall, drinking water treatment system, damaged dormitories and access road has since been restored, with a new parking lot built.

The focus is now on implementing a new master plan for the campus, developed by Baxter & Jacobson Architects.

The vision would transform Glengarry; creating new dorms, staff accommodation, kitchen and dining areas, flexible learning spaces, a maker's shed and observatory. Due to the scope of the project, Scots is defining implementation priorities and, after approval of the concept design, will prepare the first development applications.



Bellevue Hill Aquatic Centre

We are moving ahead with plans to reconstruct our pool facility at Bellevue Hill, with the support of sponsors.

Several architectural teams have been approached to provide concepts for the work. Once these are received, a vendor will be selected and the best team of architects invited to carry out further detailed planning. In the meantime, we continue to perform ongoing maintenance on the existing pool facility. This has included renovating the locker room area and erecting a sunshade next to the pool in recent years.

We are seeking cornerstone donors for this project, including naming rights of the new facility. Should you wish to support the new Aquatic Centre, please email the Director of Advancement at foundation@scots.college.



John Cunningham Student Centre

The highly anticipated John Cunningham Student Centre is set to open its doors in late 2023, presenting students and teachers alike with a plethora of benefits that include expansive common areas and purpose-built learning spaces.

Highlights

- Improved academic research and study facilities.
- 7 to 10 new learning spaces.
- Dedicated pastoral care and counselling facilities.
- New catering facilities for day students.
- Improved accessibility for students and staff with disabilities.
- Sensory room for students to retreat and recalibrate.

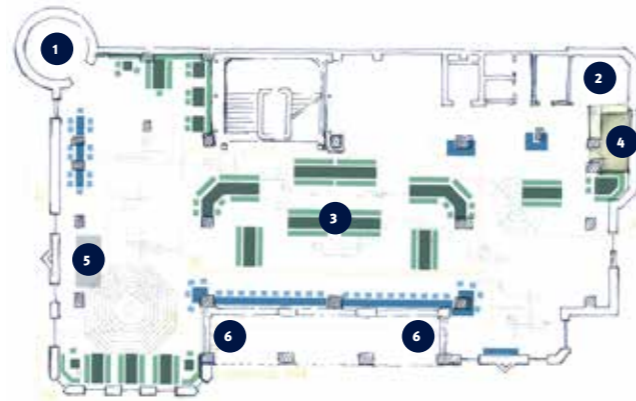
Central to John Cunningham’s AM SCM (‘50) vision is that 25 percent of the centre is dedicated to the counselling, character and care of students, ensuring each and every Scots boy can ‘rise to the surface’.

The inside looks firmly to the future. The College worked with design firm, The Invisible Lab, an interdisciplinary design team, to inform the creation of our new learning spaces. The design incorporates the latest research into optimal learning environments and is focused on nurturing core interdisciplinary competencies.

The majority of this upgrade is being financed through generous donations from our community, to realise the vision.

Let’s explore how this building is reinventing education, floor by floor, beginning at Ground Level.

Ground Floor: Spaces and Engines – Black Watch Café



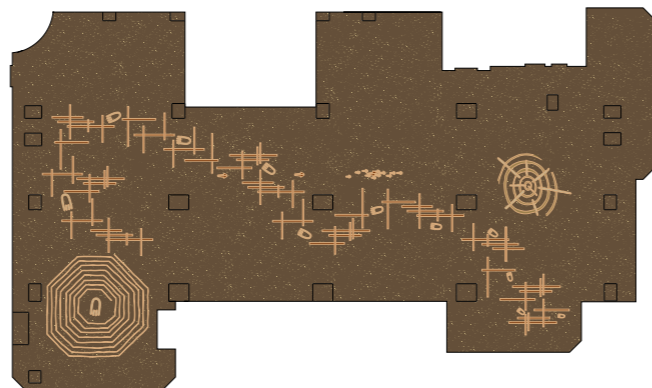
Ground Level floor plan: 1. Genius Bar, 2. Meeting room – Holodeck, 3. Lunch tables, 4. College Sergeant’s Office, 5. Food pick-up area, 6. Entrances.

Predominantly, the Black Watch Café is an eating and meeting place that leads to the Main Oval.

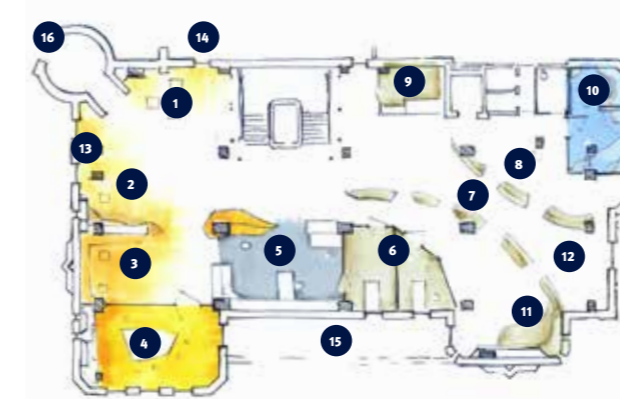
The Ground Level is much more than a lunchroom. Its contemporary design encourages staff and students to meet and collaborate throughout the day. Unique features include an IT help desk (Genius Bar) and a dedicated meeting room (Holodeck).

The College has commissioned Indigenous artist, Dr Shane Smithers – who has experience mentoring young men in respect to their journey into manhood – to design a floor mural for this level.

The floor mural which was kindly donated by long supporters of the Indigenous Education Program, the Mostyn family, Robert (‘77), Andrew (‘78) and Richard (‘81), include a number of sets of symbols or visual language elements depicting the boys’ journey through Scots from Cubs to Year 12.



Level 1: Arrive, Retreat and Heal – Counselling

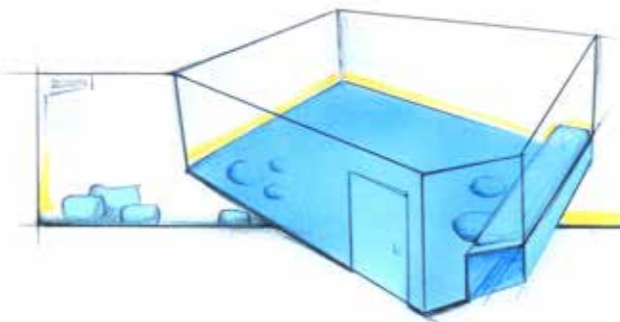


Level 1 floor plan: 1. Waiting area – vitrines, 2. Waiting area – layered seats, 3. Waiting area for parents/carers, 4. Meeting room, 5. Reception and office unit, 6. Counselling team, 7. Arc elements – working desks, 8. Arc elements – cave seats, 9. Meeting and counselling room, 10. Coral reef – sensory room, 11. Retreat seats, 12. Anchor, 13. Two-sided vitrine, 14. ScotsX, 15. Balcony, 16. Entrance.

A key focus area of the John Cunningham Student Centre is Level 1. This level is dedicated to a variety of services, including counselling, careers, sport and co-curricular activities, and pastoral and allied health services.

As such, it focuses on normalising help-seeking behaviours in boys, whilst also supporting students who are afraid of being ‘seen’ to participate in counselling.

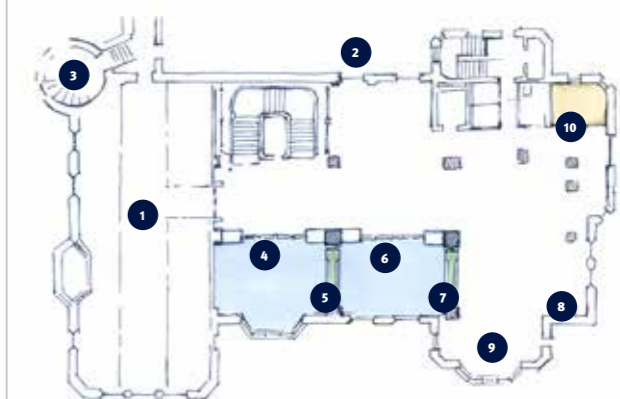
Level 1 will be inspired by an underwater theme. Consider shipbuilding, a coral reef, the excitement of discovery, and the experiences of failure and success. A feature of this floor is the sensory room. It will become the consultation hub for boys, families, teachers and allied health carers – such as psychologists and occupational therapists – providing effective collaborative care.



An artist’s impression of the Level 1 sensory room, providing all students with a space to retreat and recalibrate.

The 2023 Giving Day is focused to raise funds to build the sensory room for all students to recalibrate and flourish with confidence, in and amongst the Scots community.

Level 2: Debate and Conquer – Learning Spaces and the Hyder Theatre

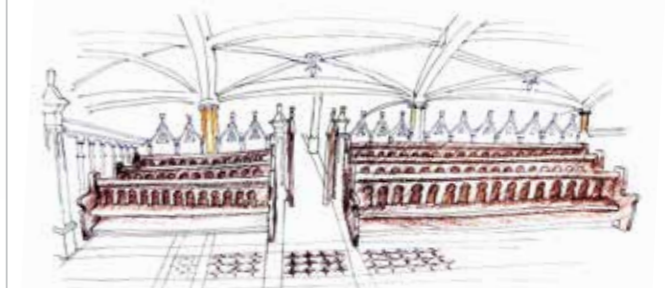


Level 2 floor plan: 1. Hyder Theatre, 2. Dining Hall, 3. Old Boys’ Tower and spiral staircase, 4. Retractable glass wall, 5. Movable wall element, 6. Retractable glass wall, 7. Movable wall element, 8. Tartan gallery furniture, 9. Rollable trapezoid tables, 10. Storage room.

This floor consists of two major components: the Hyder Theatre and flexible learning spaces. The learning spaces allow for flexible furniture arrangements and multiple settings. For example, the room can be configured for a ‘knights of the round table’ meeting, a long table setting for chess tournaments, dining events or exhibitions.

The Hyder Theatre is inspired by, and based on the layout of, The University of Sydney’s St Andrew’s College Chapel. It will be used for presentations, debates, in-house gatherings and to host keynote speakers. It will give prominence to honour boards and the Lawrence Campbell Oratory Award, and enable the cultivation of oratory skills.

Linking the past to the present, impressive design details include: cast iron columns, sourced from the Halloran Estate at Bannockburn; carriage lights sourced from William ‘Jim’ Frecklington (‘68) by royal appointment to Her Majesty Queen Elizabeth II; a tile mosaic floor design entrance feature with the inscription, “The truth will set you free.” (John 8:32); tiered pews and a mosaic floor tile design throughout; a stained-glass window extending over three floors from the Hyder Theatre into the Zylstra Library.

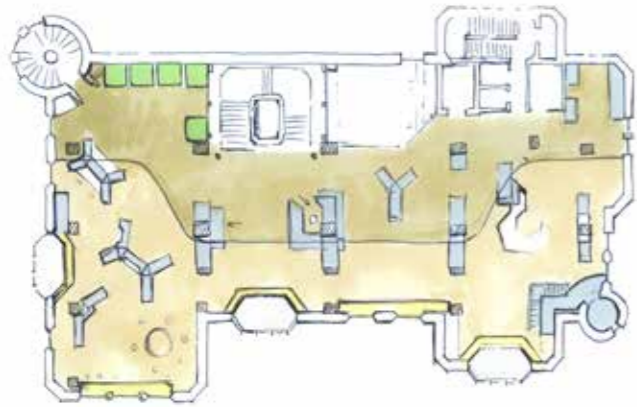


An artist’s impression of the Hyder Theatre, which has been designed in the ‘parallel form’ seen traditionally in university college chapels, where the seats are arranged facing each other.



The six main elements are described in detail on page 31 of The Lion & Lang Syne: Summer 2022 edition or scan this QR code to read the complete article.

Levels 3 and 4: Exchange and Collaborate – Zylstra Library and Library Mezzanine

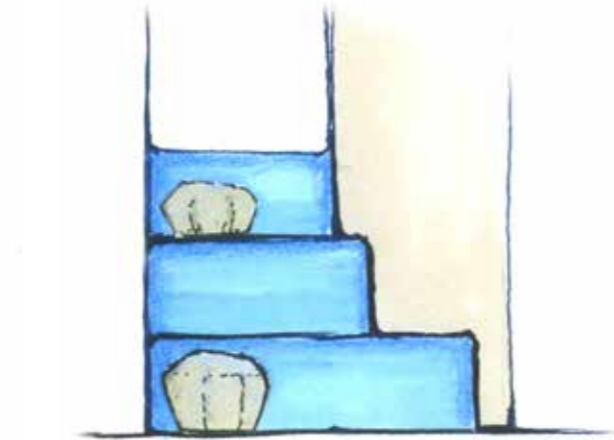


Levels 3 and 4 floor plan, depicting a space for collaborative learning, independent reading and study.

Consider a train station, intersection, exchange of information, casual communication and meeting interesting people.

Levels 3 and 4 will have:

- ‘deep zones’ for immersive reading and independent study
- activity-based working environments for collaborative learning.



The Zylstra Library is designed to encourage spaces for quiet contemplation.

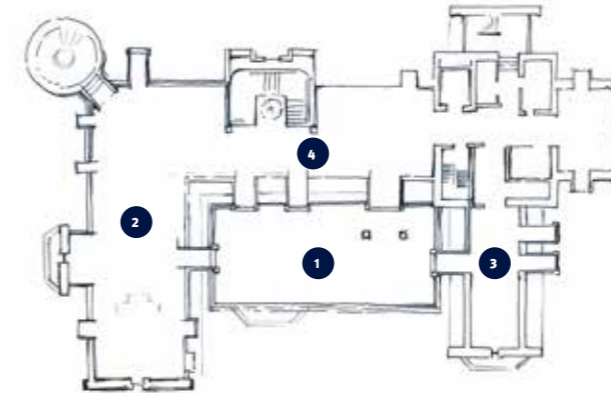


An artist's impression of the bespoke Zylstra Library clock.



Custom-designed workstations provide connection to technology, while allowing boys to focus on a task within a social environment; flexibility extends to the adaptable use of furniture.

Level 5: Governance, Social and Events – Heritage, Pipes and Drums

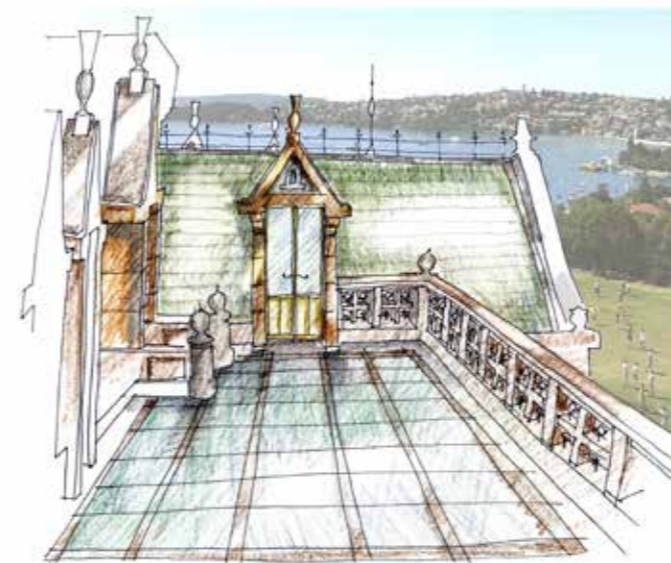


Level 5 floor plan: 1. Terrace/balcony, 2. Founders' Room, 3. Chinese Language and Culture Room, 4. Pipes and Drums heritage display.

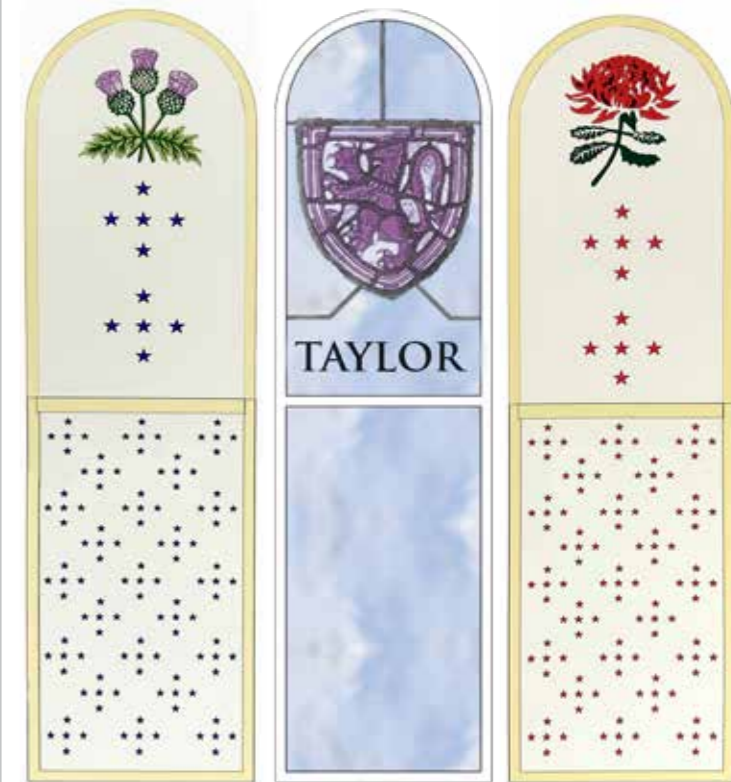
Level 5 of the John Cunningham Student Centre focuses attention on governance, social gatherings and a variety of possible events.

Pipes and Drums heritage is displayed, giving prominence to the College's social history and achievements.

The terrace/balcony overlooks the Main Oval with immediate views of Rose Bay and Sydney Harbour. This will be used for College events, while the Founders Room will be the perfect setting for boys, staff and the Scots community to meet, plan and collaborate.



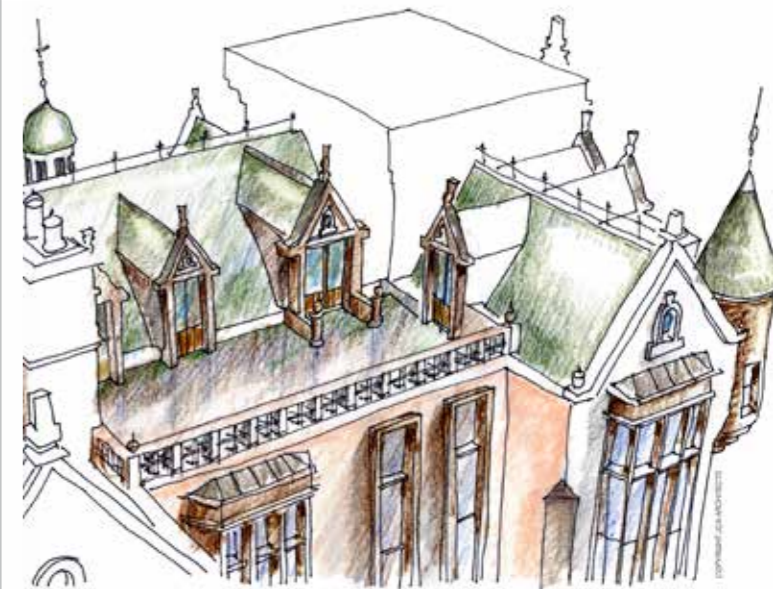
An artist's impression of the Level 5 terrace/balcony east view.



CALLIGEROS

MUSTON

An artist's impression of the windows which will feature the names of donor families.



An artist's impression of the Level 5 eastern elevation.



**Our Majority Donor:
Mr John Cunningham AM SCM (*50)**

*Mr John Cunningham AM SCM (*50) graduated from The Scots College in 1950 and was a member of the 1st XV Rugby, Senior Swimming Champion and Cadet Lieutenant.*

He later graduated with a Master of Arts from The University of Sydney. Following a distinguished business and diplomatic career, he became a successful investor and has devoted his life to multiple philanthropic causes.

“I have had the pleasure of being deeply involved in the development of the John Cunningham Student Centre. It is a project that is close to my heart as an Old Boy and it more than meets my criteria of ‘lifting people to the surface’.

The pressures on young men including movies, television and social media are immense and continue to grow. While academic excellence remains vitally important, the well-rounded development of fine young men demands more. A partnership of understanding between parents, students and staff is critical, and this is why I have the confidence to support the College in the upgrade of the Stevenson Library into the John Cunningham Student Centre.

Not only will this upgrade create opportunities for developing students to their fullest ability, it presents an opportunity to redevelop the exterior of the building into an architectural centrepiece of the College for generations to come. An icon.”

Mr John Cunningham AM SCM (*50)



“ It will be a place where boys are inspired to find their vocation; to think critically and creatively, and to nurture the skills they need to thrive in the years ahead.

Bannockburn – Scots Agribusiness and Sustainability Site

In our vision to reinvent education, we are passionate about experiential learning – an approach that grounds theoretical concepts in hands-on activities. It forms one of Scots five Patribus Initiatives, which shape the College’s approach to growing fine young men.

Donations from our community are bringing experiential learning programs to life across our campuses.

Entrepreneurship and Social Leadership

Nowhere is entrepreneurship and social leadership clearer than at our beautiful Bannockburn – our exclusive agribusiness and sustainability site.

Cradled between national parks, the Shoalhaven River delta and Culburra Beach, Bannockburn is a site for boys to explore, learn and draw inspiration from – and a place to engage with critical issues of sustainability, climate change and food security. For several years, boys have been able to learn about regenerative agriculture – a system that restores, rather than degrades, the natural resource base – through a partnership with the Mulloon Institute, founded by Old Boy, Tony Coote ('56). Sustainable farming techniques, which they study at the Mulloon Creek Natural Farms, are gradually being implemented at Bannockburn. In September 2019, we established an organic garden, to teach students about the popular concept of ‘paddock to plate’ food production. We have also started beekeeping and honey production, inviting local apiarists to relocate a small number of hives on the property.

We are grateful to donors who have supported these initiatives and more. They include Mr Bruno and Mrs Sia Pisano, who made a donation for a class set of bee suits, and the Women’s Association, which has donated a mobile kitchen to Bannockburn. There are many more opportunities for donors, ranging from investment in the organic garden’s infrastructure and irrigation systems to the gifting of plaques on newly-planted trees. Going forward, we hope to rewild parts of the Bannockburn site, through a partnership with Rewilding Australia and the Mulloon Institute. The concept of rewilding has risen in popularity over

the last few years and aims to restore natural environments destroyed by human activity. At Bannockburn, it would mean reintroducing lost plant and animal species in an attempt to revive the ecosystem, boost biodiversity, and increase resilience to fires, floods and drought.

How Rewilding Bannockburn Will Work

The curriculum will focus on long-term experimentation and monitoring, to promote an understanding of how species interact with their environment to create resilient ecosystems.

This project will create a living laboratory for our students, to explore solutions for people and our planet through real-world learning. It will give boys a space to test environmental management strategies and the interactions between native wildlife and agricultural landscapes. By allowing each generation of students to build on what the last has learnt, it would create a long-term educational sanctuary. An investment in this project will help move it from vision to reality, creating a cutting-edge science and agricultural research site, which should help our planet as well as our students.

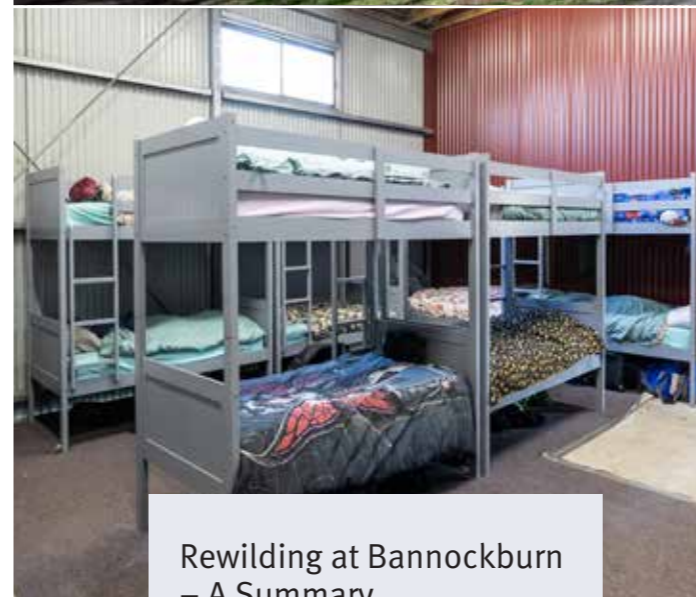
The Bannockburn Master Plan

Other infrastructural improvements are also planned for Bannockburn.

In 2021, a masterplan prepared by John Wardle Architects proposed an ambitious transformation of the site, which would upgrade its accommodation, create a host of new facilities, and boost the activities on offer at the site.

Separately, we are moving forward with a plan, prepared by Baxter & Jacobson Architects, to upgrade the Bannockburn manager’s residence and create a new meeting room on the property. Development applications for these buildings were submitted at the end of 2022.

We are very grateful to The Howarth Foundation who provided a \$100,000 grant to the College to finesse the Bannockburn master plan.



Rewilding at Bannockburn – A Summary

- Bannockburn is a mixed-used agricultural and woodland landscape of 300 hectares.
- An 80 hectare feral predator exclusion fence will provide a testing ground to reintroduce native mammals, and determine the role they play in regulating ecosystems.
- The project aims to return native species, including the southern brown bandicoot and the eastern quoll to Bannockburn.



Recent Events



A Fishing Day with the Principal

On Thursday 12 May 2022, under what can only be described as 'perfect' fishing weather (i.e. torrential rain), Scots staff and master fishermen, Mr Phil Atkinson and teacher, Mr Peter Shannon, met with 12 lucky parents at Rose Bay Wharf.

There they boarded the Scots fishing boats to commence an afternoon of fishing on Sydney Harbour followed by dinner and refreshments catered at The Scots College Boatshed, Point Piper.

Should any of our community members be interested in attending the next Principal Invitational Fishing Day please register your interest by emailing foundation@scots.college.

1. Principal, Dr Ian Lambert and master fisherman, Mr Phil Atkinson together with the trophy winner, Mr Yuji Nagasawa (parent of Charles Nagasawa, Year 3) for being the best fisherman on the day.
2. Scots parents and staff enjoying dinner and refreshments after a fishing day with the Principal at The Scots College Boatshed, Point Piper.



TVB Anywhere All Stars Charity Night

On Friday 26 August 2022, the Advisory Centre for Australian Education (ACAE) and Zilver Group hosted the Television Broadcasts Limited (TVB) Anywhere All Stars Charity Night. The Scots College Indigenous Education Program was honoured to be one of two recipients of funds raised on the night, with \$20,000 donated to the Indigenous Education Scholarship fund.

Scots student Tyreese Chapman (Year 11) opened the evening with an Acknowledgement of Country and a short speech on how the Scots Indigenous Education Program has helped him. Sean Holten (Year 10) then performed alongside the Gamay Dancers.

The TVB Anywhere All Stars Charity Night committee then visited Scots on Tuesday 13 September to present the Program with a cheque. We are extremely grateful for the generous donation. The money raised will go towards giving another Indigenous boy an opportunity to study at Scots.



Principal, Dr Ian PM Lambert; ACAE representative, Ms Jessie Xiao; Head of Indigenous Education, Ms Justine Kolliou; Sean Holten (Year 10); Tyreese Chapman (Year 11); and parent, Mrs Tammy Ngai, presenting a generous gift of \$20,000 from TVB Anywhere All Stars Charity Night for the Scots Indigenous Education Program, in 2022.

Mid-Autumn Moon Festival

On Thursday 8 September 2022, Scots celebrated the Mid-Autumn Moon Festival, a traditional Chinese, East and Southeast Asia festival, with an intimate family event at Zilver Bondi, a Chinese restaurant in Bondi Junction.

The Mid-Autumn Moon Festival is a time for family reunions and celebration, and our event sought to reflect that tradition, with parents attending with children from all campuses. Hosted by Principal, Dr Ian PM Lambert, with International Prefect, Vincent Tong as Master of Ceremonies, the event included musical performances, traditional cuisine, and a student Q&A about the festival. Guests took part in a fun 'guess the weight of the mooncake' competition, raising \$1,740.

Thanks to the generosity of our families, we raised a total of \$10,000 for the John Cunningham Student Centre Chinese Language Room and Chess Room.

1. International Prefect, Vincent Tong, hosting a reflections Q&A with Jerry Ba (Year 3) about the Mid-Autumn Moon Festival and its cultural significance.
2. Standing: Ms Vicky Wang, Ms Xiaoyu Yan, Ms Stephanie Jia, Ms Xiaochao Zhang, Ms Xin Zhong.
Seated: Ms Jennifer Jiang, Ms Tammy Xu, Ms Ying Zhou, Ms Maggie Yang, Ms Kris Ding.
3. Zilver Restaurant partners Mr Terence Chau and Mrs Jessie Xiao together with Scots parents and carers.
4. Mrs Roxy Davis-Jacenko and son, Hunter Curtis (Year 2); Mrs Tania Madsen and son, Oscar Madsen (Year 2); Mrs Samantha Brescia and son, Antonio (Year 2); Ms Anna Frazis and son, Peter Satouris (Year 1); Mrs Alisa Nasteski and son, Zac (Year 2).
5. Scots' Events Manager, Ms Paige Gibson writing down Mr Billy Wong's ('00) guess for the 'Guess the Weight of the Mooncake' competition.
6. Efram Wei (Year 12) translating Principal, Dr Ian PM Lambert's address in Mandarin at the Mid-Autumn Moon Festival.



Indigenous Education Program Events

During the week of 7 to 13 November, The Scots College held fundraising events to raise money for its Indigenous Education Program.

The first event was an exciting Art Show. In preparation for this event, each Monday for 12 weeks, Scots Indigenous students worked with several Visual Arts staff, on lino prints that tell stories about their culture and how they belong to 'place'. These meaningful lino prints by the students were proudly on display on the evening, along with donated works by renowned photographer, Mr Eugene Tan and artists, Mr Badger Bates, Mr Adam Chow and Mr Blak Douglas. The evening was a lovely celebration of talent and culture with many pieces selling within hours.

Following this successful gathering was the Indigenous Education Gala Dinner on Saturday 12 November. Held at Royal Randwick Racecourse, Fairfax House Prefect and Wiradjuri man, William Worboys (Year 12, 2023), co-hosted the evening with Glengarry's Head of Residential and Operations, Mr Stuart Ward. With guests, totalling more than 400, they heard from Principal, Dr Ian PM Lambert, and special guest, rugby legend, Mr Mark Ella AM, as well as Old Boys, Mr Jobe Bonney ('21) and Mr Alan Holten ('20) and esteemed artist and Darug man, Dr Shane Smithers.

A particular highlight of the evening was hearing from Scots parent, Mrs Melora Noah, Sim Noah (Year 9) and Sukeh Noah's (Year 8) mother. In a panel discussion, she shared with guests what it means to her family



1. The Gamay Dancers at the Indigenous Education Gala Dinner in November.
2. Josh Boyle (Year 8), Tyreese Chapman (Year 12, 2023), Trent Brownley (Year 10), William Worboys (Year 12, 2023), Sean Holten (Year 10) and Isaac Kirovsky (Year 9) at the Indigenous Education Gala Dinner.
3. Former Head of Indigenous Education, Miss Baressa Frazer and Head of Indigenous Education, Ms Justine Kolliou at the Indigenous Education Gala Dinner.
4. Jasper Williams (Year 9) performing with his father, Mr Warren Williams at the Indigenous Education Gala Dinner.
5. Scots parent, Mrs Melora Noah speaking on the panel at the Indigenous Education Gala Dinner with William Worboys (Year 12, 2023), artist, Dr Shane Smithers, Old Boys, Mr Jobe Bonney ('21) and Mr Alan Holten ('20), and Head of Indigenous Education, Ms Justine Kolliou.

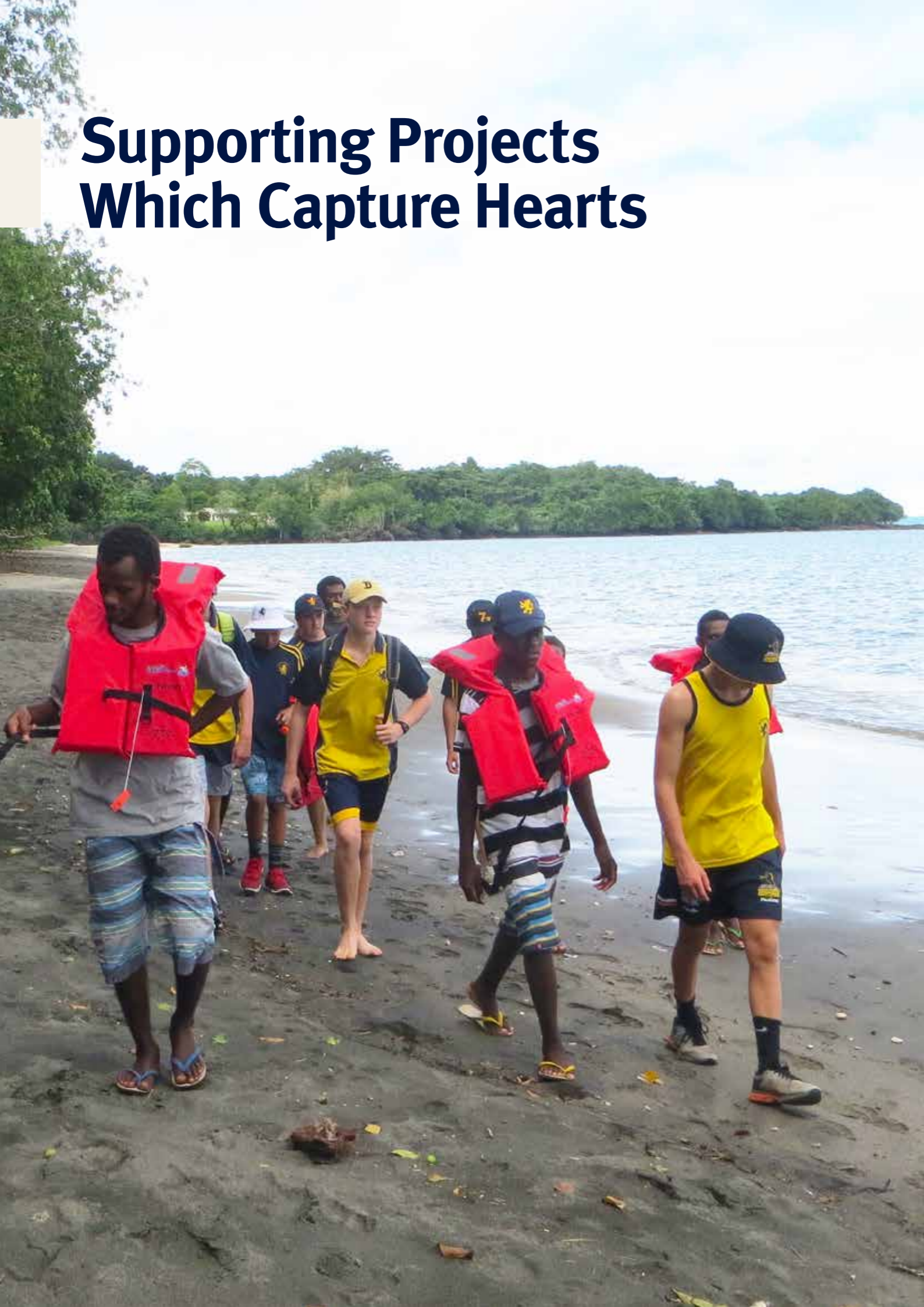
to have her boys at Scots and the power of education for Aboriginal and Torres Strait Islander people. There was not a dry eye in the house. The evening was a wonderful celebration of the Indigenous boys,

their achievements and their culture. The generosity of the community was overwhelming and means that the Program can continue to support boys and their families in reaching their goals and full potential.



Indigenous Education Program Sponsors
We sincerely thank all our sponsors who have donated generously to the Indigenous Education Program. Scan the QR code for the full Indigenous Education Program sponsor list.

Supporting Projects Which Capture Hearts



The Vanuatu Partnership

At Scots, we believe that adventure should be a cornerstone of our boys' education, and we aim to instil courage, curiosity and conviction in our boys. We recognise that those attributes are shaped by passion and experience, not pressure.

With help from our donors, we try to make every day in a Scots boy's life part of an exciting adventure, nurturing young men who will lead and support their communities.

The generosity of our donors has helped Scots forge partnerships with four communities in Vanuatu over the past decade – the Seaside Community School and Paton Memorial Church in Port Vila; the Tata Presbyterian School on Espiritu Santo; and the community of nearby Tangoa Island. On regular trips, boys in Years 10, 11 and 12 have had the chance to immerse themselves in the islands' culture.

Students have helped our partner communities with everything from painting school and church buildings, to constructing a science classroom, and even teaching

lessons at Tata. In turn, they have had the privilege of learning about Vanuatu's history and culture, playing sports with Tata students and attending local church services.

In 2019, 20 Scots staff members visited Vanuatu to assist with infrastructure needs, and to work with staff at Seaside and Tata Schools on various professional learning, leadership and teaching projects. Our visits were stalled by the pandemic, but Vanuatu has recently reopened its borders and we are looking at the possibility of returning with a group of students in 2023.

The support of our community has been integral to this partnership. Over the years, generous donations from families and staff have financed the acquisition of books, classroom materials, sports equipment, clothing and computers for Tata – as well as solar panels, building works and bursaries for its pupils. There is much more to be done when we return.



Year 10 boys Kyle Soepono ('21) and Ben Adams ('21) with children from Seaside Community School in Port Vila, Vanuatu, in April 2019.

Tata is growing fast, and has been given approval to extend into Year 11 in 2023 (from Year 10 only), necessitating new boarding and classroom facilities. More solar panels are needed to end its reliance on its expensive generator. Its classrooms remain in poor condition, and funds are needed for everything from textbooks to IT infrastructure and laptops.

Scots is in the process of sending some of its surplus iPads to Tata School. We aim to continue to fund bursaries for a couple of Tata students annually, helping those who cannot afford their fees to finish high school. If you are interested in making a donation to this important cause, please email the Community Chaplain, Reverend Conrad Nixon at c.nixon@scots.college.



1.

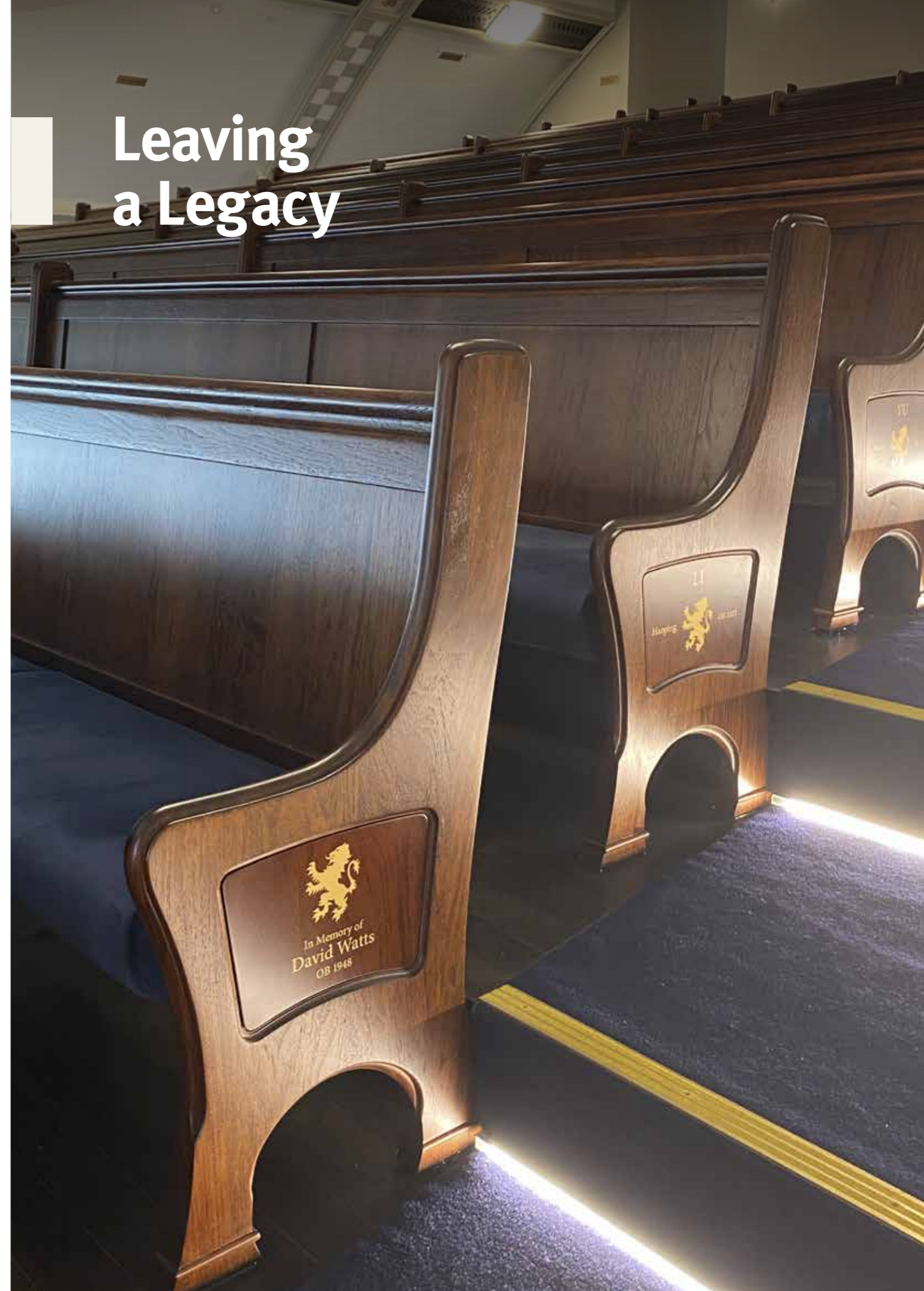


2.

1. Charlie Hawthorne ('20) teaching students at Seaside Community School, Port Vila, Vanuatu, during the Vanuatu Mission Trip in 2019.

2. In 2019, Scots students painting the Sunday School building at Paton Memorial Presbyterian Church in Port Vila.

Leaving a Legacy



Bequests



Estate of the Late Mr Graham Thornton ('46)

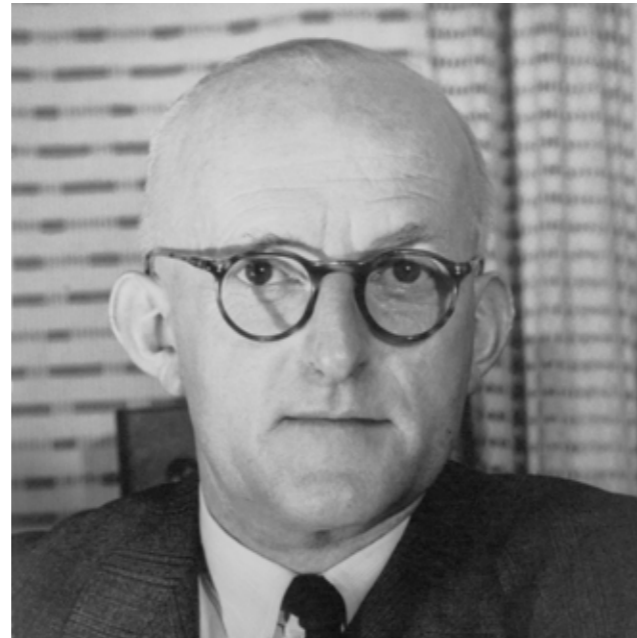
Mr Graham Thornton ('46), was closely involved with fundraising for the College.

Mr Thornton worked with past Principal, Mr Graeme Renney (1980-1993) and Mr Bruce Chiene ('40), to help raise the money for the Resources Centre. Mr Thornton left a generous bequest of \$100,000 to the College on his passing.

In his honour, there will be a plaque placed on one of the spiral steps in the Old Boys' Union Tower, within the John Cunningham Student Centre.

“

It was said, by one very generous Old Boy, “that no one gets poorer by giving”.



Estate of the Late Mr Hedley Palmer

Mr Hedley Palmer was born 5 November 1899 in Sprent, Tasmania. Joining The Scots College from Cranbrook School, he was a popular Master in Charge of the Preparatory School from 1940.

Mr Palmer taught at The Scots College Bathurst for a while in 1942, when the College relocated after the Japanese attacked Sydney Harbour. Shortly after, he joined the Royal Australian Air Force and served in the Pacific before returning to lead the Preparatory School once more in 1946. He retired in 1959 when his health was failing and died in 1967. He taught Latin and Scripture, encouraged boys to become Scouts and promoted sports, especially cricket.

His years in charge of the Preparatory School are known for the growth in numbers. In *The Scotsman 1957* (p45) his Vale notice says, “Mr Palmer will be remembered for his personal dignity and his great popularity. During his [management], the staff developed into dependable people and gained much from his judicious delegation of responsibility.”

He lived with his sister, Ms Freda Palmer, and his daughter, Ms Elizabeth Palmer, in Glenbrook at the final stage of his life.



Estate of the Late Mr John Neville Stackpool

The late Mr John Neville Stackpool, father to Mr Michael Stackpool ('91), left a bequest of \$30,000 to Scots.

Mr John Stackpool's request was that it be used for two purposes: the College Bandmaster to coordinate the replacement of the Pipes and Drums banners, and the remaining amount be used at the discretion of the Old Boys' Union Bandmaster, Mr Gordon Robinson ('67).

Mr Stackpool's son, Michael, was a Pipe Sergeant with the College Pipes and Drums during his time at Scots. To commemorate Michael's time in Scots Pipes and Drums, in 1988, the family presented a Stackpool banner to the College.



Estate of the Late Mrs Meila Diane Hutchinson

Mrs Meila Hutchinson's (nee Clarkson) association with Scots began through her husband Mr Bill Hutchinson ('40).

Their sons William ('68) and John ('81) attended Scots, along with their grandsons, Angus ('97), Andrew ('99) and Hal ('17). Mrs Hutchinson was involved in Tuck-Shop duty, providing oranges for the boys at Rugby games and many other activities at the College.

A bequest of \$10,000, to be used towards Academic Scholarships, was made in recognition of the College's contribution to her family over three generations and some 70 years. This is not the first time that the Hutchinson's have supported the College. The family generously donated to the advancement of the Lecture Theatre and Health Clinic within the Lang Walker Business Centre in 2016.

Donations



The Fairfax Gates Mr Robin Hutcheon ('45)

Mr Robin Hutcheon ('45) generously donated \$10,000 towards the restoration of the cast iron gates at Fairfax House.

Born in China, Mr Hutcheon enrolled at Scots when his family moved to Sydney during World War II. After graduating in 1945, he entered a 40-year career in journalism, much of it spent in Hong Kong. Mr Hutcheon returned to Sydney's Eastern Suburbs after returning in 1986, continuing to write and publish.

Mr Hutcheon has been a generous supporter of the College since the 1975 Assembly Hall fire. His donation for the Fairfax Gates honours the memory of his father and mother who, in wartime Sydney, worked hard for the fees that got him and his brothers through Scots. Mr Hutcheon's sons Andrew ('71) and Stephen ('75) boarded at Fairfax House.



Family Antique Dining Table Mr David 'Taffy' Thomas ('52)

Mr David 'Taffy' Thomas ('52) kindly donated an antique dining table, which has been placed in Kirkland House.

Taffy attended Scots from 1943 as a boarder in the Preparatory School and then Kirkland House. After graduating in 1952 he went to work with his father running the Good Companions Hotel in Tamworth, and from there launched a career in the hotel industry. In the 1960s, he purchased the Balfour and York Hotels in Sydney's CBD. He went on to buy The Oaks hotel at Neutral Bay in 1975, developing it into an iconic establishment of the lower North Shore, with the help of his son, Andrew ('71).



The Diamond Jubilee State Coach Mr William (Jim) Frecklington MVO OAM ('68)

Mr William (Jim) Frecklington MVO OAM ('68) coachbuilder of the Diamond Jubilee State Coach (the State Coach Britannia) that has carried both Queen Elizabeth II and King Charles III, gifted the College its four carriage lights which will be placed in the Hyder Theatre on Level 2 of the John Cunningham Student Centre.

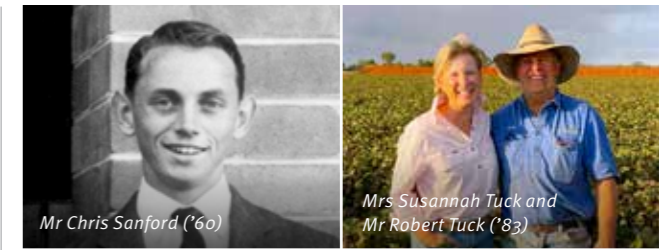


Pipes from Generous Families Mr Alex Clark and Dr Grant Cameron ('63)

A friend of the College, Mr Alex Clark donated a set of pipes, that are believed to be an early set of Henderson (1905-1915), which are made of ebony wood with ivory mounts and nickel sides. Early sets of Henderson pipes are highly sought after for their quality and sound.

Mr Clark began his piping career at the age of 12, at his school in the United Kingdom, with only nine pipers and six drummers. He was taught by Pipe Major, Murdo MacKenzie, from the Seaforth Highlanders. Leaving school at 16 in 1946, Mr Clark's uncle gifted him with bagpipes purchased from a piping judge who was a former piobaireachd player. Arriving in Australia in 1977, he would reminisce about the days when he busked with three pipers and four dancers, during his National Service to raise money for the war effort in World War II.

A previous set of pipes was also generously donated by Dr Grant Cameron ('63), where it currently graces the Principal's office at The Scots College.



Speech Day Award Sponsorship The Sanford and Tuck Families

Each year, The Scots College celebrates its students' achievements at the annual Speech Day Awards ceremony. This day acknowledges boys who have excelled in their studies, served their community and showcased their fine Scots boy values and qualities.

To continue this tradition of acknowledging the achievements of fine young men, the following donors have generously donated towards the Speech Day Awards.

Mr Christopher (Chris) Sanford ('60) and Mrs Anne Maree Sanford have sponsored the following three prizes into perpetuity:

- The Anne Maree Sanford Prize for Christian Service
- The Chris and Anne Maree Sanford Prize for Business Studies
- The Chris Sanford Young Entrepreneur Award

Mr Robert Tuck ('83) and Mrs Susannah Tuck, together with their boys Sam ('18), Hugh ('19) and Fergus ('21), from Narramine, have sponsored into perpetuity the Tuck Family Agricultural Award.



For Scots families or Old Boys who would like to consider Speech Day awards currently available to be sponsored, scan the QR code.

Year 12 Gift

It is a well-established tradition that, each year, the graduating class provides a gift to the College as a lasting thank you on behalf of the Year 12 boys. These gifts have

varied from year to year, with the costs covered by the cohort through voluntary donations. Below are some examples of these generous gifts to date.



2019
The Class of 2019 gifted a large painting that portrays care and support to grace the Wellness Centre, upon completion of the John Cunningham Student Centre.

2020
The Class of 2020 gifted the College a replica of the communion table lost in the 1975 Assembly Hall fire, with a matching lectern to complement the reinstated Harry Triguboff Auditorium.



2021
The choice of gift for the Class of 2021, was a beautiful wooden cabinet with brass handles, that would fit seamlessly in the mezzanine of the Harry Triguboff Auditorium. See it in full the next time you visit the mezzanine of the Auditorium, also named The Weinert Dress Circle.

2022
To commemorate Scots' 130th anniversary, the Class of 2022 organised an elegant display cabinet (like the Snowsports display cabinet shown) to be installed in the soon to be completed John Cunningham Student Centre.



2023
In the coming year, the Class of 2023 will gift to the College a windvane spire to be located on the top of the John Cunningham Student Centre.

Major Donor Acknowledgements

The following donor acknowledgement lists have been compiled from the College's gift and bequest registry. They relate to various major projects. Should your name not appear on this list, or it contains errors or omissions, please contact the Foundation Office at foundation@scots.college or call +61 2 9391 7853.

John Cunningham Student Centre
A gift of \$12,000,000 or more
John Cunningham AM SCM ('50)

A gift of \$1,000,000 or more
Peter Scott ('51)
The Zylstra Family

A gift of \$500,000 or more
Niall Cairns ('92) and Sonia Darbey
The Hyder Family
Jingui Xu and Ying Zhou
Old Boys' Union, The Scots College

A gift of \$250,000 or more
Xuan Lin Chen and Liu Xui (Coco) Chen
Peter Howarth OAM ('58)
Blake Walker ('91) –
Walker Group Holdings
Women's Association, The Scots College

Glengarry Regeneration
A gift of \$10,000 to \$25,000
Henry Wong ('02)
Peter and Anita Weinert
Tommy Yong ('10)

Full Donor Acknowledgment



All care has been taken to respect donors who wish to remain anonymous.
For the full **donor acknowledgement list**, please scan the QR code.

Harry Triguboff Auditorium
A gift of \$3,000,000 or more
Harry Triguboff AO ('50)

A gift of \$1,000,000 or more
Peter and Anita Weinert
A gift of \$500,000 or more
Alan Rydge AO ('70)

A gift of \$200,000 or more
Henry Wong ('02)
Jingui Xu and Ying Zhou

A gift of \$100,000 or more
Jiabin Chen and Hua Zhang
Wenjie Li and Yiying Li
Dong Xu
Zhigang Wu and Xiaorong Huang
Xiaohong Yang and Xiaochao Zhang
Ji Fu Zhao and Yan Wu

A gift of \$50,000 to \$100,000
Peter Howarth OAM ('58) and
Judy Howarth
Tao Chen and Chunlan Liu
Xiuping Gao
Yan Jiang
Li Jin
Old Boys' Union, The Scots College
Zhaohua Ma
Harry Triguboff AO ('50)
Cecil 'Bing' White Family

Lang Walker Business Centre
A gift of \$2,000,000 or more
Lang Walker AO

A gift of \$100,000 or more
Niall Cairns ('92), Dr Hugh and
Hilary Cairns
Chris Carlson ('78)
John Cheung, Christopher Cheung
OAM ('84) and Jean-Christian Cheung
('87)
William (Alan) Elder ('44)
John Hanks ('42)
Peter Howarth OAM ('58)
Andrew Michael and Michele Brooks
Alfred Moufarrige AO ('58)
John Murray
Alan Rydge AO ('70)
Christopher Sanford ('60)
Old Boys' Union, The Scots College
David Thomas ('52)

Bannockburn
A gift of \$100,000 or more
Peter Howarth OAM ('58)
Chen Liu and Ting Zhang
Lachlan and Sarah Murdoch
Xintang Ye and Lily Guan Ye
Guiquan Zhang and Yun Yang

A gift of \$50,000 to \$100,000
Li Bao and Kun Feng
Yu Fu Chen and Mei Yun Ding
Zhaohua Ma and Yanhua Jiang
Junhao Zhang and Lili Wang

Bequeath a Gift to The Scots College

If you have bequeathed a gift to The Scots College and have not yet notified us to update our registry, please contact the Director of Advancement at foundation@scots.college or call +61 2 9391 7853.

It would be our honour to formally acknowledge and thank your family, for your generous support. Such a gift will support generations of Scots boys, providing them with the finest preparation for life.

Scots: The finest preparation for life.



Your tax-deductible donation to
The Scots College Building Fund will assist
in our vision and mission to provide all
Scots boys with the finest preparation for life.
Visit [scots.college/giving](https://www.scots.college/giving) or scan the
QR code to donate.



The Scots College
Sydney Australia

www.scots.college