the lion & Lang Syne

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Celebrating the Past and the Present

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Cover: With the John Cunningham Student Centre behind them, James MacGillivray (Year 7) and Oliver Kipper (Year 11) stand with other members of the Pipes and Drums on the College's Main Oval, May 2024.

Inside Front Cover: Lone Piper, Pipe Major Oliver Carmont (Year 12) plays *Guth a'Phiobaire* (The Voice of the Piper) at the Scots Tattoo on 10 April 2025. Our Opening Ceremony and Scots Tattoo feature begins on page 18.

Correction: Since publishing in April 2025, the College's 2024 Excellence publication has had a digital update to Volleyball on page 18. See scots.college/publications.

Publisher

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The Scots College welcomes contributions from readers. To announce a class reunion, engagement, marriage, birth of a child or the passing of an Old Boy, our Alumni Relations Office can be contacted on +61 2 9391 7606. Unless otherwise stated, Lang Syne articles are written and coordinated by the College's Alumni Relations Office.

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From the Chairman



In 2024, the College Council, in collaboration with the Principal, began refreshing the College strategy. This included deepening our engagement with the community to further embed our Christ-centred values within the everyday experience of teaching and learning.

The result of this reflection, prayer and consultation was Brave Hearts Bold Minds: The Character of a Scots Education 2025-2034 - an inspiring narrative guiding our community in educating for the character and care of boys for the next decade, and beyond, while staying firmly grounded in our values and traditions.

The core of our strategic vision remains anchored in our Brave Hearts Bold Minds philosophy of education, now supported by seven strategic priorities that capture the activity, programs and energy that make Scots unique. Our goal remains unchanged: to graduate young men of character who have acquired knowledge of truth through faith in Jesus Christ, so they may learn, lead and serve in families, society and the world.

Our College is Christian, but we recognise that our Scots community is diverse. Although not all members of our community identify as Christian, there is a shared recognition of the enduring value of Christian principles in shaping the College's moral foundation and educational purpose. Our previous strategic plan, often described as 'reinventing education' laid a solid foundation for this new chapter: transformative educational programs, major infrastructure projects and new ways of learning aligned with teaching now and preparing for the future. Now, the new campuses and buildings are in place and the innovative programs have been piloted and refined.

We are privileged to share our experiences with each other as we learn and grow together. Our students develop from boyhood to manhood because we, as staff and families, are committed to seeing the boys flourish in every way - in mind, body and spirit. Each one is prioritised daily, weekly, yearly. Nothing is left to chance.

This publication describes and illustrates highlights from across the College, as experienced by its students and leadership. Across all age groups, you will see examples of character development, Academic and Sport excellence and Co-Curricular focus and vigour.

Thank you for supporting your son's uniquely personal journey, as we help prepare him for life.

Reverend Glen Pather

Chairman of the College Council



66 ... there is a shared recognition of the enduring value of Christian principles ...

From the Principal



The founders of The Scots College hoped that boys might be educated and nurtured in such a way as to become nation builders, community leaders, men of faith and integrity. They wanted to educate young men who would become the lifeblood of the nation. What would they think of our work today?

It is very important for us to cherish our heritage. A school preserves its vibrancy, purpose and reputation so long as it is very clear about its past achievements and its need for present and future achievements; and so long as it is courageous enough to venture beyond past glories and reputation, and remain fresh and prepared for new challenges.

Brave Hearts Bold Minds philosophy of education captures the spirit of the College, providing the pillars for our teaching and learning. Our core business is learning – learning about ourselves and the world we live in; learning about and applying wisdom passed down through Scripture and the generations who have gone before us. Imagining new ideas, developing fresh thinking, springing from a foundation found in faith and learning, is at the core of our quest for excellence.

Historically, we have graduated resilient young men who have achieved excellence in a variety of fields. Thanks to the support of generations of leaders, starting with our founders in 1893, the College has chartered its own course. Through research, partnership and leading practice, we are leaders in boys' education.

The John Cunningham Student Centre is an integral part of our devotion to reinventing education in every way possible. It delivers essential student amenities and learning spaces that focus on learning support, student counselling, academic research and professional learning — either in person or online, depending on campus locations. The design acknowledges the changing developmental journey of students, including social, emotional, cognitive, physical and spiritual needs. The integration of services will protect academic learning time and assist every student to flourish by seeking what they need, when they need it, with minimal delay and maximum compassion.

On Thursday 10 April, the Scots Tattoo, marked the opening of the John Cunningham Student Centre and The Scots College Pipes and Drums' 125th Anniversary. Thank you to the donors, guests, Scots staff and community whose dedication and determination made it possible.

Scots to the fore!

Dr Ian PM LambertPrincipal



Our core business is learning — learning about ourselves and the world we live in; learning about and applying wisdom passed down through Scripture and the generations who have gone before us.



Repair, Ride and Race!

ACADEMIC JOURNEY

In Term 3 each year, 20 Year 9 boys participate in the Adventure Academy – an adventure extension program based between Bannockburn, Glengarry and various wilderness expeditions across New South Wales.

Sir Edmund Hillary once said, "It is not the mountain we conquer but ourselves." This philosophy resonates deeply in the Adventure Academy. Boys build on the practical skills learnt at Glengarry, face challenges through experiential learning and engage in a remote, self-directed style of academic study. The boys develop leadership skills and strong self-awareness they can apply to achieving success in their Senior School years.

In 2024, the Adventure Academy expanded its curriculum to include a Small Motors Workshop, held in a purpose-built workshop at Bannockburn. Staff collected abandoned and run-down ride-on lawn mowers from local paddocks and Facebook Marketplace. The boys' mechanical challenge: to bring these machines back to life, with the hope of a race at the end of the program – winner takes all!

Classroom ratios during Adventure Academy at Bannockburn are one to five, allowing for a highly personalised education. The workshop is run by a Culburra local, mechanic and former TAFE teacher, Mr Karl Jensen, an Old Boy of the College who attended Scots from Year 2 through to Year 11, when he left in 1983.

"Mechanics is a great way to explain and show a variety of scientific principles," he said. "Basic electrical fundamentals, relationships between volume, temperature and pressure as well as force, pressure and area, magnetism, chemistry and chemical reactions, transference of one energy form to another and more.

"Working hands-on with internal combustion engines makes science more relevant, particularly for kinaesthetic learners. A reasonable understanding of how engines work along with how to use basic tools and equipment not only helps practically but also gives an innate self-confidence that only comes from experience."

The boys' task is to disassemble and reassemble a test engine. They are organised in four groups of blue and red.



The group decides on an old mower to bring back to life and then gives it a name. So far, we have been introduced to 'Red Rocket' and 'Full Country'.

The boys work to clean, paint and resurrect their new mowers (blades removed), problem solving and troubleshooting as they go. After weeks of work, they find success using old parts, nuts and bolts; excited smiles beam from ear to ear and the corrugated tin walls of the workshop shake as engines roar back to life on the workshop table. Their progress is real, loud and authentic.

Working collaboratively with intent to race their mowers instils a friendly rivalry. Once each team has selected a driver the mowers line up across the front lawn at Bannockburn, pit crews stand by and Mr Jensen lowers the chequered flag and they are off! Three mowers finish, one chokes out of the gate, and the winning team goes wild.

Mr Patrick Barrow

Outdoor Education Instructor

"The Adventure Academy substantially improved my organisational skills and helped me to plan ahead for tasks in my everyday life. I learnt how to approach issues methodically and find solutions, which has been very useful back at school." Jasper Towzell

"The Small Motors Workshop was an amazing experience and was one of the highlights of the term. Learning how an internal combustion engine works was very new to me. I learnt how to repair vehicles and developed an understanding of engines, working with them right down to the smallest detail." *Orlando Brown*

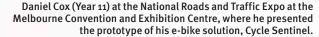
"The Adventure Academy has helped me be more resilient. When I come across an obstacle, I try to just get it out of the way and not dwell on how difficult it may be. That is one thing that I will be taking away from the Small Motors Workshop." Edward Palfreyman





^{1.} The red group get their hands dirty with a mower repair. Jack Shannon (Year 9), standing, 'supervises' the proceedings.

^{2.} Edward Palfreyman (Year 9), a Boarder from country Queensland, is familiar with the underside of a mower!



ACADEMIC JOURNEY



Daniel Cox (Year 11) researched the use of e-bikes and the difficulty riders face in monitoring both their speed and the speed limits. He built a prototype of his solution, 'Cycle Sentinel'.

and the Bike

In October 2024, he introduced the prototype at the National Roads and Traffic Expo at the Melbourne Convention and Exhibition Centre. Later, in December 2024, the project earned a National Finalist – Highly Commended Award at the Australian Science and Engineering Fair in the category of Engineering Technology: Statics and Dynamics. Daniel describes his experience on the next page.

My love for cycling began during my days at Glengarry, where I became an enthusiastic bike rider. Over time, I soon realised that I wasn't just sharing the roads with fellow cyclists, but also with e-bikes, whose occasional speeds seemed to skirt the line of safety. As e-bikes have become an increasingly integral part of our transportation landscape, a challenge has arisen: how can we support their long-term integration as a viable and sustainable mode of transport while ensuring they're used safely and adhere to speed limits?

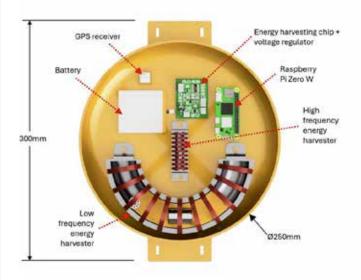
Currently, there is no effective method of enforcing the rules surrounding e-bikes, but this project provides a real and efficient method of enforcement, enabling more effective speed restrictions. The result of the project is a device named 'Cycle Sentinel', which uses GPS tracking to calculate and record the speed and location of e-bikes. The system incorporates both hardware and software design. The hardware includes the electronic components along with their associated circuit design, the physical enclosure of the unit to house the electronics and mount to the bicycle and the energy-harvesting design. The software calculates infringements by comparing GPS ride data to a speed data map and reports the calculated infringements. A critical part of the project was addressing the privacy concerns of a device that records GPS ride logs, developing the solution to this turned out to be the most important part and it is what sets the design apart from others.

Later, in December 2024, the project earned an award at the prestigious Australian Science and Engineering Fair – a Highly Commended National Finalist, in the category of Engineering Technology: Statics and Dynamics.

The experience of developing Cycle Sentinel has been a roller-coaster journey of ten months, filled with learning and growth. The most exciting aspect of this invention is its self-sustaining energy-harvesting system. The idea is that the bike itself powers the device. The solution does not need to come from somewhere else – it can emerge organically from the very vehicle it is designed to protect.

This project is about more than just technology; it is about reducing our environmental footprint. While there is still work to be done to bring Cycle Sentinel to market, I am excited about its potential to make our cities safer and greener.

Daniel Cox (Year 11)



The internal layout of Daniel's solution to speed monitoring on e-bikes.



A graphic showing how the Cycle Sentinel is attached to an e-bike.



This project is about more than just technology; it is about reducing our environmental footprint.

Our Social World

ACADEMIC JOURNEY

Presenting 1984

In November 2024, students from The Scots College, Sydney Church of England Girls Grammar School and St Catherine's School performed in the Senior School Drama of 1984 by George Orwell. The collaboration between the schools showcased the remarkable talent and underscored the enduring relevance of this powerful narrative. Well done to the cast and crew who came together for three wonderful performances! (Photo 1)

A Community Barbecue

Years 9 and 10 Co-Curricular Community Service students helped cook and serve a Christmas barbecue lunch to around 80 disadvantaged people (Photo 2). The manager of The Salvation Army's Streetlevel Mission, Waterloo, wrote a complimentary note to the College:

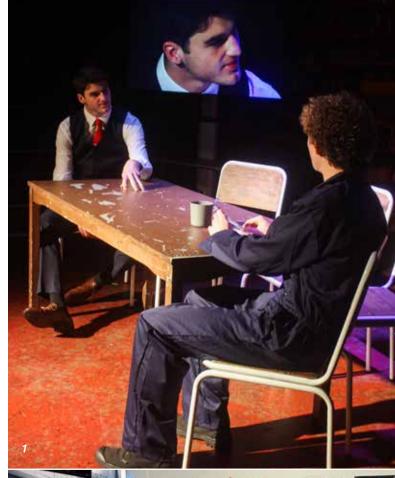
"After a tough year with the cost of living affecting our community, it was beautiful that they could enjoy such a special and thoughtfully prepared day. My colleagues commented on how enthusiastically the students interacted with each community member, fostering a welcoming and happy atmosphere."

A Trip to China

In January, students from The Scots College travelled to Minhang High School as part of the Shanghai exchange program. The boys immersed themselves in Chinese arts, martial arts and dragon dancing while exploring iconic landmarks like the Shanghai Museum, Oriental Pearl Tower and The Bund. They connected with local students, practised Chinese and learnt about Chinese school life, gaining a deeper appreciation for the culture and history. (Photo 3)

Year 7 Steps Up

In February, the College's Middle School Year 7 boys enjoyed an amazing three-day camp filled with plenty of fun challenges. The boys' courage and resilience shone through as they stepped out of their comfort zones – working together to













tackle new obstacles. The boys truly demonstrated teamwork and character. (Photo 4)

Cadets at Commonwealth Day

The Scots College Pipes and Drums and Cadets participated in the Commonwealth Day Sydney event in March. Scots boys formed a Guard of Honour for the Governor of NSW, Her Excellency the Honourable Margaret Beazley AC KC. The Pipes and Drums and Cadets welcomed Her Excellency to Parliament House with a General Salute before she inspected both units. (Photo 5)

Game, Set, Match!

The Scots College Women's Association City versus Country Tennis Day in March celebrated skill and friendship with plenty of laughter among mothers and female carers from across the College. (Photo 6)

MCA Online Workshop

At a Museum of Contemporary Art Online Djurali Indigenous Art Workshop in April, Years 7 to 10 boys learnt from artists from across Australia. Djurali offers hands-on workshops and insights from creative Aboriginal and Torres Strait Islander industry leaders. (Photo 7)

Cadets at Bannockburn

In April, The Scots College Cadets successfully completed the 2025 Senior Leadership program at Bannockburn. Over three demanding days, they challenged both their physical and mental limits, laying the foundation for leadership excellence. (Photo 8)

Stay in touch with the Scots community at instagram.com/thescotscollege_official or facebook.com/thescotsadvantage



Happy Highlights

From the Preparatory School



In November, The Scots College Preparatory School hosted their Visual Arts Exhibition. The exhibition saw vibrant artworks and detailed sculptures displayed by students from Transition through to Year 6. What clever young artists! (Photo 1)

In April, Rose Bay Early Years Centre (Scots Rose Bay) and the Early Learning Centre held their Easter Chapel Service. Boys from Cubs to Year 1 participated by singing, talking, reading and acting out the Bible story. (Photo 2)



From the Brighton Preparatory School



In March, Year 1 students at the Brighton Preparatory School experienced the excitement of watching chickens and ducklings hatch and grow in their classroom. This experiential learning opportunity was part of their unit on 'Living Things and Life Cycles'. (Photo 3)

In Term 4, Brighton Preparatory School students from Years 5 and 6 travelled to Tasmania. They visited the Port Arthur Historic Site, completed a walking tour of Hobart's city and waterfront and explored the full-scale Mawson's Huts Replica Museum. A short bushwalk at Mount Wellington (also known as Kunanyi), led by local Indigenous guides, was a highlight. The adventure concluded with a visit to Bonorong Wildlife Sanctuary. (Photo 4)





Harry Little (Year 8) performs the lead role in *Billy Elliot the Musical*. Harry describes the experience on page 16. Credit: Grant Leslie Photography.

Behind the Scenes

CREATIVITY

Our young artists and designers had an amazing 2024! Four Year 12 Scots students received nominations for ARTEXPRESS 2025, an annual showcase of exemplary artworks by New South Wales Visual Arts students undertaking their Higher School Certificate (HSC).

Out of the 8,858 students across NSW who completed the HSC, 565 were nominated, with 228 students' works selected. Notably only 50 students had their work exhibited at the Art Gallery of New South Wales. Additionally, two Year 12 students were nominated for SHAPE, the annual NSW showcase of outstanding major projects from HSC Design and Technology, Industrial Technology and Textiles and Design students.

Consider reading the boys' highly detailed and expressive artist and designer statements at www.scots.college/category/insights.

Mr Alex Anastas

Head of Art and Design (10-12)

SHAPE 2025 Nominations

Harry Cooper

Indoor Entertainment Modular Table

"This dining table design aims to enhance both the functionality and aesthetic appeal of my family's living space, blending form with versatility to meet the diverse needs of contemporary households." (Photo 1)





Max Deal Domestic Meat Preservation/Curing Cabinet

"The primary purpose of this project is to preserve large amounts of meat through dry-aging and curing processes over long periods of time. I hope it will allow consumers to purchase an affordable, ergonomic and aesthetic meat cabinet." (Photo 2)

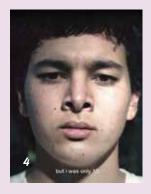
ARTEXPRESS 2025 Selections and Nominations

Aleksander Tumasovs *Inside. Outside*, Painting.

Displayed at the Art Gallery of New South Wales and Grafton Regional Gallery.

"In my body of work, I have created two large abstract paintings. Each hue is chosen not for its aesthetic harmony but for its ability to convey visceral sensation. The colours erupt across the canvas with the same spontaneity that drives my movements, creating a dynamic interplay of tension and release." (Photo 3)





Max Soepono Serendipity, Time-based Media

Displayed at the Lismore Regional Gallery, Mudgee Arts Precinct and New England Regional Art Museum (NERAM).

"Serendipity understands my own emotional complexities of growing up, with three older brothers. The film, in conjunction with my own poem and narration, explores the unforgiving nature that is to bear witness to the growth and departure of three older brothers, whilst sensing a helplessness within my own youth and naivety in not being able to go forth with them." (Photo 4)



"The Divide delves into the dichotomy between the serene beauty of the ocean and the relentless chaos of urban life. The title, The Divide, symbolises the personal rupture I experienced during my upbringing. The divorce of my parents led to a forced separation from this passion, plunging me into the chaotic energy of city life." (Photo 5)





Matteo Giuffrida Happy Place*, Time-based Media

"In my short film, *Happy Place*, I explore the profound impact of loss and familial pressure on a vulnerable teenager, following the untimely death of his mother. Struggling under the weight of his older brother who is also grieving, the younger brother seeks solace in his nostalgic 'happy place' revolving around the memories of his mum." (Photo 6)

* Matteo's work was nominated but not selected for exhibition.



Innovation in education involves enhancing existing practices by introducing new ideas and methods to enrich the learning experience and develop skills for the future.

At The Scots College, we embrace this philosophy through dynamic programs like the Diploma of Tertiary Preparation (DTP), which combines academic rigour with practical learning to prepare students for higher education and professional success. Our Micro-Credential program for Year 9 students emphasises leadership, collaboration and problem solving, while the Diploma of Leadership and Management empowers staff to refine their leadership and managerial skills. By integrating project-based learning and fostering critical thinking, the College continuously strives to develop well-rounded individuals ready to tackle the challenges of the future.

DTP bridges theory and practice for senior secondary students, focusing on practical skills, knowledge and work-integrated learning. Embracing a learning philosophy of 'becoming', the DTP combines academic rigour with hands-on experience to prepare students for higher education and professional life. It caters to diverse learning needs, offers personalised support and addresses the limitations of the current system. Through practical skills development, industry partnerships and varied assessment methods, the DTP enhances career readiness. Offered during Years 11 and 12, it integrates diploma modules and three HSC subjects in a project-based program.

The Micro-Credential program for Year 9 students provides the opportunity to enhance leadership, collaboration and problem-solving skills through a Critical Thinking micro-credential course, in partnership with Kambala. The program's key objectives include developing collaboration, strengthening communication and leadership abilities, promoting diversity and inclusion and encouraging reflective thinking. Spanning 16 hours across eight two-week intervals, the course uses hands-on, experiential learning methods. As part of the assessment, students will maintain a Reflective Thinking Journal for assessment. Successful participants will receive a Certificate of Attainment from Scots College Registered Training Organisation.

Empowering Leaders: The Diploma of Leadership and Management in Action

In 2024, 19 dedicated staff members embarked on a transformative journey by enrolling in the Diploma of Leadership and Management, a comprehensive program designed to enhance their leadership capabilities and managerial expertise. Set for completion in September 2025, this dynamic course equips participants with practical skills essential for leading teams and driving workplace success. A key feature of the program is its work-integrated approach, where participants apply their learning to real-world projects within their roles.

Covering 12 essential areas of leadership and management, the course fosters strategic thinking, decision-making, team collaboration and effective problem solving. By bridging theory with practice, this program not only strengthens individual career growth but also enriches the workplace with innovative leadership and improved management strategies.

Taking chances and embracing innovative approaches not only opens new ways of learning but also fosters a more individualised, engaging and effective learning experience. The goal of innovation in education is to empower students at all levels, fostering their growth and wellbeing. By continually evolving, our College ensures that both students and staff are equipped to thrive in an ever-changing world.

As these professionals progress through their journey, they continue to shape the future of leadership within our institution. We look forward to following their progress upon the program's completion in 2025.

Professor Ann Brewer

Director of Careers and Capstone Program





- Year 11 students, Max Nearn and Noah Feenstra 'crunch the numbers', as part of their Diploma of Tertiary Preparation.
- 2. Max Nearn and Noah Feenstra enjoy the challenge of a 'profit and loss face-off', combining academic rigour with hands-on experience in their tertiary preparation study.



In April, Harry Little (Year 8) performed the lead role in Sydney Youth Musical Theatre's production of *Billy Elliot the Musical*, based on the internationally acclaimed film, *Billy Elliot*. Set in a northern town in England during the miners' strike of 1984-1985, the show follows Billy's inspiring journey from a boxing ring to a ballet studio. Harry shared his experience with Drama teacher and Head of Performing Arts (10-12), Ms Lisa Russell.

Ms Russell: What has it been like participating in *Billy Elliot* the Musical?

Harry: It is mind blowing. It is really cool how I have come to this level and I am playing a lead role in front of a lot of people who will see this on stage.

Ms Russell: It is a big responsibility, but is it also fun? Harry: It is so much fun! There is a lot of responsibility. I have to learn a lot of lines and all the choreography, but once you get those things down pat, it's just fun from then on.

Ms Russell: How are you juggling rehearsals and School? Is it tiring?

Harry: Yes, sometimes it is tiring. Sometimes I think "oh, do I have to go now?", but then as soon as we start, it is so much fun that I want to be there. Sometimes I prioritise School and sometimes I prioritise the show. It is all about finding the right balance.

Ms Russell: A lot of the people you are performing with are grown-ups. Are they giving you a lot of support?

Harry: Yes, I am getting a lot of support. They have years of experience and they have been doing this for most of their lives, so it is really helpful to get their insight.

Ms Russell: Has it changed the way you think about theatre? Harry: Yes, I realise now that it is not just a hobby, but a profession that demands a lot of hard work and commitment. It is very tiring and hard. Having mostly played ensemble roles before, stepping into the lead role, it makes me realise that it is worthwhile.

Ms Russell: Does it make you think that you might want to be a performer when you grow up?

Harry: Yes, definitely. At this stage of my life, I want to do this as a job.





Thank you to The Scots College community who joined us in celebrating two remarkable milestones at an unforgettable evening of celebration, community and school spirit – the spectacular Scots Tattoo and the official opening of the John Cunningham Student Centre on 10 April.

A breathtaking historical and theatrical event, the Scots Tattoo brought together military pageantry, stirring music, highland dancing and state-of-the-art special effects.

The evening stood as a powerful testament of the College's enduring values to honour the past while being committed to the future. The John Cunningham Student Centre promises to enhance the Scots student experience by offering an environment designed for collaboration, innovation and pastoral care. Thank you to our generous donors for supporting the Scots vision and investing in educational environments that truly support and nurture student flourishing.

It was an extraordinary and wonderful day.

Dr Ian PM Lambert

Principal

- Marking the occasion of the John Cunningham Student Centre's official opening, the plaque reads, "To the Glory of God, John Cunningham Student Centre, opened by, The Honourable John Howard OM AC, 25th Prime Minister of Australia, 1996-2007, 10th April 2025".
- The ribbon is cut. The building is open. Principal, Dr Ian PM Lambert, Chairman of the College Council, Reverend Glen Pather, Guest Speaker, The Honourable John Howard OM AC and Mr John Cunningham AM SCM ('50) after the ceremonial ribbon is cut.
- In the gentle evening light, the College's majority donor, Mr Cunningham, stands at one of the beautifully ornate entrances to the John Cunningham Student Centre.
- 4. The highly energetic and entertaining Early Learning Centre.
- Stepping into an electric atmosphere, the College's Massed Pipes and Drums captivate the audience.
- The Scots College Fanfare Trumpets perform from the John Cunningham Student Centre balcony early in the evening.
- 7. The Glengarry Race between two Intake 1 teams yellow and blue has the audience cheering. Each team relocates their pillar of tyres to the opposite side of the oval as fast as they can. Yellow wins!
- 8. The Scots College Cadets stand firm in the Scots Tattoo finale.
- A close-up view from the grandstands as the drummers enter for a Pipes and Drums performance.
- 10. The Preparatory School's Mini Rugby Match brought real-time sport excitement to the Scots Tattoo.

To view an extensive gallery of photos, please visit the College website at www.scots.college/category/news/.





The arc of time often reveals what cannot be seen in the moment. It encompasses growth, grit and quiet transformation. At Brighton Preparatory School, few stories illustrate this better than the rising excellence of our Music, Sailing and Swimming.

What began as opportunities for participation and discovery have become platforms for performance, pride and personal bests – each a testament to time well invested and to The Scots College's enduring call to 'utinam patribus nostris digni simus' (may we be worthy of our forefathers).

When we first opened the doors at Brighton Prep in 2018, our Swimming program focused on learning to swim, building confidence in the water, improving technique and fostering enthusiasm. Today, that strong foundation continues to bear fruit at the highest levels.

Two Brighton Prep boys recently represented Scots at the New South Wales Primary Schools Sports Association (NSWPSSA) Swimming Championships, following outstanding performances at the Independent Primary School Heads of Australia (IPSHA) and Combined Independent Schools (CIS)

competitions. Toby Posthumus (Year 2) achieved a remarkable fourth place in the Boys 8 Years 50m Freestyle final, setting a personal best of 38.25 seconds. In the Boys 10 Years 50m Freestyle, Jack Sciberras (Year 5) swam a new personal best of 32.83 seconds, narrowly missing the final by just 0.42 seconds. Their dedication, courage and competitive spirit are emblematic of a culture that values steady progress and wholehearted effort.

Our Sailing program likewise continues its inspiring ascent. From modest beginnings, which first saw four boys learning to sail, to now a strong fleet representation, our Sailing students regularly compete with distinction on the state stage. Mac Darlington (Year 5) was recently crowned NSW State Champion in the Intermediate Fleet at the Optimist NSW State Championships held at Lake Macquarie – a remarkable individual achievement that speaks to the maturity and



confidence the boys have developed over time. Brighton Prep alumni and current Year 7 boys, Kye Gorsevski and Jerry Lin, teamed up at the recent NSW Secondary Schools Teams Racing Championships, representing Scots in the 2nds team.

Adding to this legacy is our Brighton Prep alumnus Toby Yuen (Year 7), who was awarded the prestigious Yandoo Shield for Best Junior Sailor, a passion he first discovered in his formative years at Brighton Prep. In addition to this award, Toby has also been selected into Scots' 1sts Sailing team, an amazing achievement for a Year 7 boy. These stories are not outliers, but the natural result of a program rooted in challenge, trust and time on the water.

In Music, the same arc is being traced, from the simple beginnings of a basic string program to sophisticated outcomes. Our ensembles have grown in both scale and artistry, supported by dedicated staff and nurtured by boys who are increasingly committed to their craft. Whether performing in assembly, on stage or in competition, our musicians are now delivering performances of real depth. This year has seen Australian Music Examination Board excellence, confident soloists and ensembles playing with both technical proficiency and heart. Music is no longer just a background activity at Brighton Prep; it is a signature of our identity. Brighton Prep alumnus Morton Wang is just one example of music excellence as he was offered a place at the Sydney Conservatorium of Music at the completion of Year 6.

Across all three disciplines, a common thread emerges: the quiet, transformative power of time. These programs, and the boys within them, flourish through the daily rhythm of practice, feedback and belief. They are also the legacy of our Brighton Prep forefathers, who laid the foundations of excellence and opportunity that today's students continue to build upon. We are reminded that growth does not come from moments alone, but from the slow shaping of character and culture across seasons.

As we celebrate our students' achievements, we honour those who came before and look ahead with confidence. The arc continues, bending toward a future filled with promise, built on legacy, inspired by the timeless pursuit of being worthy of the past and ready for what lies ahead.

Mr Rod Stoddart

Head of the Brighton Preparatory School

Brighton Prep alumnus, Toby Yuen (Year 7), after being awarded the Yandoo Shield for Best Junior Sailor, standing beside the College's Director of Sailing, Mr Beau Junk.

Jack Sciberras (Year 5) swam a new personal best of 32.83 seconds at the NSWPSSA Swimming Championships.

An Island Getaway Day

COMMUNITY

The Scots College is dedicated to educating the community about the history, culture and language of First Nations people.

We want to provide all boys with the opportunity to engage with, learn from and enjoy various aspects of Aboriginal and Torres Strait Islander culture. In November, we partnered with Tribal Warrior and invited all 2025 Macintyre House boys and their families to join a Tribal Warrior cruise during the orientation weekend.

The feedback from the boys and their families has been overwhelmingly positive. Here are some comments from parents and carers:

"In a short amount of time we managed to experience a Welcome to Country, listen to the language, participate in a dance, learn about Clarke Island, native plant usage and traditional fishing customs around the harbour. This is possibly more exposure and learning than some adults have ever experienced!"

"Coming together for the cruise really solidifies this group of boys and their parents as one family. Learning together and sharing a meal together was a fruitful way to commence our son's time at Scots."



"I thought the cruise was a fantastic way to introduce new families to Macintyre House and First Nations culture. I think it is definitely something worth repeating."

I look forward to continuing these conversations with the Macintyre House boys and building on this Boarding initiative in the coming years.

Ms Justine Kolliou

Head of Indigenous Education

Macintyre House boys and their families learning about Indigenous culture during a day trip to Clarke Island.



We want to provide all boys with the opportunity to engage with, learn from and enjoy various aspects of Aboriginal and Torres Strait Islander culture.





In the Water

At the Athletic Association of the Great Public Schools (AAGPS) Swimming Carnival, several records were broken by Scots boys and the Junior team was victorious in the Junior Championship. Captain of Swimming, Ben Cotroneo (Year 12) broke his own records on the night and was named Captain of the AAGPS Swimming team. (Photo 2)

In Record Time

- Dylan Xie (Year 8) 13 Years 50m Freestyle time: 25.45, 13 Years 100m Freestyle time: 56.67, 13 Years 50m Butterfly time: 28.01
- Ben Cotroneo (Year 12) 18 Years and Over 50m Freestyle time: 23.20, 18 Years and Over 100m Freestyle time: 50.85
- · Lewis Jewell (Year 7), George Nixon (Year 7), Dylan Xie, Terrance Zhong (Year 7)
 - 13 Years 50m Freestyle Relay time: 1:52.55







On the Court

The Scots College 1sts and 2nds Tennis teams won their AAGPS Premierships in March. Both Tennis teams winning in the same year has only happened twice in College history – having first occurred in 2019. Congratulations to all the boys, coaches, staff, parents and carers on this outstanding achievement. (Photo 3)

At the Lake

Congratulations to the 1st VIII Rowing crew on their impressive performance at the Australian Rowing Championships, held in March at Lake Barrington International Rowing Course, Tasmania. They showed determination and skill on the national stage. A remarkable achievement for both the boys and staff. (Photo 4)

On the Snow

In January, during the northern hemisphere winter, Harry Gilson (Year 9) trained in Tignes, France, and represented Australia at the Alpe Cimbra FIS Children's Cup in Italy. He finished 36th in Slalom (fourth in his year of birth) and 55th in the Giant Slalom (seventh in his year of birth). He also qualified for the French nationals.

Robert Beck (Year 10) and Tom Beck (Year 11) competed in FIS races in Snowboard Cross races in Reiteralm, Austria, and Passo San Pellegrino, Italy. Angus Folsom (Year 10) also competed in Snowboard Cross in the FIS Junior Regional Cup in Lenk, Switzerland.

Oliver Howell (Year 11) was selected for the Under 16 National Alpine team for the international children's races, Trofeu Boruffa, in Andora and Alpe Cimbra FIS Children's Cup in Folgaria but had to pull out of both due to injury.



At the Track

A current athlete and two recent Old Boys competed at the 2025 Australian Junior (Under Age) Athletics Championships in April, with the following results:

- Christian Kotis (Year 12) Under 18 400m hurdles
 2nd place
- Jack Muller ('24) Under 20 400m 6th place
- Aidan Gow ('24) Under 20 100m 7th place

For more Old Boy updates, turn to the Lang Syne section, starting on page 29.



The College's high performance Surfing Academy was introduced in Terms 1 and 2. Students train with professional surf coaches twice a week and work on their mobility and strength in the gym. The results speak for themselves.

In April, the annual Scots Surfing Challenge was held at Maroubra Beach, with ideal one to three-foot waves! There were 67 keen competitors across four divisions. It has become a highly anticipated event, yet for some boys, it was among their first few times competing. We had a record of 35 students compete in the Cadets division. The results, below, are based on the Liveheats platform, with listings in place order:

- Micro Groms 8 to 11 Years: Rafael Monaghan (Year 4), Angus Gladstone (Year 5), Freddy Hough (Year 5), Spike Tan (Year 6)
- Cadets 12 to 15 Years: Hadley Anderson (Year 7),
 Sidney Taylor (Year 8), Rupert Anderson (Year 9),
 Jack Carrigan (Year 9)
- Juniors 16 to 18 Years: Angus Folsom (Year 10),
 Joe Hatton (Year 10), Tom Mackay (Year 10),
 Pablo Toepfer Garcia (Year 11)
- Opens Old Boys/Staff/Parents:
 Mr Lewis Kennedy Hunt ('18), Mr Ted Kowaleczko ('22),
 Mr Eugene Tan, father of Jet Tan (Year 8), Mr Cristian Trinca

The next day at Maroubra, many talented Scots surfers competed in the 2025 Junior Regional Series - Southern Beaches. A big congratulations to the following boys who competed and made it through to the semi-finals:

- Under 14 semi-finalist: Spike Tan (Year 6)
- Under 16 semi-finalists: Jet Tan and Sidney Taylor (Year 8)
- Under 18 semi-finalists: Angus Folsom and Tom Mackay (Year 10)



The Scots Surfing Academy team, Year 10 boys, Joe Hatton, Angus Folson, Xavier Le Lievre, Tom Mackay and Pablo Toepfer Garcia (Year 11), won third place in the High School Surf Challenge in March, part of the Dripping Wet High School Championships.

Special recognition to Joe Hatton (Year 10), who secured third place in the Under 18 final. Additionally, Joe Hatton competed at the VW State Classic 2025 NSW State High School Titles, along with Tom Mackay, Pablo Toepfer Garcia, Angus Folsom, Sidney Taylor and Jet Tan at Coffs Harbour in May.

The Surfing Australia Interschools Championships were held from 14 to 16 May at Kirra Beach on the Gold Coast. More than 50 schools and 250 surfers competed, with our two Senior teams reaching the quarterfinals and our Junior team advancing to the final. Scots came tenth overall in Australia and sixth in the Juniors division!

Ms Sueann Plekovich

Visual Arts Teacher and Surfing Coordinator

Volleyball Reaches New Heights

CAMARADERIE

2024 Australian Indoor Volleyball Schools Cup

In December, The Scots College sent two teams – the Volleyball 1sts and a Middle School team to compete in the largest school sporting event in the Southern Hemisphere. Held on the Gold Coast, Scots entered the 1sts in the Year 11 Honours Division (after winning Year 10 Honours the previous year) and the the Middle School team in the Year 9 division 1.

Despite limited preparation and players arriving after Speech Day, it was an amazing event. The Year 9 team played exceptional Volleyball, showing growth and learning throughout the tournament. The Year 11 Honours team – in a selectionentry division – went undefeated, breaking multiple records, including a 40-38 set win against Kelvin Grove State College. Scots defeated teams from across Australia and New Zealand and secured victory over Carrum Downs Secondary College from Victoria in the final. Sebastian Morandi Galindo was named Most Valuable Player (MVP) of the final.

2025 Australian Beach Volleyball Schools Cup

In March, the College entered eight teams into the Australian Beach Volleyball Schools Cup. Despite intensely harsh conditions – including rain, wind and heat – Scots surpassed all previous results. With seven New South Wales Youth Phoenix Beach representatives and a standout season behind them – featuring appearances at the Australian Beach Tour Finals, Northern Beaches Volleyball Association (NBVA) division wins, NSW Schools Cup victories and numerous medals at NSW Beach Tour - Opens and



Scots 1sts Volleyball team, who were victorious at the 2024 Australian Indoor Volleyball Schools Cup in December 2024.

NSW Youth Beach (under 14 to 18) events – our athletes were very well-prepared.

Our Year 8 teams impressed and were rewarded as court assistants at the Volleyball World Beach Pro Tour -Futures Final (one of three events, part of the Gold Coast 2025 VolleySlam). The Year 11 Honours pair, Jett Saalmann and Sebastian Morandi Galindo bronze medallists in 2024 - claimed gold against Glasshouse Christian College from Beerwah, Queensland, with Jett named MVP. In the Year 12 Honours division, Angus Watson and Lucas Fletcher defeated Craigslea State High School in the final, with Angus also awarded MVP. With this win, Lucas became the most successful 'Beach Schools' athlete - achieving three gold medals in three years with three different partners. Post-final, when interviewed by Volleyball Australia, Lucas and Angus credited their success to the outstanding coaching staff and support at Scots.

2025 CAS/AAGPS Preseason Gala Day – Term 1, Week 11

Our 1sts Volleyball team competed in the Preseason Gala Day tournament, an event used to test line-ups and strategies. The team demonstrated unity and composure throughout, adapting well to challenges – even after outside hitter, Cian Bligh (Year 12), suffered a knee injury. Scots won with an empathetic style, not dropping a set and defeating Sydney Boys High School in the final.

April School Holidays

Year 12 students Rohan Kumar and Angus Watson were selected to represent Australia at the Under 18 Development Tour of Thailand. Meanwhile, our squads, including 60 Middle School athletes, worked closely with our coaching staff, developing key rotations and skills.

Mr Massimiliano Gubbiotti Director of Volleyball



For more than three decades, The Scots College Water Polo has been one of the most successful Sport programs at Bellevue Hill. With an impressive 27 premiership wins across the 1sts and 2nds teams, the Sport has cultivated a tradition of excellence, becoming one of Scots' most popular Summer Sports. Despite this success, the program has long faced a critical limitation: a lack of a suitable home venue for training and hosting competitive matches.

Since its inception in 1987, Scots' senior Water Polo teams have had no option but to hold home matches at off-campus locations, including Cabarita, The University of Sydney and even the outdoor Watsons Bay Baths. The Scots College Pool, while valuable for general aquatic programs, lacks the necessary depth to host first-class Water Polo matches. That is all set to change in 2025, with the recently approved development of the aquatic facilities at Bellevue Hill. This fantastic facility will allow students to train – and compete – on campus at an elite level.

The new aquatic facilities have been carefully considered to cater to both high-performance water polo and competitive swimming. The World Aquatics-standard Water Polo pool will feature:

- 12 lanes for multi-purpose aquatic training.
- 2.2m depth, meeting World Aquatics (previously Fédération internationale de natation (FINA) regulations for Water Polo matches.
- 30m width, ensuring ample space for dynamic and fast-paced play.
- 25m length, a strategic choice balancing Water Polo and Swimming training needs.

Planning for this facility began many years ago.

Recognising that a strong water polo program is built on a foundation of elite swimming, the College sought expert advice on the optimal pool design for both sports. Before his passing in 2016, Scots engaged Forbes Carlile ('39) MBE, a world-renowned swimming coach and Old Boy, to consult on the ideal pool design for elite swim coaching. Forbes strongly advocated for 25m pools over 50m pools for training purposes, highlighting several key benefits:

- Better coach visibility: A 25m pool allows swimming coaches to observe and critique more swimmers at one time, ensuring more effective feedback and technique correction.
- Increased turn practice: Shorter lap lengths enable swimmers to practice more turns within a session, a crucial skill in competitive swimming.
- Efficient training sessions: Swimmers can maintain intensity and refine their strokes more effectively within a 25m format.

This new facility will be a game changer for generations of Scots athletes. If you would like to support this landmark development, please contact Community Development Manager, Mr David Burnett ('01) on 02 9391 7880 or email d.burnett@scots.college



Vale: The College's oldest Old Boy, James 'Jim' Hislop ('40), is seated in the front row, third from the left, at the Preparatory School Sports Day in 1931. Jim passed away peacefully on 5 June at the age of 101. Read about his life on page 49.

From the Old Boys' Union President



It was a pleasure to recently celebrate one of our finest young leaders, William Johnson, recipient of the Honour Cap for the Class of 2024. Hailing from Forbes in the Central West region of New South Wales, Will embodied the spirit of a true Scots all-rounder.

As Sport Prefect, he led with distinction, playing key roles in two Athletic Association of the Great Public Schools (AAGPS) winning Senior Athletics teams, the premiership-winning 1st XI Cricket team and the 1st XV Rugby team. Congratulations, Will. We look forward to seeing you thrive as an Old Boy.

Earlier this month, The Scots College's Old Boys' Union returned to the Sydney Cricket Ground for our annual match against the College's 1st and 2nd XI Cricket teams.

66 After graduation, Year 12 students ascend the Old Boys' Tower as students and descend as members of the Old Boys' Union

Now in its second year, this growing tradition brought together past and present students for a memorable day. The 2nd XI triumphed over the Old Pistols, while the Old Boys' 1st XI the Young Guns - defeated the College by 20 runs. It was a great day of competition and camaraderie.

We also celebrated the opening of the Old Boys' Tower in the John Cunningham Student Centre, a lasting tribute to our alumni. This space now anchors a powerful tradition established last year. After graduation, Year 12 students ascend the Old Boys' Tower as students and descend as members of the Old Boys' Union. It is a meaningful rite of passage that connects them with generations past.

Our Young Old Boys Networking Night at Hotel CBD was another great success, with recent graduates connecting with experienced Old Boys across a range of industries. This followed a vibrant Careers Night with Kincoppal-Rose Bay, where over 350 students from Years 10 to 12 heard from 11 professionals - including four Scots Old Boys - representing fields from agribusiness to artificial intelligence.

Anzac Day was a proud moment, with 104 Old Boys and current students marching side by side, led by a combined Pipes and Drums. It was a moving tribute to service and tradition.

Finally, a weekend in Mudgee for the Bligh Picnic Races brought together Old Boys and families from city and country. It was a true celebration of our shared Scots heritage.

Thank you to all who joined us. The spirit of Scots is alive and well ... and strongest when we come together.

Mathew Collett ('86)

Old Boys' Union President



James Sawyer ('87), Mat Collett ('86), Ian Simpson ('87) and Angus Beveridge ('86) at the Bligh Picnic Races in June.

Andrew Purchas OAM ('83) on the Australian Sports Commission Board

In December last year, the Australian Government appointed Andrew Purchas OAM ('83) to the Board of the Australian Sports Commission.

Andrew is a proud Scots Old Boy who served as Head Prefect and was awarded the Honour Cap in 1983. A terrific speaker and sportsman, in Year 12 he captained Debating, Swimming and Basketball and played in the 1st XV Rugby team. In Years 11 and 12, Andrew also played in the AAGPS Basketball team, then in Year 12 played Rugby in the AAGPS and NSW teams.

Throughout his professional career,
Andrew has held senior executive roles
with numerous organisations including
McDonald's Australia and Westpac,
where he was Chief Security Officer.
He is currently a director of The University
of Sydney Sports Association and
Vice-Chairman of its Finance Audit and
Risk Committee. Andrew also chairs the
Finance and Audit Committee of ACON
and served as its Vice President for
15 years.

Andrew has devoted his life to fostering inclusivity in sport and was the founder of the Sydney Convicts – Australia's first fully inclusive Rugby Union club. In recognition of his commitment to equality in sport, the Australian Government awarded him the Medal of the Order of Australia (OAM) for his "service to rugby union and to the promotion of social inclusion for LGBTI people."

"I am honoured to have been appointed to the Board of the Australian Sports Commission. The period leading up to the Brisbane 2032 Olympics is a crucial time for Australian sport. It presents a unique opportunity to make sport a place for all, while also ensuring Australia performs exceptionally on the international stage now and into the future."

We congratulate Andrew on his distinguished appointment and wish him luck for the future.





Andrew Purchas OAM ('83) has been appointed to the Board of the Australian Sports Commission.

Andrew in the 1983 1st XV Rugby team, located in the back row, third from the right.



Under the lights of our spectacular John Cunningham Student Centre, over 50 Old Boys from the Old Boys' Union gathered from across the globe, returning home to Sydney for a remarkable reunion at the inaugural Scots Tattoo.

With instruments ready, these dedicated alumni came together to revive the rich musical traditions they first learnt as students – bringing their talent and passion back to The Scots College.

The performance was a thrilling spectacle as the Old Boys' Union Pipes and Drums delivered an impressive performance alongside current Pipes and Drums students and hundreds of other performers, creating an unforgettable event. Together, they presented beloved traditional tunes to an enthusiastic audience and provided dynamic, high-energy accompaniment for the exceptional OzScot Highland Dancers. Countless hours of meticulous preparation were evident in every note, underscoring both the profound musical heritage of Scots and the camaraderie that unites generations.

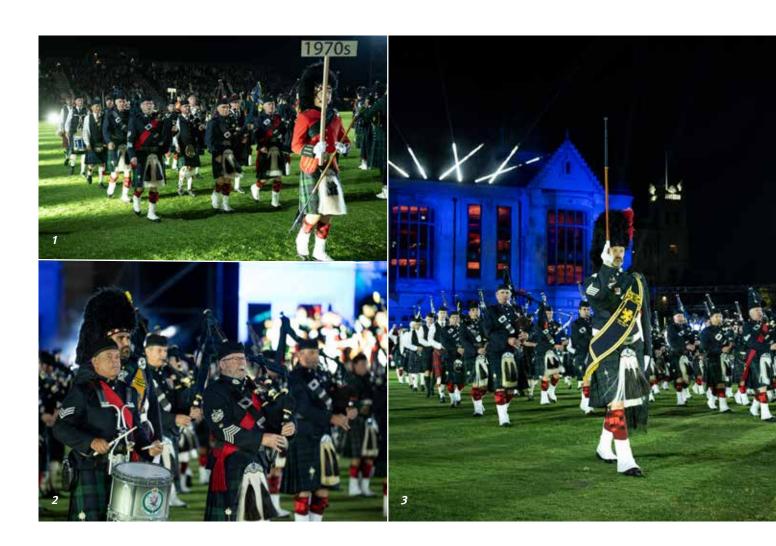
A particularly poignant moment unfolded as the Old Boys marched onto the field for the finale, visibly demonstrating the unwavering Old Boys bond that transcends time.

Ranging in age from just 18 to 73, their presence spoke volumes – illustrating how the spirit of community, friendship and pride cultivated at Scots not only endures, but strengthens through the years.

The emotional high point came as the Old Boys' band circled the field, receiving a heartfelt standing ovation from the crowd, especially honouring those from the 1970s. This acknowledgment was more than a recognition of their musical contributions; it was a profound tribute to the enduring friendships and deep connections these men have cherished since their school days, as well as their lasting contributions to the Scots community.

The extraordinary Scots Tattoo event, envisioned as the first of many, marks a milestone in an ever-growing series of local and international performances by the Old Boys' Union Pipes and Drums. Their collective experience — shaped through past appearances across Australia at and international events such as the Virginia International Tattoo and The Royal Edinburgh Military Tattoo — was on full display. That experience brought leadership, poise and excellence to the night, setting a high benchmark for the future of the Scots Tattoo.

I would like to thank The Scots College for the opportunity to perform and congratulate the College community on the success of the evening. The Scots Tattoo was a true celebration of musical excellence and College pride, with every performer



playing their part. A special thank you to College Bandmaster, Mr Paul Hughes and his team for their support, leadership and meticulous management of this landmark event.

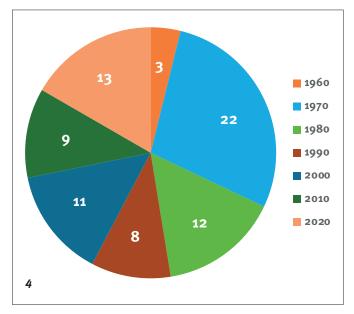
The opportunity to continue using the skills learnt in Pipes and Drums has enabled many Old Boys to remain active in the Pipes and Drums community – many performing with other bands across Australia and internationally. The Old Boys' Union Pipes and Drums serves as a bridge, connecting the past with the future and showing students coming through that the music does not stop when school finishes – it is only just beginning.

Looking ahead, excitement builds for the Old Boys' band's next appearance at the prestigious Basel Tattoo. All former band members, regardless of how long they may have set down their instruments, are encouraged to reconnect. Rediscover the joy of performing, rekindle past friendships and join an ongoing journey that honours tradition, celebrates community and inspires future generations.

To all the Old Boys who participated – your dedication, passion and musicianship created an unforgettable night. To those who wished they had – there's always the next one!



Pipe Major www.tscobpd.org



- Frank Fraser OAM ('73), Tim Arnott ('70) and James Bruce ('74) lead out the incredible turnout from the Old Boys of the 1970s.
- 2. Frank Fraser OAM ('73), Matthew Chaina ('02) and John Robertson ('85) at the College's Scots Tattoo.
- 3. Drum Major, Alex Watt ('90), combines his Black Watch kilt with a special Old Boys' jacket for the Scots Tattoo.
- 4. Current participation in the Old Boys' Union Pipes and Drums across the decades.

From the Socials

LANG SYNE NEWS

The Country Races



In June, over 40 members of the College community and Old Boys gathered for two wonderful days of celebration at the Mudgee Races. Racegoers enjoyed dinner and drinks at Kelly's Irish Pub in Mudgee, then revelled in the atmosphere of the Bligh Picnic Races. It was a weekend enjoyed by all – let us know which country races to go to next year! (Photo 1)

Sharing Experience and Advice

The Scots Young Old Boys hosted a successful networking night, bringing together younger alumni with experienced mentors. The Young Old Boys Committee did a great job organising the evening. We look forward to more in the years ahead.

A special thank you to our generous mentors: Andrew McKillop ('04), Mathew Collett ('86), David Hooke ('85), Jason Porter ('89), Daniel Pitt ('93), David Burnett ('01), Andrew Bullock ('87), Alex King ('11) and Jock McGregor ('16).

Sydney Roosters

Congratulations to Hugo Savala ('20) and Max McCathie ('21) on making their debuts for the Sydney Roosters. They were lucky enough to take the field with four other Scots Old Boys: Angus Crichton ('14), Billy Smith ('17), Joshua (Siua) Wong ('21) and Blake Steep ('23), pictured here after winning the Anzac Day Cup in April 2025. It is rare for this many players from the same school to be on the field at the same time. Great to see and best of luck for the rest of the season!

ScotsX Meets Kellaway



Our ScotsX program welcomed special guest and Old Boy, Wallaby Andrew Kellaway ('13), back to the College. Andrew shared the highs and lows of his professional Rugby career, highlighting the importance of resilience and perseverance. His openness, humility and self-awareness serve as great examples for students within the program and they greatly appreciated his insights and the opportunity to chat with him. (Photo 3)

At the Nationals

At the 2025 Australian Junior (Under Age) Athletics Championships in April, two very recent Old Boys competed: Aidan Gow ('24) in the Under 20 – 100m, placing seventh and Jack Muller ('24) in the Under 20 – 400m, placing sixth.



Leading Australia's Rewilding Movement

PROFILE

Rob Brewster ('96) has dedicated his career to restoring the ecological balance of Australia's unique landscapes.

As a young student at The Scots College, Rob often felt something like 'ecological boredom'. "I felt my life was lacking in connection with the natural world," he recalled. That changed in Year 5 when he joined the class of Mr Rob Lachlan — a world-renowned butterfly, moth and cicada collector and Research Associate at the Australian Museum. Mr Lachlan's stories of expeditions to the Amazon and Torres Strait opened Rob's eyes to the richness of life around him. A gift from Mr Lachlan — a pet copperhead snake — sealed his fascination with wildlife.

Rob completed a Bachelor of Arts (Hons) in Marine Science and Physical Geography at The University of Sydney, followed by a Master of Environmental Management at the University of New South Wales in 2005. He worked as an Environmental Analyst for Qantas (from 2003 to 2008) and later led the Sustainable Business Program for Woollahra, Waverley and Randwick Councils (2009 to 2016). In 2014, Rob found his true calling – spearheading Rewilding Australia, a bold WWF-Australia initiative.

Rewilding reintroduces lost species and restores ecosystems. With urban development and predators like feral cats and foxes, many keystone species have vanished – especially around the South Coast of New South Wales near The Scots College's Bannockburn site.

In 2024, Bannockburn partnered with Rob and WWF-Australia to realise the original environmental vision of Warren Halloran ('44). With support from The Halloran Trust, Alan Rydge ('70), The University of Sydney, Aussie Ark and Sydney Zoo, they established the 70-hectare Bannockburn Rewilding Sanctuary – a living classroom and conservation effort.

A major milestone came in March with the reintroduction of the endangered eastern quoll, once extinct on mainland Australia. Soon, we hope to also welcome the parma wallaby, southern brown bandicoot and long-nosed potoroo to the sanctuary.

"It's one of the greatest rewilding projects I've ever worked on," Rob said. "Our whole society depends on a healthy environment."



Rob Brewster ('96) holds an eastern quoll, an endangered species being rewilded at Scots' Bannockburn site.

From Aspinall House to the United Nations

PROFILE

The AAGPS, since its foundation in 1892, has produced six prime ministers of Australia. Sydney Grammar has contributed three, with Saint Ignatius' College Riverview, Shore and Sydney Boys High School contributing one apiece.

While Scots' contribution to Australian political life has not been insignificant, the College has yet to produce a head of state. Still, a number of Scots Old Boys are distinguishing themselves in global political and diplomatic spheres – among them, Rennier Gadabu ('04).

A Nauruan student, Rennier joined Scots in Year 9 in 2001, boarding in Aspinall House and embracing the opportunities, particularly in sport. He played for the 2nds Basketball team and 1st XV Rugby team. He recalls his school years fondly, especially Glengarry and the mentorship of the late Dr Ian Boyle, who he credits as instrumental in shaping his character and development.

Unlike most Nauruan students who gravitate toward Melbourne or Brisbane – where larger Nauruan communities are based – Rennier made the bold choice to attend Scots in Sydney, determined to step outside his comfort zone, "I loved the atmosphere there, the facilities, the people – I felt it on day one," he recalls. "It felt welcoming. I did the orientation and I just knew Scots was the right place for me."

After graduating, he received an Australian Government scholarship to study at the University of the South



Pacific (Samoa campus), where he completed a Bachelor of Agriculture. In 2013, he was awarded a European Union scholarship for a postgraduate diploma in climate change, followed by a fellowship through the Alliance of Small Island States, leading to a position at the Permanent Mission of Nauru reporting to the United Nations in New York.

Returning home in 2019, Rennier stood in the Nauru General Election and was elected as a Member of Parliament for the district of Aiwo and appointed Minister for Infrastructure, Climate Change, Environment and Agriculture. In October 2023, after a change in government, he became Leader of the Nauru Opposition Group.

Now, more than a decade into public service, Rennier remains committed to uplifting the people of Nauru, "The inspiration behind pursuing a career in public service is simply to help my people of Nauru achieve a better and higher quality lifestyle," he explains, "All of this, I learnt from being a Scots boy."



Rennier running out for the 1st XV Rugby team, against College rivals, Saint Ignatius' College Riverview.



Tim Hamill ('95) exemplified sporting excellence during his time at The Scots College. As a champion swimmer, Captain of Water Polo and a member of the Australian Schoolboys Water Polo team, he was a natural leader. It is no surprise, then, that he now serves as Head Coach of the Australian Men's Water Polo team.

When winter came, he swapped the pool for the Rugby field, guiding the 1st XV Rugby team from fly half under the mentorship of College Coach, Mr Phil Barlow, who remains at Scots today. Tim's Scots journey shaped his leadership style, work ethic and team-first mindset. "Now, 30 years since I left Scots, I can honestly say that choosing to attend remains the single best decision I've ever made," he says.

As a coach, Tim is known for his personal and adaptable approach. He takes time to understand each player, builds trust and draws out their best. Rather than enforcing a rigid system, he nurtures individual strengths while creating a cohesive team culture.

Internationally, Tim developed a bold, distinctly Australian style of play, built on speed, physicality and unpredictability, which he calls "creating chaos". This approach disrupted more traditional powerhouses and saw the Aussie Sharks claim historic wins at the 2024 Paris Olympics over Serbia (eventual gold medallists) and Hungary (reigning world champions), finishing second in their group.

Though their run ended in a heartbreaking quarterfinal penalty shootout against the United States, Tim's leadership



Coach Tim Hamill ('95), pictured at far right, empowers the Aussie Sharks at the 2024 Paris Olympics. The College's current Water Polo Coach, Mr Vedran Cirkovic, is in the front row, second from the right.

left a lasting impact. He brought in Aussie Sharks alumni, empowered his players to connect with the 'why' behind their journey and cultivated a team identity focused on pride and inspiration. "Scots was full of exceptional leaders, but I was particularly in awe of 1st XV Rugby Captain, Sam Head ('95) and how he led the team through a challenging year. I learnt a great deal from Sam and I often find myself reflecting on his leadership as I guide the Australian Men's Water Polo Team on our journey to the LA 2028 Olympic Games."

Since the Olympic Games, Tim has become a sought-after speaker sharing the leadership lessons behind the Sharks' transformation on podcasts, school visits and corporate engagements — where audiences are eager to apply his strategies to their own teams and workplaces.



No Sport at The Scots College has enjoyed the same consistent success as Water Polo. With twelve combined Athletic Association of the Great Public Schools (AAGPS)/Combined Associated Schools (CAS) premierships over 37 years of competition, along with numerous state and national representatives, our Water Polo program is considered truly elite.

Although Water Polo was only officially recognised as an AAGPS sport in 2015, its roots at Scots trace back to 1988. That year marked the beginning of the combined AAGPS and CAS competition. Scots wasted no time making history – defeating Barker College, Trinity Grammar School, St Aloysius' College and Newington College to become the inaugural AAGPS/CAS champions. A legacy was born.



Hugo Podgornik ('18) in the pool at a game in 2018.



The 1995 1sts Water Polo Premiership-winning side: Thomas Whalan ('98), Andrew Campbell ('95), Tony Spitzer ('95), Andrew Macdonald ('95), Coach Mr Don Murray, back row; John Mader ('97), Paul Cowper ('95); Vice-Captain, Brendon Whalan ('95); Captain, Tim Hamill ('95), Matthew Rawlinson ('95), Malcolm Lyons ('96), Brendan Magafa ('97), seated.

In 1995, with the backing of the Water Polo Support Group, Scots sent a team on tour to South Africa, which included tournaments at St Stithians College in Johannesburg, Durban North College and then games against Bishops Diocesan College, Cape Town. This cohort went on to enjoy great success, with numerous CIS and NSW schoolboy selections and back-to-back premierships.

This early period of success was shaped by the leadership of the College's then Head of Water Polo, Mr Don Murray. A passionate coach, Mr Murray played a pivotal role in cultivating the Scots Water Polo culture. One of his most influential moves was organising a visit from Olympian, Mark Oberman, whose encouragement that students join external water polo clubs helped instil a culture of dedication and hard work that continues to define the program.

Thomas fondly recalls a unique advantage Scots enjoyed during this era: their 'home ground' at the Watsons Bay ocean pool. With the natural harbour swell and the occasional rough wash from ferries, the pool offered a truly unique playing environment. "I don't think we ever lost in that pool," Thomas recalled.

That strong foundation carried Scots into the 2000s, where the Water Polo program maintained its winning tradition with three more 1sts premierships. This era was led by the coaching expertise of water polo sportsmen, Mr James Moar and Mr Ryan Moar, and saw the emergence of state and national representatives, further cementing Scots place at the top of schoolboy Water Polo. During this time, Newington College rose as Scots' fiercest rival, with matchups against the boys from Stanmore often

circled on the calendar as the must-watch championship game.

Carrying the traditions of the 2000s into the next decade was the College's Water Polo administrator, coach and all-round good guy, Mr Val Zele. Mr Zele served as the Master in Charge of Water Polo during a highly successful period from 2015 to 2019, when Scots secured three premiership titles across the 1sts and 2nds in just four years.

The pinnacle of this success came in 2018, when Scots achieved the elusive double - claiming both the 1sts and 2nds premierships not only in the AAGPS competition but also in the combined AAGPS/CAS competition. This golden run was further underscored by the selection of three Australian representatives and six New South Wales representatives.

Leaders in the pool such as Thomas Bedingfield ('19), James Kolenda ('17), Hugh O'Neil ('19) and Nathan Zylstra ('18) helped drive the team's success. James, in particular, extended his Water Polo journey to the collegiate level, enjoying a successful career at the University of Southern California in Los Angeles.

From ocean pools to national podiums, the journey of Scots Water Polo has been marked by passionate coaches, exceptional players and a school community that believes in the power of sport to shape character. With a proud legacy behind it and bright talent ahead, Scots Water Polo is set to make waves for years to come - especially under the leadership of the College's Director of Aquatics, Olympic gold medallist, Ms Yvette Higgins OAM.

Throughout the 1990s, Scots dominated the competition, securing four 1sts premierships and six 2nds premierships. Key figures from this golden era include many well-known Scots athletes who went on to achieve higher honours, such as four-time Olympian and former Australian Sharks captain, Thomas Whalan ('98) and the current Australian Water Polo Coach, Tim Hamill ('95).



... the journey of Scots Water Polo has been marked by passionate coaches, exceptional players and a school community that believes in the power of sport to shape character.



The 2024 Vintage Lunch guests had the privilege of attending the inaugural seated function in the stunning new John Cunningham Student Centre at The Scots College.

What a memorable occasion it was, with 180 in attendance and a full program of interesting speeches. It was a 'full program' because this was a special occasion for two Scots Old Boy centenarians, Jim Hislop ('40) and John Ryrie ('42), to be recognised.

John reminded us that when he enrolled at Scots in 1935, school fees were ten guineas per term and he was the College's very first tenor drummer in the Pipes and Drums. His love of Scots is obvious, having been Secretary, Vice President, then President of the Old Boys' Union and for several years was the editor of Lang Syne.

Jim reminded us that he was the best shot in the College in 1939 and once scored 27 consecutive bullseyes at the Anzac Rifle Range, Malabar. He joined the Royal Australian Airforce (RAAF) in January 1943 and was the Leading Aircraftman in a Radar Unit, monitoring aircraft over Milne Bay in Papua New Guinea. On 12 July 1945, John's 82nd Squadron participated

in the last landing of the war on the island of Labuan in East Malaysia. I had the pleasure of visiting Jim and his family on the Central Coast several weeks before the lunch and when I left, he said something very memorable about our old School:

"Being at Scots means something in your life..."

Well said, Jim.

Jamie Sutton ('60) joined us from San Francisco and following some amusing recollections of his time at Scots, led us in the school song.

The late Lang Walker sent his boys to Scots and his grandsons have recently graduated. The Walker family was the major contributor to the Lang Walker Business Centre, which has been such a great asset to the College. Sadly, Lang passed away on 27 January 2024 and it was fitting that his son, Blake Walker ('91), was our guest speaker, reminding us of

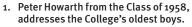
his father's outstanding business achievements and philanthropic contributions. Blake certainly amused the audience when he recalled, "When Lang attended high school, his headmaster advised his parents that he probably should leave 'as he will never amount to anything'. This proved to be somewhat inaccurate and later Lang purchased his old high school, demolished it, driving one of the bulldozers himself and replaced it with townhouses!"

College Principal, Dr Ian PM Lambert, acknowledged the presence of John Cunningham AM SCM ('50), highlighting how important his vision and donation had been to making it possible for the College to undertake the John Cunningham Student Centre. Dr Lambert was also proud to report that in the past year, Scots had won nine sporting premierships and in 2023 had improved its position in the Higher School Certificate by some 20 places.

This year, we will be back at
The Royal Sydney Golf Club on Tuesday
2 December 2025 for the next Vintage
Lunch. Please save the date! There is no
need to respond yet, as invitations will
be forwarded to you nearer the event.

Peter Howarth OAM ('58)

Vintage Lunch Event Coordinator



^{2.} Jamie Sutton (*60) regales the audience with a rendition of *Digni Simus*, the school song.

^{6.} Guest speaker, Blake Walker ('91), with his sons, Hugo ('19) and Will Walker ('20).



Scots Old Boys' President, Mat Collett ('86), presents John Cunningham ('50) with a gift.

Scots' oldest living Old Boys, Jim Hislop ('40) and John Ryrie ('42), are guests of honour at the Vintage Lunch.

^{5.} Neville Pollard ('56), Knox O'Neil ('56), Michael Downey ('56) and Doug MacLennan ('56) at the Class of 1956 table.



Class of 1970

The year 2020 will be recorded in history books as the year of the coronavirus pandemic. But it was also the year that the Class of 1970, on two separate occasions, organised their half-century reunion. We were thwarted by mandatory lockdowns.

Fast forward to Friday 11 April 2025, when 40 of the 1970 vintage gathered at the Lang Walker Business Centre to celebrate 55 years since graduation.

We were piped to our dining tables by Geoff See ('70) and Tim Arnott ('70). We recounted many fond and indelible memories from our times at The Scots College, especially poignant when each of us gave a 90-second (some ten minutes!) summary of what we had been up to over the past 55 years. Several of our peers started at the Preparatory School. We had a near 100 percent representation from Aspinall House, as well as Old Boys now living in the Southern Highlands and Canberra.

Sadly, 14 of our year had passed. We pledged not to add to that number before our 2030 reunion. For that reunion, we will need name tags in a larger font size and – as one peer collapsed upon commencing his life summary – a defibrillator may be prudent!

The following day, attendees and their partners had a tour of the spectacular John Cunningham Student Centre. We were all gobsmacked and marvelled at the building and its furnishings. Thank you to Alumni Relationship Manager, Mr David Burnett ('01), for guiding us on an exceptional tour.

Bruce Gardiner ('70)

Class of 1959

The Class of 1959 met for a most enjoyable lunch on 4 February 2025 at the Royal Sydney Yacht Squadron, Kirribilli, arranged by Charles O'Neil, Richard Lawson and John Vandervord, all classmates of '59.

There were a considerable number from country New South Wales who had been Boarders at The Scots College. We wondered how quickly the years had gone by.



Twenty-five Old Boys from the Class of 1959 looking great at their 66-year reunion at the Royal Sydney Yacht Squadron in Kirribilli.

Sadly, two of our compatriots David Ham ('59) and David Saywell ('59), passed away in late 2024.

The weather was sunny and windless as we looked down to Sydney Heads from Kirribilli, reminding us of when we first began our sailing careers in Vee-Jays (the Vaucluse Junior sailing boats) at the Vaucluse Yacht Club.

We are all looking forward to our next reunion in February 2026.

John Maddox ('59)

Colin Jonathon Sanders ('96)

VALE

Colin Jonathon Sanders ('96) was born in Sydney to South African parents Melanie and Michael and grew up alongside his sister, Claire.

His early years were marked by frequent relocations due to his father's work, attending schools in Sydney, Perth and Melbourne. Colin's independent spirit emerged early; feeling unsettled at Redlands, he boldly enrolled himself at The Scots College, where he thrived both academically and in sports.

From a young age, Colin showed a passion for mechanics and entrepreneurship – starting out by fixing and selling cars and working at McDonald's to fund his first Holdon Commodore V8. His move to New Zealand saw him become a McDonald's manager while continuing to expand his car ventures. Upon returning to Sydney, he worked at the Commonwealth Bank and became a qualified skydiver.

In 2000, he joined his retired family on the Gold Coast, studied mechanical engineering and continued to pursue his passion for extreme sports, including skydiving, wingsuit flying and kitesurfing. Surviving many dangerous adventures, Colin was known for always putting others first. He left banking to establish Coltech Mobile Mechanics, which grew into a thriving automotive business.

He married, had two daughters, Amelie and Yasmin and continued to live life to the fullest – even while bravely battling cancer. A generous soul, Colin supported numerous charities, donated vehicles and inspired many. His legacy was honoured with a motorcycle escort and a drum kit donation for music education.

In his eulogy, Colin's friend, Charlie Lawford, described him as someone who "lit up the room wherever he went". Colin's motto was: "Don't waste a single moment!" He did more in his short 46 years than most people do in a lifetime.

Written by the Sanders family.





- 1. Colin Sanders ('96) taking his daughter Amelie to the opera.
- 2. Colin during his time at The Scots College.

Peter James Boyce ('68)

VALE

Peter James Boyce ('68) was in Year 12 at The Scots College in 1968. He was a Chief Under Officer in the College's Pipes and Drums. Away from the College, he was keenly interested in restoring old Packard cars.

His quiet and mature demeanour may have gone unnoticed among many of his peers. It was, then, never clear that he was going to do something profound with his life.

His parents, Victor John Boyce and Jean married in 1947. They had two sons – John, born in 1948, and Peter, born in 1950. The family were living at Dover Heights when Peter commenced at The Scots College Preparatory School in 1956. The family also owned a holiday house in Sydney. It became accommodation for well-known Christian evangelist, Billy Graham, during his month-long 1959 Sydney crusade. Young Peter watched it on the family's new television. On seeing the broadcast, his future direction became determined.

Peter went on to teach at a number of schools, including Scots. Later, he felt the need to work in areas of social assistance. He did this both in Australia and overseas. It was in Zaire in 1986 that he gave his life to Christ before returning to Australia.

In December 2023, his older brother, John Boyce ('65), told me that Peter was unwell. He was sleeping in the modified cabin of a Packard motor car, 'parked' opposite South Sydney Anglican Church, Redfern, living by day at the 'under altar' area of the church, which had become his workshop and Men's Shed.

Peter passed on 5 June 2024. The world is a lesser place, but many were comforted by faith in his salvation.

Written by Ian Miller ('68).





- Peter Boyce ('68) with life-long friend, Bruce Wheatley ('68), at a Redfern coffee shop in February 2024.
- ${\bf 2.} \ \ {\bf Peter in \ his \ graduating \ year \ at \ Scots.}$

David Saywell ('59)

VALE

David 'Dave' Anthony Saywell ('59) was born on 2 February 1942 and passed away on 15 January 2025.

Dave and his brother John ('58) were born and raised at 86a Victoria Road, Bellevue Hill (located in-between the College's Preparatory School and the Senior School) and attended The Scots College from Kindergarten.

Dave was an outstanding sportsman. As a swimmer, he won both the 55 yards (setting a record) and 110 yards Open freestyle events. He also rowed in the bow seat in the College's 1st VIII crew.

However, it was in Rugby that Dave truly excelled. He played in the second row for the 1959 Premiership team – the first time in Athletic Association of the Great Public Schools (AAGPS) history that Scots had been the outright premiers. The final match of the season would decide the Premiership. Scots won a closely contested game against St Joseph's College at Hunters Hill, 9-3. Jim Boyce ('58), Stewart Boyce ('58) and Rupert Rosenblum ('58) went on to play representative Rugby. Dave was selected for the AAGPS 1st XV Rugby team, together with Jim Boyce ('58) and John Caldwell ('59).

In later life, Dave pursued his passion for sport. His interests included the Palm Beach Surf Life Saving Club, ocean racing, golf – both at Royal Sydney Golf Club and in Thailand – and Rugby at the Woollahra Colleagues Rugby Club. He also joined the regulars for a dawn surf at Bondi Beach. Then there was horseriding with John ('54) and Rob Cordukes ('57) in the Snowy Mountains and in Spain.

His pride and joy was the beautiful property 'Sheokes' in the Kangaroo Valley, which he owned for some 30 years.

Dave also had an exciting, challenging and successful career being one of the first Australians to open a business in China. In 1980, he was appointed Director and General Manager to develop a joint venture cold store and transport facility for Mayne Nickless Ltd in Shenzhen. This was shortly after China had introduced the Open Door Policy. Despite the tough business climate, Dave succeeded in establishing a profitable enterprise.

David is survived by his two children, Guy and Leah and his grandson, Sam Radburn (Year 10), a Boarding student in Royle House. His wife of 56 years, Angela, delivered a heartfelt eulogy at his memorial service held at Clovelly Surf Life Saving Club on Thursday 30 January 2025.

Written by Peter Howarth ('58) OAM.





- In the mud, David Saywell ('59) carrying the ball forward for the 1st XV Rugby team, during Scots' 14-11 victory at Newington College in 1959.
- 2. David and Angela Saywell on safari in Botswana, 2018.

Anthony 'Tony' James Duff ('57)

VALE

Anthony 'Tony' James Duff ('57) passed away peacefully in November 2023.

Born in 1940, he was the youngest of Jim and Irene Duff's three children. He went to primary school in West Wyalong and then, from age nine, joined his brother Graham ('51), boarding at The Scots College, starting in 1950 until he graduated in 1957. Tony was truly a Scots boy, born and bred.

The family had a white Rolls-Royce, but Tony made sure they parked well away from Aspinall House when they drove him to school. A Prefect and capable sportsman, he played Cricket, Rugby and Tennis for Scots.

As a skinny, redheaded, freckly kid, like many other redheads, his nickname was 'Bluey'. Tony made lifelong friends at Scots. He looked forward to the reunions and regular phone calls. In recent years, he loved watching his five great-nephews and grandsons including Will 'Snowy' Johnson ('24) and Charlie Small ('24) - play sport. He always 'knew someone who knew someone' and would share this insight with anyone lucky enough to sit beside him.

Tony only ever wanted to be farmer. After school, he went to Wagga Agriculture College, where he earned a degree in agriculture. After a few months wool classing in Queensland, he returned to farm on the family farm at Lake Cowal. Tony married Helen Low in the College Chapel in 1968. The story goes that they met at a Bachelor and Spinster Ball in Forbes. Tony and Helen had three daughters and eight grandchildren. Tony was a successful farmer and grazier and continued farming up until his passing.

In Tony's last week, he was excited to hear that his grandson, Will Johnson ('24), was the College's 2024 Sport Prefect. Sadly, Tony didn't live to see Will's 2024 sporting achievements or see Will receive the Honour Cap at Speech Day. Tony would have been chuffed and made sure his Scots mates knew he was Will's grandfather!

Three of his nephews played the bagpipes at his funeral. He would have loved it.

Written by the Duff family.

- 1. A young Tony Duff ('57) trying on his Scots uniform for the first time in the city.
- 2. Tony with his grandson, Will Johnson ('24), and his great-nephew, Angus Duff ('21) at the College in 2021.







Tony made lifelong friends at Scots. He looked forward to the reunions and regular phone calls.

Jeremy 'Jerry' Brown ('55)

VALE

It is with deep sadness that we share the passing of Captain Jeremy 'Jerry' Balfour Brown ('55), known to many as 'Jerry'. Born in 1936, Jerry passed away on 2 November 2024, aged 88.

Jerry attended The Scots College as a Boarder from 1951 to 1954. During these formative years, he laid the foundation for a life defined by discipline, leadership and adventure.

Upon leaving Scots, Jerry pursued a maritime career, joining the Australian Merchant Navy as an apprentice with the Adelaide Steamship Company in the 1950s. Over the decades, he rose through the ranks to become a Captain/Master, serving with distinction across several prominent shipping companies, including Associated Steamships Pty Ltd, HC Sleigh Co Ltd and finally, Howard Smith Industries Ltd.

Jerry retired in 1996 as Master of the Motor/Merchant Vessel Lindsay Clark, concluding a long and respected career at sea. Known for his calm, practical leadership and deep seafaring knowledge, Jerry mentored many young officers who remember him fondly for his generosity, wisdom and professionalism.

His passing was acknowledged by the Australian Maritime Officers Union, where he was a longstanding member (Member No. 6492) and by colleagues who had the privilege of sailing with him or following in his wake.

Jerry is remembered by his son, Gary Brown and by all who knew him, as a gentleman of great character and capability.

Fair winds and following seas, Captain Brown.

Written by Steven Brown, Damon Brown and Teresa Brown.



^{1.} Jerry Brown ('55) with some of his Scots contemporaries in 1952, located in the front centre, hand on his hat.

^{2.} Jerry's reference, signed by then Scots Principal Alexander Anderson just prior to starting a maritime apprenticeship.

^{3.} Jerry stands on the wharf, beside the Macedon.

Bruce Cox ('50)

VALE

Bruce Cox ('50) was born in Sydney on 15 June 1932 to parents Reg and Dorothea Cox. Bruce had two brothers, John ('49) and Paul ('53), both of whom attended The Scots College.

Initially living at Collaroy, the family then moved to Leura in the Blue Mountains. Bruce became a Boarder at Scots in 1948.

Bruce was a natural sportsman from an early age. At Scots, he earned Cricket and Rugby Colours, was in the 1st XV Rugby and the 1st XI Cricket teams. One memorable Cricket exploit of Bruce's was noted in the 1950 The Scotsman, "hitting GPS representative Norton for two sixes and a four". He was also a member of the Senior Tennis team. At the College Sports' Carnival in his Senior year, he came second in the 880-yard Under 17 dash, showing his athleticism across disciplines. He also claimed the title of Heavyweight Wrestling Champion.

He married Diana Rouse in 1956 and they had three children: Michelle, Sandy and Chris.

Bruce loved sport, politics, business and economics, the stock market, his family and more sport! He was a die-hard golfer, playing from a young boy, right up until his 91st year. He was a member of several golf clubs, his favourites being The Royal Sydney Golf Club and Leura Golf Club.

Bruce was a giver, loved to help whenever he could, was extremely generous with his time and was a constant volunteer with numerous organisations. He had a wicked sense of humour, loved socialising, was always up for a chat or offering advice (even when sometimes not sought!)

Sadly, Bruce passed away on 1 April 2024 (so ironic, yet somewhat fitting, that he should depart on April Fool's Day).

He always said his greatest achievement was his family. He leaves behind his wife, Diana, his three children, seven grandchildren, two great-grandchildren, numerous friends and more golfing partners than can be counted.

Written by the Cox family.

- 1. Bruce Cox ('50) was a natural sportsman, participating in a range of disciplines.
- Bruce wearing his College Black Watch tartans.







66 Bruce was a giver, loved to help whenever he could, was extremely generous with his time and was a constant volunteer with numerous organisations.

James 'Jim' Hislop ('40)

VALE

James 'Jim' Hislop ('40), also known as Jim, Dad, Gramps and Uncle Jim, lived a long, full life of 101 years.

He loved his time at The Scots College, his service in the Royal Australian Air Force in Papua New Guinea and running his retail business successfully for 40 years. He loved a good chat and was in his element with all his customers.

Married for 62 years to Robin, "the best thing to happen to me", they had two daughters, Susie and Margot and then became grandparents to Harrison. He was also an uncle to several generations of nephews and nieces.

He loved coffee, which he drank from the age of 12! Maybe that was his secret to longevity. He never smoked but did like a glass of red wine. "Everything in moderation" was his most-proffered advice. With a brain for facts and figures, he always had a plethora of information to impart. Historical dates, Euclidean geometry, chemical formulas, geography, almost whatever subject, he had some knowledge. But he was also a word man, loved crosswords and the etymology of words. A true polymath by nature.

He had a big heart and was kind and generous to many. He could fix or make just about anything and always had "just the thing" for it.



To live such a long life is to witness enormous change. He walked to school, news came via the radio, five British monarchs reigned over the century, World War II and many other wars happened, television was invented, recorded music went from vinyl to tapes and CDs then digital, telephones shrank from big contraptions to pocket-sized mobile devices and so much more.

At the centre of his life was his family; first and foremost, his girls. He wore a smile most of the time and always had a story to tell. We will lovingly remember

Written by Margot Hislop, daughter.

- Jim Hislop ('40) at the beginning of his service in the Royal Australian Air Force during World War II.
- 2. Jim with Robin Hislop on their wedding day.
- 3. Jim delighted in his family, as a husband, father, uncle and grandfather.





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It would be our honour to formally acknowledge and thank your family, for your generous support. Such a gift will support generations of Scots boys, providing them with the finest preparation for life.

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