

the lion & Lang Syne

Winter 2024 | Vol 35 | Issue 01



The Scots College
Sydney Australia



The Quest for Excellence

Contents

1	From the Chairman	35	Lang Syne
2	From the Principal	36	From the Old Boys' Union President
3	Academic Journey	37	Lang Syne News
11	Creativity	40	After Scots
17	Community	43	Profile
25	Camaraderie	44	Thought Leadership
		46	Profile
		48	Reunions
		52	Vale

Cover: Brighton Preparatory School Year 4 students, Christian Nacoski, Lachie Shadbolt and William Ye, run along Dolls Point Beach, just next to Primrose House in 2023.

Inside Front Cover: Angus Kelly's ('23) custom-designed guitar was created for his 2023 Design and Technology Major Design Project, made out of cast resin. The result is an instrument which is genuinely unique and produces quality sound.

Back Cover: Lucas Robertson (Year 11), opening batsman for the College's 1st XI Cricket team in October 2023. Lucas started playing Cricket for the College in Preparatory School. In the 2023/2024 season, he was selected for the Combined AAGPS XI Cricket Squad and awarded the College's Peter and Tim Ryan Prize for 'Batsman of the Year'.

Publisher

The Scots College
Locked Bag 5001
Bellevue Hill NSW 2023
Phone: +61 2 9391 7600
www.scots.college

The Scots College welcomes contributions from readers. To announce a class reunion, engagement, marriage, birth of a child or the passing of an Old Boy, our Alumni Relations Manager can be contacted on +61 2 9391 7606. Unless otherwise stated, Lang Syne articles are written and coordinated by the College's Alumni Relations Manager.

The Scots College Foundation

To speak to the Director of Advancement, please call +61 2 9391 7600.

Editorial

Editor in Chief
Dr Ian PM Lambert

Editors
The Lion – Marcom Services
Lang Syne – Alumni Relations Office

Design

imageseven | imageseven.com.au

Locked Bag 5001
Bellevue Hill NSW 2023
Phone: +61 2 9391 7600
reception@scots.college
www.scots.college

CRICOS Provider Code: 02287G

The Presbyterian Church
(New South Wales) Property Trust
ABN 86 438 712 994



From the Chairman



Over the past year, the College Council with the Principal, and his team, have been working on the College strategy. We followed an inductive process of listening, researching and understanding, before crafting a renewed strategy.

It was indeed our privilege to engage our incredibly active College community to better understand our strengths, challenges and opportunities to grow. We heard from parents and carers who drove hundreds of kilometres to participate in focus groups, as well as from those closer to Bellevue Hill. Our methodology included one-on-one and group interviews with students and staff, 12 combined focus groups including parents and an online survey. In total, we heard the feedback from 340 students, 519 parents and 109 staff members. There was a significant commitment by everyone involved. We are grateful to you all in the College community who engaged in this process.

Reassuringly, we learnt that the students, parents and carers, and staff appreciate the strong sense of community. We also heard that the community had a keen interest in balancing tradition with modern expectations and expressed a desire for enhanced communication, academic focus and inclusivity. This feedback is being incorporated into the refreshed strategy so that we address the needs of the College community appropriately.

In addition to the College community feedback, we are considering the environmental landscape in which we serve – Political, Economic, Social, Technological, Legal and Environmental (PESTLE) factors. To understand this more, the Principal, Dr Ian PM Lambert visited comparable schools both locally and internationally last year, and is leading his executive team in ensuring that the pedagogical practice of the College remains current and at the leading edge.

The College Council appreciates the efforts of everyone in the College community for participating enthusiastically to support our boys in learning and flourishing. We are a Christian school that exists to glorify Jesus Christ by helping each boy discover his strength, develop his character, and pursue his God-given calling in the world. Therefore, our faith underpins the development and implementation of our strategy – as the writer to the Proverbs observes:

To answer before listening –
that is folly and shame.

The heart of the discerning acquires knowledge,
for the ears of the wise seek it out. (Proverbs 18:13,15)

We have spent significant effort in adopting a growth mindset by carefully listening and reflecting. We are hopeful that our refreshed strategy, to be launched later this year, will give our community an even greater sense of unity and ambition for the College and the boys, as we strive to serve our Lord.

Reverend Glen Pather

Chairman of the College Council

“ ... our faith underpins the development and implementation of our strategy ...

From the Principal



Reinventing education should be the new organisational paradigm in 21st century schools. While there will always be a creative tension between tradition and innovation in a school like The Scots College, our organisational model, educational programs, and culture within, should be constantly informed by the courage and conviction captured in our unique vision and mission.

The John Cunningham Student Centre is on track for completion this year. The Centre is symbolic on many levels. The very real challenges facing boys and young men are less about masculinities and more about care. With a focus on proactive and developmental student care and guidance, the Centre will shape and develop an educational model that will provide the time, support and variety boys need to discover their interests, develop their skills, and forge a sense of worth and desire to participate in causes bigger than themselves.

Of course, in our vision, we recognise that great staff, supported in their professional learning, build programs that are adventurous, full of problems to be solved, and encourage reflection and growth. Being curious and interested in things, and aspiring to master them in their quest for excellence, will become character informed habits for life.

“ ... the Centre will shape and develop an educational model that will provide the time, support and variety boys need to discover their interests, develop their skills, and forge a sense of worth ...

We need to be creative to encourage more positive male role models (to join the many positive female role models) around boys in their educational journey. By positive, I mean caring men with interests, skills, and wise stories to share to ignite passions, hone mastery, and nurture purpose in young men so they feel of worth and can participate in the world around them for the greater good.

Such factors have always been central to the education of boys. In an environment where education and ‘success’ are increasingly premised on a content/test/qualification format, schools are increasingly struggling to find the time and provide the care boys need. Sadly, the gap appears to be widening. A generation of undervalued, undereducated, and emotionally unsupported boys poses a threat to the equilibrium of future communities, workplaces, economies, and families. The cost of inaction in the face of the present and increasing crisis for boys across educational settings, worldwide, is a threat to our known social order.

Addressing the issues facing boys in education today requires a combination of targeted interventions, from early education to mental health support, as well as a broader societal shift to redefine masculinity in a way that supports boys’ health and success. Boys’ schools must work intentionally for the needs of boys during key times of development. That is why I passionately believe that reinventing education should be the new organisational paradigm in 21st century schools.


Scots to the fore!

Dr Ian PM Lambert
Principal

Academic Journey

A young boy in a school uniform is the central focus, walking towards the camera. He is wearing a white bucket hat with a blue lion crest, a yellow polo shirt with a lion crest and the text 'THE SCOTS', and a dark blue jacket with yellow trim and a 'CAMPUS' logo. He has a slight smile and is looking down. In the background, other students in similar uniforms are blurred, suggesting a busy school environment.

Teachers and students benefit from individualised teaching, coaching and follow-up. Read the article in full, 'Modelling High Performance', on page 8.



ScotsX student, Joshua Moopnar (Year 8), taking in the view from the tallest commercial tower in Australia, considering the future of city renewal.

ScotsX – Our Learning Lab

Reinventing Education

ACADEMIC JOURNEY

Scots has always had reinvention in its DNA. The Scots College was founded in 1893 with a Christian vocation of “higher learning for the common weal”.

Our founders wanted to be “bound by no system”, but provide, “as far as possible an education adapted to the peculiarities of individual pupils”.

As a parallel learning laboratory testing a new model of schooling that is fit for the future, ScotsX is one expression of our commitment to reinventing education.

Based on extensive research and experimentation at Scots and beyond, ScotsX centres on greater connection, choice and challenge for boys. It tailors learning to their needs at the critical developmental stage of early adolescence, a period of significant brain development and identity formation.

Unlike a traditional schooling experience where boys move between ten subjects in six periods each day, with little time beyond the classroom, ScotsX is designed around a rigorous, relational and experiential approach to learning and character growth.

Examples of ‘doing school differently’ include:

- Helping boys discover their individual strengths and confidence as learners through new subjects. In Mastery Training boys experience explicit teaching and personalised learning in literacy and numeracy. In Quests boys work together on, interdisciplinary project-oriented challenges. In Coaching, boys learn the skills and dispositions of character development through rituals like our High Table lunches, where boys learn the art of sharing a meal.
- A focus on beautiful work, exhibited for audiences at our weekly Exemplars of Excellence and end of term ScotsXhibition.
- Weekly X-Days, with on or off campus experiential learning to build real-world skills and deepen student understanding. We’ve sat in on a national news conference at a major newspaper, walked the inner city with a former rough sleeper, visited six universities, made fortnightly visits to residents at The Terraces in Paddington, to strengthen relationships across the generations, and designed picture books for disabled children at a hospital.

Evidence of Impact

Since commencing in 2023, ScotsX has seen considerable evidence of success in testing out this new model with a diverse group of boys. The program is being carefully evaluated by a team of academics, leaders and students.

Here are some of the comments from parents and boys so far:

“200% recommending this!”

“ScotsX is the best thing my son has done.”

“Probably the most adventure I’ve ever had in my life.”

“With the skills these boys are developing, I honestly wish I could hire them.”

More formal results from 2023 include:

- students achieving an average improvement of 23 percent in Mathematics compared with their end of Year 7 results, with individual improvement up to 66 percent
- students in the top 10 percent of their global cohort in their confidence in learning challenging things
- students in the top 15 percent of their global cohort in perceptions of their relationships with teachers
- a parent satisfaction score of 95 percent
- being shortlisted for the *Teacher* magazine Excellence in Curriculum Design and Implementation Award, which is part of the Australian Council for Educational Research (ACER) but operates independently.

Looking Ahead

In 2024, the program has scaled up to more than 40 Year 8 boys with a diverse range of academic and social abilities. We have also ‘scaled out’ elements that are proving successful, for the benefit of all boys, such as the development of interdisciplinary experiential ‘X-Weeks’ and character rituals trialled in the Boarding environment.

To find out more about ScotsX and opportunities to support reinventing education at Scots, please visit our website: scots.college/scotsx.

Dr Hugh Chilton

Head of ScotsX

1. ScotsX Year 8 boys, Thomas Groves, Harvey Craft, Arthur Wright, James Halley and Ulysses Khoury Blanco, planning the design of a ‘city for citizens’ that incorporates the biological principles of biomimicry.
2. Samuel Bai (Year 8) debating a legislative proposal in the New South Wales Legislative Assembly on a ScotsX excursion.
3. Starting the year at Bannockburn, ScotsX boys have been using their ‘build-up bricks’ to praise acts of good character in their peers that aligns to our Brave Hearts Bold Minds Graduate Profile.
4. ScotsX Year 8 boys, Thomas Perkins and Thomas Groves, interviewing tourists in Hyde Park to record vox pops on attitudes to citizenship.
5. Member for Vaucluse, The Hon Ms Kellie Sloane MP, with ScotsX boys following one of the weekly High Table lunches where boys interview interesting members of the community.
6. Kaya Kitaji, a Year 8 ScotsX student, connects with one of the residents at Anglicare’s The Terraces residential aged care home.



A World of Possibilities

ACADEMIC JOURNEY

Each year, the directions that Scots graduates' select are as diverse as the boys themselves. Their choices of degrees include: agribusiness, commerce, design, engineering, law, music, sport science and many others.

Most recently, 17 boys were awarded university scholarships ranging from athletic scholarships to the Chancellor's Award.

From Scots to Chicago via Oxford – Jack Allison ('23)

Jack Allison joined The Scots College in Year 3. Jack played both Rugby and Water Polo at a high level and played violin in the College's Symphony Orchestra and the Chamber Strings ensemble. Jack is currently doing a six-month GAP working in a preparatory boarding school near Oxford in the United Kingdom. In September, he will move to Chicago to attend The University of Chicago. Jack will commence with a core curriculum studying a diverse range of subjects that emphasise problem solving and critical thinking skills with a view to majoring in Economics.

From Transition to Canberra – Archer Pullen ('23)

Archer Pullen joined The Scots College in Transition. He graduated in 2023 achieving an ATAR of 99.7, as well as receiving state ranks in both Modern History and History Extension. On receiving his ATAR, Archer stated, "The release of ATARs has put me in a university predicament but it's a good position to be in!" as he achieved even higher than he thought possible.

Archer was the Captain of Public Speaking, Captain of The History Society and part of the Championship-winning 1sts Eastside Debating 2023 team – all skills that will hold him in good stead for his future pathway. Archer is studying a double degree: Bachelor of Laws (Honours) and Bachelor of Politics, Philosophy and Economics at the Australian National University.

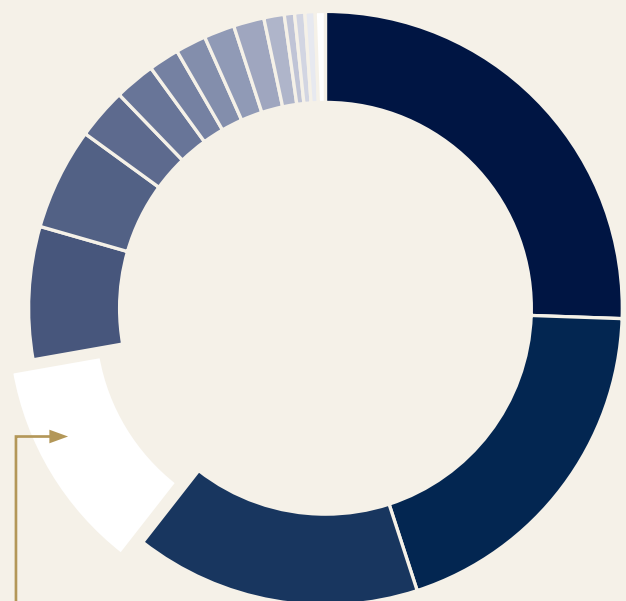
Mrs Peta Austin

Director of Studies (10-12)

Note: The College does not receive formal notifications of university offers but there is a tradition of boys sharing their successes with the College.

University Offers

University Offers	Universities Admissions Centre (UAC) Offers
The University of Sydney	46
University of Technology Sydney	35
Australian National University	28
International universities*	21
University of New South Wales	13
Macquarie University	10
The University of Melbourne	5
Western Sydney University	4
Australian Catholic University	3
The University of Newcastle	3
University of New England	3
University of Wollongong	3
The University of Queensland	2
Australian College of Applied Professions	1
Charles Stuart University	1
Monash University	1
University of Canberra	1



Arizona State University
Drexel University
EDHEC Business School
Fordham University
IE University
Loughborough University
Loyola Marymount University
Pace University
Salisbury University
Stetson University
Syracuse University

Temple University
The University of Arizona
The University of Chicago
University of Bath
University of Colorado Boulder
University of Denver
University of Massachusetts
University of Oregon
University of Oxford
University of Vermont

A Renewed College Experience

ACADEMIC JOURNEY

Head Prefect, Toby Brial, and Deputy Head Prefect, Deuchar Taylor, reflected on how their cohort has been affected by the pandemic and how that experience guides their present purposes for all boys across all years.



Toby Brial – Head Prefect

Leading alongside my fellow Prefects this year has been an immense pleasure and privilege. As the final cohort to have experienced our College before the onset of COVID-19, our primary goal as Prefects is to revive the camaraderie, culture, pride and sense of service that may have waned during the pandemic years. We are reintroducing students to sports fixtures, war cries and actively nurturing relationships between Senior and Junior students across all aspects of College life.

We believe these connections and experiences define our College life, knowing they'll remain cherished memories long after graduation. This year, our chosen charity is the Top Blokes Foundation, dedicated to supporting the mental health of young men. We are committed to fundraising for this cause, recognising the gravity of men's mental health issues in Australia and our community. Through promotion, awareness campaigns and direct donations, we aim to support the organisation in its vital work.

Serving as Head Prefect for 2024 is an honour, allowing me to give back to the College that has given me so much. This role holds profound significance for me and I will carry the lessons learnt, and values instilled at Scots, throughout my life.

Deuchar Taylor – Deputy Head Prefect

To me, being a leader within the College is more about listening than speaking, considering what the boys have to say and trying to act upon those desires in order to make Scots the best school it can be.

As a Prefect body, we are attempting to reinitil a love for the College that was present prior to COVID-19, as well as conjuring a sense of respect for every aspect that the College has to offer. Although it may not be as physically arduous as sporting activities, in Co-Curricular and Academic pursuits, the boys have put in countless hours to achieve success and should be celebrated for it.



“ We believe these connections and experiences define our College life, knowing they'll remain cherished memories long after graduation.

Modelling High Performance

ACADEMIC JOURNEY

The 18th century performer and composer, Niccolò Paganini, was considered a master virtuoso who could not be followed: “No name [declared Franz List] will equal in his glory.”

On his death, doctors dissected his hands and wrists to see if he was physiologically unique or, quite literally, if he had made a pact with the Devil. But his gifts were neither supernatural nor superior. Rather, he had practised and played to the degree his cartilage resembled a marathon runner’s knees!

In the pursuit of excellence, both in sport and academics, the concept of deliberate practice is a fundamental pillar of performance. Swedish psychologist Anders Ericsson espoused this methodology as the pathway to mastery in any discipline. In 1991, he conducted the most extensive investigation ever undertaken into the antecedents of high performance. His subjects were violinists – all of whom had a good deal in common in terms of the age they began playing and the quality and consistency of instruction over time. There was one difference between them that was both dramatic and unexpected: by the age of 20, the elite soloists had practised, on average, over 6,000 hours more than those musicians pursuing something other than public performance – there were no exceptions to the pattern! No-one who had reached the elite group had done so without meaningful rehearsal and no-one who had tried to reach that standard, failed.

In joining Scots a year ago, I witnessed in so many domains across our Sport and Co-Curricular, students engaging with the kinds of quality coaching and feedback which one might find in the leading professional sporting environments of Australia, or its vibrant music and art scene. There is a conscious effort

amongst our teaching teams to translate those principles into the classroom, both for students and staff. My role, at least in part, is to bring a high-performance, relationally centred, focus to the way we think about teacher development.

Instructional coaching of teachers involves individualised, classroom-based, observation-feedback-practice cycles. Critically, this work involves revisiting the same specific skills several times, with precise, bite-sized morsels of feedback specifying not just what, but how one might improve during each round. That is what Ericsson called “deliberate practice” because reaching the maximal level of performance, he said, “for individuals in a given domain is not attained automatically as a function of extended experience, but ... as a result of deliberate efforts to improve”.

In many ways, instructional coaching is the opposite of regular, inset, professional learning – which often involves a broad, one-size-fits-all training session delivered to a diverse group of teachers, involving little practice and no follow-up. How might we approach teacher development in the same way we think about high-performance sport or music? Not a one-size-fits-one model, but the layering of whole-team training as well as individual strength and conditioning.

At Scots we aspire to be the best in class and whilst the work with our boys ‘on the field’ is led by some of the finest coaches in their domains, we are keen to model the principles and practices of high-performance development in the classroom as well.

Dr Rob Loe
Director of Research and Learning Innovation

“ ... I witnessed in so many domains across our Sport and Co-Curricular, students engaging with the kinds of quality coaching and feedback which one might find in the leading professional sporting environments of Australia ...



An Essay Honouring Anzacs

In March, winners and runners-up for the 2024 Simpson Prize were announced, then honoured at a ceremony at Parliament House, Canberra, officiated by The Hon Jason Clare MP, Minister for Education.

The Simpson Prize invites entries from Years 9 and 10 students, focusing on the service of Australians in World War I. This year, eight winners and eight runners-up – two from each state and territory – were selected from more than 1,000 entries, the highest number of entries in five years.

Students wrote an essay, responding to the statement: Commemoration of the Anzac tradition has widespread support in Australia despite different historical interpretations and debates about the nature and significance of the Anzac legend.

The College's, Daniel Kim (Year 11), was announced as New South Wales' runner-up. He shared an excerpt from his essay and describes what it means to him to participate in this national competition.

Read more about Daniel's entry and this nationally significant essay prize at scots.college/category/news.

Above: The 2024 Simpson Prize student delegates with their teacher chaperones and The Hon Jason Clare MP, Minister for Education, after receiving their prizes at Parliament House, Canberra, in March. Daniel Kim (Year 11) is in the back row, fourth from left.

... commemoration of the Anzac legend has shifted significantly since its origin. While many regard its original ideals as 'militarist, misogynist and anachronistic', it has come to incorporate more civic virtues as well as the recognition of women and Indigenous people. Though commemoration may wax and wane, by adapting the legend can maintain its currency and popularity.

When I first began writing for the 2024 Simpson Prize, I had no idea of the potential success it could bring me, as the year before I entered the same competition without any achievements.

The initial process in writing this essay was challenging, as I lacked knowledge about the topic. As I wasn't very familiar with Australian history, this competition led me to a path where there was an abundance of unexplored territory. By the time I had finished, I had an infinitely greater understanding of the true culture in the nation's history, especially about the Anzacs.

Winning is a very special feeling. It gives a sense of accomplishment, pride and joy in one, and this is exactly how I felt. It was even sweeter, considering how I had come from a previously failed entry, to now being a runner-up, who was able to represent both.

Daniel Kim
Year 11

The Power of Persuasion

The Power of Persuasion is a Year 6 English unit designed to develop boys' capacity to communicate, argue and share their point of view in order to convince others.

Learning experiences focused on the Graduate Profile qualities of service, compassion and community are designed to teach the boys how language and the power of one's voice can be harnessed to achieve lasting change. Using the English textual concepts of 'authority and argument' as a foundation, boys examine social justice issues through the lens of Martin Luther King Jr and explore how emotional appeals, hopeful aspiration and use of repetition can be used to convince listeners to enact social change.

They then explore how John F Kennedy Jr incorporated repetition, calls to action and appeals to reason and unity

to unify a country during a significant time of change. These persuasive techniques, and others, are applied to the culminating project of the boys learning: the Year 6 Public Speaking Competition.

Students are encouraged to become advocates for a cause close to them. Topics have ranged from 'The power of kindness' to 'Why you don't need a title to be a leader' and 'Screen time is destroying our community'.

Boys develop a strong sense of their own voice and improve their capacity to communicate as Preparatory School leaders.

Mr Alan Davies

Preparatory Classroom Teacher and Year 6 Coordinator

NAPLAN Results 2023

Each year, students in Years 3, 5, 7 and 9 sit the annual National Assessment Program – Literacy and Numeracy (NAPLAN).

In 2023, the assessments were administered in March, during Term 1, using nationwide tests of Reading, Writing, Conventions of Language (Spelling, Grammar and Punctuation) and Numeracy. Being a snapshot of student achievement at points in time, NAPLAN assists teachers and parents in observing growth over time as well as identifying areas for specific focus against national standards.

This was the first year to see students' results reported using new NAPLAN Proficiency Standards. The four Proficiency Standards include: Exceeding, Strong, Developing and Needs additional support. We are extremely proud of the boys' attitude and effort towards these assessments and congratulate them on the following outstanding results.

Ms Lisa Sharpe

Head of Curriculum – Preparatory School

2023 Results

Percentage of students in the cohort

Preparatory School

Combined Exceeding and Strong Standards

	Year 3	Year 5
Reading	93%	92%
Writing	84%	93%
Spelling	89%	91%
Grammar and Punctuation	83%	86%
Numeracy	96%	96%

Middle School

Combined Exceeding and Strong Standards

	Year 7	Year 9
Reading	90%	85%
Writing	88%	67%
Spelling	89%	85%
Grammar and Punctuation	87%	77%
Numeracy	96%	91%

Creativity

An abstract painting featuring a rich palette of warm colors, including deep reds, oranges, yellows, and browns, set against a dark blue background. The composition is dominated by thick, expressive brushstrokes and layered textures, with some areas appearing more saturated and others more washed out. The overall effect is one of dynamic energy and complex visual depth.

Charles Brann's (Year 11) painting, *Abstract*, created for his Year 11 Visual Arts class, featured at the 2023 Year 11 Visual Arts Exhibition. It so captivated one guest, he asked if it were available for purchase. Charles was complimented but nominated to keep the work.

Artists and Designers

CREATIVITY

The 2023 HSC Exhibitions

The 2023 HSC Visual Arts Exhibition opened on 29 August, while the Design and Technology Exhibition opened on 4 September. Both were held in The Scots College M100s Gallery and showcased the culmination of Year 12 students' creative journeys.

In the Visual Arts Exhibition, expression ranged from traditional mediums like painting and sculpture to time-based media and digital animations. Each piece reflected the artist's unique perspective, addressing themes such as identity, social issues and the environment.

In the Design and Technology Exhibition, innovative solutions to real-world problems took centre stage. Students demonstrated proficiency in designing and creating practical solutions, incorporating elements of engineering, technology and sustainability. From architectural models to functional



Mike Giannikouris' ('23) series, *Where you are I have been and where I am you will come*, which featured at the 2023 HSC Visual Arts Exhibition.

prototypes, each project showcased the students' ability to blend creativity with technical expertise, tackling issues ranging from urban planning challenges to advancements in consumer products.

Both exhibitions provided platforms for Year 12 students to celebrate artistic and technical achievements and will surely inspire future generations of Scots artists and designers.

Mr Alex Anastas

Head of Art and Design (10-12)

The Big Kitchen

Boys in Mandatory Technology had the experience of working together at the charity, Our Big Kitchen, last October.

At the charity they had the opportunity to put service learning into practice and learn about safe food preparation, cooking and presentation needed for delivering hot food to people who are homeless or disadvantaged. During their time at The Big Kitchen, they prepared some lovely curries and vegetable dishes.

Mr Michael Whittington

Head of Art and Design (7-9)



In October 2023, Year 8 boys, Otto Atkinson, Rupert Sewell, Harry Davies and Jordan Dhamarrandji, with meals they were preparing at the charity, Our Big Kitchen, for Mandatory Technology.



Coming Together!

During an Assembly in March, three Year 6 boys, Lucas Cassidonis, James Kovacic, and Brendan Soedirdja performed The Beatles song, *Come Together* and it was nothing short of exceptional, showcasing a perfect blend of creativity, commitment to practice and a deep sense of honouring the music they were playing.

From the moment they took the stage, it was evident that these young musicians had poured their hearts and souls into perfecting their rendition. Their creativity shone through, infusing the song with their own youthful energy and style. Each member of the band brought something special to the stage, whether it was a killer guitar solo, a powerful vocal performance, rhythmic drumming or a melodic bass guitar, the audience was captivated.

At the Senior Preparatory School campus, we want to honour the boys' unwavering commitment to practice, personal growth and countless hours honing their craft to ensure that their performance was beyond their years. It was a shining example of what can be achieved through creativity, commitment and a deep love for the art of performance. We also want to celebrate the support, guidance and musicianship of Music Tutor, Mr Trent Prees. It is a testament to the wonderful Music community at the College.

Mr David Ikin

Assistant Head of the Senior Preparatory School



Leonardo Chen (Year 8) and Owen Gao (Year 11) were awarded Associate Diploma Awards (AMuSA) in March.

Musical Devotion Rewarded

Music students, Leo Chen (Year 8) and Owen Gao (Year 11) attended the Australian Music Examinations Board NSW graduation ceremony at the University of New South Wales in March, to receive their Associate Diploma (AMuSA). This is a prestigious award, equivalent to obtaining an undergraduate tertiary qualification in music. Both boys have now completed the performance and theory components of their diplomas. This is a wonderful achievement for two very devoted young musicians.

Mrs Rebecca Cheng

Director of Keyboard, Coordinator of Vocal and Chapel Music, College Accompanist



Developing Resilience and Character

Based on Dr Sarah Tillott's PhD work on resilience, the Kindergarten to Year 6 Character Development program at the Brighton Preparatory School is a bespoke initiative co-designed by the Brighton Prep teaching staff in collaboration with Dr Tillott.

This program aims to foster resilience and character development in children through targeted activities and lessons. Director of Research and Learning Innovation, Dr Rob Loe, Director of Student Care, Dr Loretta Giorcelli, and Director of Sporting Pathways and Partnerships – Brighton Prep, Mr Tim Thorne, have been pivotal in ensuring the program has been customised to the needs of the boys at Brighton Prep and linked with the Personal Development, Health and Physical Education curriculum, our weekly Chapel and Assembly themes and our fine Scots boy Graduate Profile attributes. These cross-curricular links and alignment with the Scots values are crucial in providing students with a holistic character development experience.

The program starts by emphasising each individual's uniqueness and highlights how genetics, environment and personal interests shape character development. Through various activities and discussions, students explore their own character traits, learn about the importance of self-awareness and examine how their actions influence others.

Brighton Preparatory School's Character Development program is structured around four pillars, each covered in a term-long focus.

The Four Pillars

Who am I? Children explore their unique character traits and how they contribute to their identity. They work on self-reflection journals and engage in peer discussions to gain self-awareness.

Where do I fit in? Students learn about the influence of their environment, including family, friends, media and social media on their development. They discuss the concept of mirror neurons and how exposure and time shape their perceptions and behaviours.

How do I serve others? Empathy, compassion and positive relationships are emphasised. Children examine the impact of their actions on others and learn to recognise and appreciate good character traits in themselves and others.

How can I influence my environment? Children explore the formation of their perspectives, values and beliefs and how these influence their interactions with others. They learn to consider different perspectives, resolve conflicts and develop positive habits.

“

The program starts by emphasising each individual’s uniqueness and highlights how genetics, environment and personal interests shape character development.

Each lesson incorporates activities and discussions tailored to the age group, such as identifying character traits, analysing storybook characters and reflecting on personal experiences. The program also integrates research insights, emphasising early childhood development’s importance in shaping neural pathways and habits.

In the early years (Kindergarten to Year 2), the program introduces characters like those from the book series, *Dusty and Friends*, to illustrate positive character traits and their impact on friendships. Students engage in activities such as identifying positive qualities in themselves and others, exploring how characters make their friends feel and reflecting on their behaviour in social situations.

As students progress through the program, they delve deeper into concepts like mirror neurons and brain science to understand how exposure and observation shape their perspectives and behaviours. They explore the influence of media and social interactions on their development and learn to evaluate their environment critically.

A significant aspect of the program involves teaching students about values and beliefs, helping them identify their core values and understand how they shape their perspectives and interactions. Through discussions and activities, students learn to appreciate diverse perspectives, develop empathy and navigate social conflicts constructively.

The program also addresses the formation of habits and the importance of positive behavioural patterns. Students learn to recognise detrimental habits and explore strategies for replacing them with healthier alternatives. They gain insights into the research underpinning habit formation and the challenges associated with behavioural change.

Mr Rod Stoddart

Head of the Brighton Preparatory School



1. Brighton Preparatory School Kindergarten Teacher, Miss Julia Milwidsky discussing *Dusty and Friends Game On!* with the boys.
2. Brighton Preparatory School Year 1 Teacher, Mrs Emma Brown reading *Dusty and Friends Game On!*, a story developed to encourage positive values in children, to her class.
3. Year 6 Teacher, Mrs Angela Cofini reflects on perceptions, reality and values with students.

Rewilding the Land at Bannockburn

CREATIVITY

One of the greatest advantages afforded a Scots student is Bannockburn. It is a landscape rich in history and embellished by natural beauty, a legacy left by Mr Warren Halloran AM ('44) and honoured by all who visit.

At Bannockburn a Scots boy can immerse himself in Indigenous Country, participate in growing and cooking healthy food, understand regenerative farming practices, observe regional aquaculture, agriculture and Indigenous culture and support scientific data collection in the Rewilding Sanctuary. Experiential opportunities abound.

We look forward to the sanctuary being completed by the end of Term 2 this year and also looking forward to welcoming five pregnant female quolls, the first of the rewilded species to be released in the habitat in July. Some of the species, the gliders, potoroos and possums are arboreal (live in trees) but all of them are nocturnal. So, the only way they are often viewed is when scientists trap them for observation (and then release them afterwards).

In March, Glengarry boys from Dorm E visited Bannockburn for their first Science and Service experience. They worked with the University of Wollongong's, Professor Katarina Mikac and Honours student, Miss Meni Karlou, at the University, to build insect traps. Collating and identifying the insects that will fall into the traps will give the University's ecological scientists valuable information about the density and distribution of quoll food available in the sanctuary.

Connecting with the land, its providence and assisting in its regeneration is a noble advantage for all staff, students and the College community.

Mrs Kym McMaster

Coordinator of Experiential Education – Bannockburn



1. The University of Wollongong's, Professor Katarina Mikac, with Year 9 Glengarry boys, Kaan Gokyildirim, Oliver Criddle, Mason Doff and Charles Lincoln, working together to build insect traps to provide data for ecological scientists at the University of Wollongong.
2. Bannockburn's Rewilding Sanctuary will welcome Australian native species after its completion this year.
3. One of Bannockburn's native residents is the spotted-tailed quoll (*Dasyurus maculatus*). Credit: Lachlan Hall

Community

A group of people are riding horses through a wooded area. In the foreground, a young man wearing a blue helmet and a blue long-sleeved shirt is riding a white horse. Behind him, several other riders on various colored horses are visible, some crossing a shallow stream. The background is filled with tall, thin trees and dappled sunlight filtering through the canopy.

The 2023 Adventure Academy's Year 9 students trail ride through Budgong Creek which runs through the 'Riverstone' property, west of Nowra. From the front, Mac Scott rides Bambi, Jimmy Purchas rides Indi, Angus Johnston rides Scotty, William Scarf rides Atlas, Kalan Mitchell rides Shuffle, with their instructor, guiding from the rear of the group, Ms Deb Banks on Lily. Read more on page 23.

The Foundation Stone Unveiling Ceremony

COMMUNITY

On Tuesday 21 November, we were honoured to have His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO unveil the Foundation Stone for the John Cunningham Student Centre.

This important milestone in the history of the College brings together the aspiration and vision of this building to be a place of support for all students, with the wonderful benefits of The Duke of Edinburgh's International Award in developing lifelong skills of adventure and service for all Scots boys.

We sincerely thank our majority donor, Mr John W Cunningham AM SCM ('50) and all esteemed donors and guests for being a part of this momentous occasion.



His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO with majority donor Mr John W Cunningham AM SCM ('50) and College representatives: Senior Boarder Prefect, Charles Barber; Senior Cadet Under Officer and Head Prefect, Toby Brial; College Council Chairman, Reverend Glen Pather; Principal, Dr Ian PM Lambert; and Deputy Head Prefect, Deucher Taylor; Pipe Major, Angus Newman, with younger students, Rylan Kidd (Year 5), Peter Satouris (Year 2), River Wells (Lion), Arthur McMicking (Kindergarten) and Jeremy Wong (Year 5).



1. Scots Cadets form a guard of honour to welcome His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO to the College.
2. The official, global launch of the new The Duke of Edinburgh's International Award online platform by His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO and Chair of The Duke of Edinburgh's International Award – Australia, Mr Tom Mould AO.
3. His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO with majority donor, Mr John W Cunningham AM SCM ('50) and Principal, Dr Ian PM Lambert.
4. His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO speaking with Senior Cadet Under Officer and Head Prefect, Toby Brial, and Principal, Dr Ian PM Lambert beside the CEO of The Duke of Edinburgh's International Award – Australia, Mr Peter Kaye AM ESM.
5. The College's Cadets and Pipes and Drums farewell His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO at the completion of the John Cunningham Student Centre Foundation Stone Unveiling Ceremony.

The Duke of Edinburgh's International Award

The Duke of Edinburgh's International Award experience endorses College values every step of the way. From Middle School through to graduation and entry into university.

It is built upon student's weekly activities. Scots students build their sporting prowess through their chosen Winter and Summer Sports.

The usual progression is that in Year 8, students work towards their Bronze Award. In Year 9, at Glengarry, students can work towards their Silver Award. Ultimately, in Years 10, 11 and 12, students can work towards the completion of the Gold Award in preparation for their post-high school future.

The skills learnt throughout the Award are a chance to develop personal interests, talents or hobbies in new ways, adding new dimensions in how a boy understands them. This applies to areas as diverse as bagpipes, drums, musical instruments, photography, reading, learning to drive, painting and first aid.



Duke of Edinburgh Leaders of the Scots Award unit meet His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO to discuss their particular Duke of Edinburgh's Award journeys: Harry Forman (Year 9), James Bartolomei (Year 12); 2023 Captain of the College's The Duke of Edinburgh's International Award, Jett Austin (Year 12); 2024 Vice-Captain of the College's The Duke of Edinburgh's International Award, Macgregor Finlayson (Year 11); and 2024 Captain of the College's The Duke of Edinburgh's International Award, Jack Muller (Year 11) with Principal, Dr Ian PM Lambert, father of the College Principal and Old Boy, Mr Alan Lambert ('48), and Coordinator of Student Experience, Dr Jeff Mann.

Service is a chance to give back to society and fellow students, voluntarily, in areas such as: surf lifesaving, beach cleaning, food bank, participating in environmental clean-ups, sports coaching and academic mentoring.

At all levels, students will work together in teams on their adventurous journey which might be a hike or a canoe trip.

In November, when His Royal Highness, The Prince Edward, Duke of Edinburgh KG GCVO visited the College, Scots students who are Duke of Edinburgh Leaders of the Scots Award unit spoke to His Royal Highness about their particular Award journeys.

The Royal visit was also an opportunity for Surf Life Saving Clubs – from North Bondi, Bondi and Manly – to visit Scots and talk about their clubs, their involvement in the program and the important service they provide to their communities.

Mr Jeremy Longworth

Manager of The Duke of Edinburgh's International Award (10-12)



The Scots College Graduate Profile shows the College values shared with The Duke of Edinburgh's International Award program.

The College's Streetlevel Mission Community Service group 2024:
 Back Row – Noah Merrion (Year 12), Samuel Blume (Year 10),
 Kaia Gokyildirim (Year 11), Bodhi Barrientos (Year 11),
 Mack Capobianco (Year 11); Front Row – Ethan Andrews Zucker (Year 10),
 Harley Evans (Year 11), Arki Fatouros (Year 11).



Leading with a Servant Heart

The College has an express mission of helping boys develop character and strength and a cornerstone of this goal is to help boys understand the value of service.

In Term 1, 83 boys in Years 10 to 12 chose to engage with Community Service as part of the Co-Curricular program on Monday afternoons. They participated in a range of service activities including: food preparation at The Salvation Army's Sydney Streetlevel Mission, Woollahra Municipal Council Beach Cleans, The Scots College Preparatory School Sport coaching, helping the charity, Nest, weave plastic sleeping mats, Regis Rose Bay aged care support, The Scots College Women's Association Clothing Pool recycling work and supporting the learning of students in the Middle School Homework Club program.

Following this article, four students explain what they were doing during Term 1.

Mr John MacLean
 Head of Community Service

Charity: Nest

Project: Woven Recycled Plastic Sleeping Mats

In Term 1, we have been working with the charity, Nest, weaving sleeping mats for the homeless in Sydney. Through this process of mat weaving, we have developed a deeper sense of empathy for those who are less fortunate, but also growing our role of commitment to the community by providing these services.

Additionally, we have been helping the environment by using recycled materials such as plastic bags, to construct the mats.

Callum Monch (Year 11)



Charity: The Salvation Army
Project: Sydney Streetlevel Mission

Our Community Service group is dedicated to supporting Streetlevel Mission, a vital organisation providing meals to Sydney’s homeless population. Through volunteering at their kitchen in Surry Hills, we directly contribute to alleviating hunger and offering a sense of dignity to those in need.

This experience fosters compassion within our group and strengthens our commitment to social justice within the community.

Mack Capobianco (Year 11)



Organisation: The Scots College
Project: Middle School Homework Club

I have been proud to support the Middle School Homework Club. By providing academic assistance in a collaborative setting, we empower students to develop strong study habits and enhance their understanding of core subjects. Witnessing their academic confidence flourish and grades improve is a truly rewarding experience.

James Mendens (Year 11)



Organisation: Woollahra Municipality Council
Project: HarbourCare Beach Cleans

Our Community Service group is actively engaged in the Woollahra Municipality Council HarbourCare initiative, dedicating our efforts to removing waste and debris from beloved local spots around the school, focusing on Rose Bay. By doing so, we enhance the beach’s beauty and contribute to a healthier ecosystem.

This effort not only strengthens our connection to the environment but also emphasises the importance of sustainability in our community. In giving back to the area that enriches our lives, we inspire a culture of care and responsibility toward nature, demonstrating the significant, positive impact we can achieve together.

This initiative highlights the value of unity and environmental stewardship, encouraging a sustainable future for all.

Max Woo (Year 11)

1. Nicolas Clarke (Year 10) weaves a recycled plastic sleeping mat for the charity, Nest.
2. Thomas Campbell (Year 10) creates a sleeping mat for a homeless person, for distribution by Nest.
3. Archer Dunstan (Year 12) and Noah Merrion (Year 12) delivering Easter gifts at The Salvation Army’s Sydney Streetlevel Mission.

Our Social World

COMMUNITY

Stay in touch with the Scots community at [instagram.com/thescotscollege_official](https://www.instagram.com/thescotscollege_official) or [facebook.com/thescotsadvantage](https://www.facebook.com/thescotsadvantage).

Pipes and Drums Champions

In April, The Scots College A Band competed at the 2024 Australian Pipe Band Championships in Maryborough, Victoria. The band was led by Year 12s, Angus Newman and Cooper Kennedy, placed first overall and crowned Australian National Champions. (Photo 2)

Learning Together

The Scots College Junior Preparatory School campus hosted Year 3 Kambala students for a co-educational STEM [Science, Technology, Engineering and Mathematics] Morning during September. This was a first for both Year 3 cohorts, with Scots and Kambala connecting their students through educational activities. (Photo 1)

Researching Climate Change

In February, the first International General Certificate of Secondary Education (IGCSE) Year 10 class launched into their year-long, in-depth study with Quantal Bioscience Communities for MethyloTroph Discovery (C₄MD), an Australian company partnering with schools. Using the latest technology, students will study real-life climate change science, exploring methyloTrophs – a bacteria that can positively affect greenhouse gases and organisms.

Art Prize Finalist

In April, Beau Dacic (Year 11) became a finalist in the prestigious Mosman Youth Art Prize 2024 with his graphite pencil portrait of his grandfather, *The Fire Within*. (Photo 3)

From the Sport Desk

Athletics

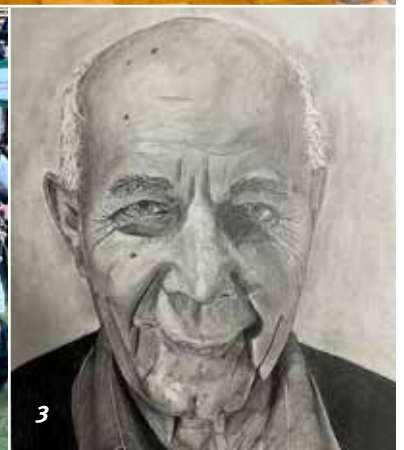
In April, Christian Kotis (Year 11) competed in the Australian Junior Athletics Championships in Adelaide in the Under 18s 400m hurdles and came second by 0.02 seconds, clocking a new personal best of 53.63.

Rowing

At the 2024 Australian Rowing Championships held at the Sydney International Regatta Centre in March, members of the College's 1st VIII Rowing team made the final of the Under 19 IV with the third best time.

Rugby

In March, Scots Year 12 and Rugby Union boys, Charlie Ulcoq, Jay McKenzie and Toby Brial represented the NSW Waratahs Under 18s team and played against the Queensland Reds.



A Horseriding Adventure

COMMUNITY

An important part of the Adventure Academy program, held in Terms 3 each year for selected Year 9s after Glengarry Intake 1, is the work the students do with animals and, in particular, horses.

Training with horses has a long and rich history going back to the Greek and Roman soldiers who saw the benefits of training leaders to handle horses before they led the troops. There are also many examples in today's society that link working with horses to emotional intelligence, character development and transformational leadership, such as equine-assisted learning, lessons from the saddle and riding for the disabled.

At the Adventure Academy, students are fortunate to work with Bannockburn's Property Manager, Mr Duncan McMaster, and Coordinator of Experiential Education, Mrs Kym McMaster, and Kangaroo Valley Horses instructor, Ms Deb Banks, over an extended period of time, developing their relationship and abilities when it comes to horsemanship.

The program starts off slowly as they learn to handle and then lead the horses. Students progress to riding the horses at a walk, trot and then canter

pace and finally finish with extended trail rides through the bush and creeks on the Banks' farm.

The boys work with the same horse during their Adventure Academy experience. As the boys become fond of their steeds, it's quite amusing for the staff members to hear the boys discuss the different personalities and traits of Atlas, Bambi, Indi, Lily, Scotty or Shuffle.

The students take great pride and satisfaction in learning a new set of skills, while communicating with and caring for a 400kg animal. All students give feedback that they really enjoy this part of the program, and several continue to develop their horseriding skills and understanding after completing the program.

Mr David Johnson

Director of Adventure Academy

1. Nick Phillips (Year 9, 2023), a country boy, with Pavel Ubugun (Year 9, 2023), a city boy, after receiving a few riding tips.
2. Max Berkelouw (Year 9, 2023) on Shuffle, who enjoys having her coat groomed at the end of a ride.
3. Jimmy Purchas (Year 9, 2023) with Bambi, who he became quite fond of even though Bambi was sometimes reluctant to be harnessed.

“ The students take great pride and satisfaction in learning a new set of skills, while communicating with and caring for a 400kg animal.



Prep School Achievements

COMMUNITY

Amazing Young Sportsmen

Our Preparatory School swimmers continue to lead all schools in New South Wales.

The Senior Prep 4x50m Relay team (Year 6 boys Lewis Jewell, Thomas Penny, Boston Sweeny and Aodhan Taylor) won Gold at New South Wales Combined Independent Schools (NSWCIS) Primary Swimming Championships in March. The Scots NSWCIS representatives then competed at the New South Wales Primary Schools Sports Association (NSWPSSA) Swimming Championships at Sydney Olympic Park Aquatic Centre in April. The boys excelled and were awarded many medal positions. The Senior Relay team broke the NSWPSSA record to win Gold in the 4x50m relay. Scots set the new record at 1:56.58; the previous record was 1:57.50 from Knox Grammar School in 2021.

The boys performed so well at the NSWPSSA that five boys were selected for the NSW team for the School Sport Australia national championships on the Gold Coast in July: Edmund Jewell (Year 4), Lewis Jewell (Year 6), Thomas Penny (Year 6), Boston Sweeny (Year 6) and Aodhan Taylor (Year 6).

Meanwhile, six records were broken at the Preparatory School House Swimming Carnival at Des Renford Leisure Centre in February.

Event	2024 Record	Previous Record
10 years 50m freestyle	30.90 Edmund Jewell	2022 – 31.56 Lewis Jewell
12-13 years 50m backstroke	34.38 Thomas Penny	1982 – 35.70 Mark Cramer-Roberts ('87)
12-13 years 50m breaststroke	38.46 Boston Sweeny	1992 – 39.30 Tom Whalan ('98)
12-13 years 50m butterfly	31.26 Lewis Jewell	2013 – 32.09 Sean Arthur ('19)
12-13 years 50m freestyle	28.52 Lewis Jewell	2000 – 28.74 Chris Pongrass ('06)
Open 100m freestyle	1:03.62 Lewis Jewell	2013 – 1:04.93 Sean Arthur ('19)

Mr Brent Wilsmore
Preparatory School Sportsmaster

Staff Excellence

Congratulations to Mrs Gaye Entwistle who has been awarded a Bronze Award at the 2023 InspirED Brilliance Awards for her podcast series examining key topics in early learning.

The awards recognise excellence in communication from schools across the globe. These insightful weekly podcasts have been enjoyed by parents and staff alike. Some of the topics explored include: Saying Goodbye, Active Listening, Phonics and Screen Time. Well done and congratulations, Mrs Entwistle!

The expertise of the Preparatory School is also being recognised in leading important initiatives and programs beyond the campus, including:

- Dance and Drama Teacher, Ms Amanda Barwick and Kindergarten Coordinator, Ms Felicity Johnston, have been selected to present at the International Boys' Schools Coalition over the next two years.
- Mr James Bruce – Coach of the winning NSWCIS (Combined Independent Schools) Primary Boys Rugby Union Team 2023
- Mrs Alison Gallant – Independent Primary School Heads of Australia (IPSHA) Executive Assistants Umbrella Group Coordinator
- Mrs Kitty Joson – IPSHA Early Learning Umbrella Group Coordinator
- Mr Clive Tanner – NSWCIS (New South Wales Combined Independent Schools) Rugby League side Coach
- Mr James Tracey – IPSHA Primary Boys Basketball Convenor and NSWCIS Primary Boys Basketball Team 2023 Manager

We are privileged to enjoy such talented and leading educators in the Preparatory School.

Mr John Crerar
Head of the Preparatory School – Deputy Principal

Camaraderie



Year 11 boys, Captain of Beach Volleyball, Rohan Kumar and teammate, Lucas Fletcher, at the Australian Beach Volleyball Schools Cup on the Gold Coast in March. The boys won the Year 11 Boys Pairs division in two sets!

The College's 1st XI Cricket team and the Old Boys XI Cricket side playing on the illustrious Sydney Cricket Ground in February, with the match finishing in favour of Scots 1st XI.



Scots to the Four!

Let's set the scene: 6, 6, 6, 4, 1, 4. Captain of Cricket, Will Adlam (Year 12) hits 27 off the last six balls of the season – the last shots fired in pursuit of the Athletic Association of the Great Public Schools (AAGPS) Premiership.

In a season marked by determination, our 1st XI Cricket team has emerged victorious, clinching the coveted AAGPS Premiership title. A remarkable journey. From the outset, the team set ambitious goals and established high standards, not just for the field but for the entire program.

Their preseason trip to Perth set the tone for their collective aspirations. With a core group of players who have been playing together since their Under 13s, and with the inclusion of seven students from the Preparatory School, the team's camaraderie and cohesion were unparalleled.

Throughout the season, the team faced setbacks, yet emerged from each trial stronger. Consistent and fearless, they secured 12 wins from 14 matches.

Our 1st XI Cricket team has received many accolades and opportunities this season, and deservedly so, but who they have become is what is most impressive. They stood for something greater – the idea that our program is not about them, it's about what they can do for the program and model service to an entire community. This is what makes us so proud of them.

Remember this, 6, 6, 6, 4, 1, 4. It was when Captain of Cricket, Will Adlam (Year 12), hit 27 off the last six balls!

It was the official moment when this team made sure Scots was engraved on the winning shield and their legacy was born but it won't be the last time these young men make their mark.

Scots to the 'four'!

Mr Greg Clarence
Director of Cricket

In Round 1 of the AAGPS competition, the 1st XI Cricket boys have a team chat, just before Shore's next batter comes out at an October 2023 match.





1. In early March, the Scots 1st XI with their finest victory – the 2024 AAGPS Cricket Premiership Shield.
2. In January, Captain of Cricket, Will Adlam (Year 12) is on his way to scoring 165 runs in a match against Scotch College in Melbourne – his effort is now considered the best innings in College history.
3. In March, Benjamin Worthington (Year 12), a talented bowler in full flight, spearheads a bowling action like no other in the 2023/2024 AAGPS competition series of matches.
4. In November 2023, Sport Prefect and 1st XI Cricket bowler, William Johnson (Year 12), at a match against Sydney Boys High School – in pouring rain, Scots' determination achieves the winning points.
5. During peak summer season in January, Patrick Hield (Year 12) and Lucas Robertson (Year 12) walk to the wicket, one of the most extraordinarily talented opening batsmen combinations the College has had in many years.
6. Wicketkeeper, Harry Gianoutsos (Year 12), defending the score on the College's Main Oval in a match against The King's School in March.

Lachlan Auld (Year 12) passing under pressure to a 2nds Water Polo teammate in a game against Newington at Auburn Pool in an AAGPS 2024 season match.

An Amazing Wet Season!

It is truly remarkable to witness the dedication, hard work and commitment that goes into shaping the future of Scots Water Polo and Swimming.

We extend our deepest gratitude to Principal, Dr Ian PM Lambert, the College community and parents, for their unconditional support and trust in our expertise. It is through this collaborative effort with the coaching staff and students that we have been able to establish and maintain the College's leading Water Polo program.

Water Polo

Scots are the 1sts and 2nds Water Polo Athletic Association of the Great Public Schools (AAGPS) Premiership holders!

The exceptional results achieved across the 1sts and 2nds are a testament to the high standards we uphold, and this would not be possible without the invaluable contributions of our coaches and commitment from the students. Mr Vedran Cirkovic, whose role as assistant coach to the Olympic Games Australian Men's Water Polo team, the Aussie Sharks, has been instrumental in guiding our 1sts team to victory. Additionally, Water Polo and Swimming Coach, Mr Milos Maksimovic's, dedication and preparation for the



1. Scots 2nds Water Polo team member, Charlie Hatton (Year 12), under attack from Newington, ready to pass to a Scots teammate in an AAGPS 2024 season match.
2. The Scots College's 1sts and 2nds Water Polo teams, 2024 AAGPS Premiership winners!

Paris 2024 Olympics Games exemplifies the level of excellence we strive for within our 2nds team.

As we continue to push boundaries and pursue excellence, we remain committed to nurturing talent, fostering growth and achieving success across all our teams. The College community could not be more proud as the guidance shown by the Senior members to the Junior members of the squad and this will no doubt prove to be invaluable in the years ahead.

The Scots College 1sts Water Polo Team

Harrison Ballard (Year 11), Beau Dacic (Year 11), William Clyne (Year 11), Thomas Ellison (Year 11), James Grimmond (Year 11), Lachlan George (Year 12), Oliver Hughes (Vice-Captain, Year 12), Irinaios Maneas (Year 12), Hugo Owen-Jones (Year 12), Orson Owen-Jones (Year 9), Felix Pal (Captain, Year 12) and Charlie Ulcoq (Year 12).

The Scots College 2nds Water Polo Team

Andy Ai (Year 10), Lachlan Auld (Year 12), Ben Cotroneo (Year 11), Milo Dacic (Year 9), Benjamin Davidson (Year 12), Maximo Di Blasio (Year 11), Alexander Doble (Year 12), Samuel Dunn (Year 9), Charlie Hatton (Year 12), Darby Hindmarsh (Year 12), Angus McKenzie (Year 11), Finn McMurtry (Captain, Year 12), Cooper Still (Year 12) and Cristian Trinca (Year 12).

Swimming

At the AAGPS Swimming Championship, held at Sydney Olympic Park Aquatic Centre on Friday 22 March, boys earned podium positions across multiple races!

There were 16 first places, 15 second places and four bronze places on the night! Five records were broken and many 'personal best' times were improved. All swimmers were racing for positions where points are allocated to the school and division. Dylan Xie (Year 7) broke records in the 12 years 50m, 100m freestyle and 50m butterfly. Ben Cotroneo (Year 11) broke records in the 17 years 50m and 100m freestyle. Well done to all the boys, leading Head Coach, Mr Hamidreza Mobarrez, and the College community for their wonderful support on the night.

The overwhelming support from the College spoke volumes. Nights like these evoke a sense of pride and belonging, as we witness the culmination of hard work, dedication and teamwork. This night represents the closest experience to an Olympics final, filled with anticipation, adrenaline and sheer excitement. Experiencing this Scots journey alongside these remarkable individuals is nothing short of incredible. Boys swam their personal bests and came together as a team.

Ms Yvette Higgins

Director of Aquatics



1. Ben Cotroneo (Year 11) just before swimming his record breaking victory (23.64 sec) in the 17 Years 50m Freestyle Championship at the AAGPS Swimming final meet in March.
2. Dylan Xie (Year 7) after taking out three first places, and swimming record-breaking times, in each of the 12 years 50m, 100m freestyle and 50m butterfly.
3. Hamilton Darbey-Cairns (Year 11) at the 2024 AAGPS Swimming Championship in March, after winning his 17 Years 50m freestyle division (24.55 sec) and looking very happy with his time!
4. Captain of Swimming, Lachlan George (Year 12), gives his all to claim the AAGPS Championship race, winning the 18 and Over 50m breaststroke (31.81 sec)

At the Under 25 World Long Range Championships teams match: Shooter, Ms Emma Brindley; Wind Coach and Under 25 Individual World Champion, Mr Mitch Bailey; Shooter, Mr Alexander Hoffmann (*15) and Plotter, Mr Jack Pickton in South Africa in March.



They Make It Look Easy

Shooting is easy. It is not by any means hard or athletic to pull a trigger and hit a target.

However, to accurately, and repeatedly, put shots into the centre of a target the size of your College diary from 1,000 metres away using iron sights – all while calculating how the ever-changing wind will impact the trajectory of the projectile! – takes time, hard work and dedication.

I write this article in early March, as 2024 Captain of the Under 25

Australian Target Rifle Team and Shooter as we travel from Johannesburg to Bloomfontain, South Africa, to the World Long Range Championships.

Looking around, I am reminded how fortunate I am to have attended Scots and been introduced to target shooting. Competitive shooting has taught me many skills that I use each day: resilience, focus, physical and mental self-awareness and more.

Shooting is one of the oldest and most historic sports at Scots and the Australian Palma team dates back to

1876. The Palma match is a competition held once every four years.

The process of putting earmuffs on, picking up a .308 rifle, entering a state of total tranquility, giving me clarity and peace of mind, is something I look forward to every week.

Mr Alexander Hoffmann (*15)
Design and Technology Teacher

Images credit:
National Rifle Association of Australia



The 2024 Australian Rifle Team after winning the Palma match, featuring the record-breaking scoreboard.

2024 World Long Range Championships Results

Australian Palma – Gold

Protea International Teams Match
Australian Under 25s – Gold
Australian Palma – Bronze

Republic of South Africa International Teams Match
Australian Under 25s – Gold
Australian Palma – Bronze



Together We Sail

When Scots boys compete at their school sailing, club sailing, state championships, national championships and world youth sailing regattas, they are competing in a sport where both male and females sail together and against each other.

Every Saturday during the Summer Sport season, boys and girls from the local area either learn to sail or compete against each other in both fleet racing or teams racing at Woollahra Sailing Club. All the schools have programs that begin in the Preparatory School in the Optimus Class. As they become more confident, young sailors move into other classes of boats and take part in teams racing.

The skill level of all the sailors is very much on par with each other, which creates a healthy competition and respect for each other's ability level. You often hear congratulations passed on to one another after the races have finished. It creates respect and friendly relationships into the future, both at the highest level or just at a social level.

Many of the sailors spend extra time on the water to improve fitness and skills outside of the allocated sport time when the competition 'heats up'. The top sailors from each of the

schools share constructive feedback from various coaches, not necessarily from their own school, and conversations between all the sailors improves communication and a greater understanding of the rules and its nuances.

The benefits of being in this sort of healthy environment makes for equal relationships between the sexes. It increases excellence in the variable conditions that make sailing such a fickle activity. Sport is a good starting point for students to break down any negative perceptions about equality and diversity. Inclusion, participation, confidence, respect, fun and self-esteem are outcomes that the coaches, staff and families want from our young generation of sailors.

It may be a school sport, but hopefully it helps prepare the next generation with the means to accept each other for who they are and take responsibility for their actions and deeds.

Mr Gary Faulkner

Sailing Coach

Mr Beau Junk

Director of Sailing



The 2024 Virginia International Tattoo

During the Term 1 holiday break in April, a group of 29 boys from Years 7 to 11 went on a Pipes and Drums tour to the Virginia International Tattoo in the USA.

They first visited Washington where they did some sightseeing and performed in Baltimore during the assembly at The Boys' Latin School of Maryland. After that, they travelled to Virginia for three days of intensive rehearsals.

The boys performed at the Scope Arena alongside some of America's top military bands and leaders. The Scots College band was led by Edward Johnstone (Year 11), Kevin Liu (Year 11), Mac Scott (Year 10), Michael Cheung (Year 8) and Henry Haines (Year 8).

The band gave six performances in front of an audience of 8,000 people per show and received a standing ovation at the end of each performance. They played some Scottish classics like *Scotland the Brave* and *Black Bear* but also learnt 20 new tunes, including the *Game of Thrones* main theme.

The tattoo directors were very impressed with the boys' professionalism and have given them an open invitation to return.

A big thank you to the College staff who travelled with us on this tour and who helped to make this trip a wonderful success: Head of Drumming, Mr Christopher Johnston; Senior Master, Mr Phil Cooney; Pipes Tutor, Mr Aidan Bestwick.

Mr Paul Hughes
Bandmaster



Jack Asquith (Year 8) thanks Senior Drum Major of the British Army, Mr Rab McCutcheon, at the Virginia International Tattoo in April.



1. The Scots College Pipes and Drums boys and staff who were selected by the College to attend the Virginia International Tattoo 2024, USA.
2. Scots Drummers, Noah Jones (Year 8), Patrick Kelly (Year 10), Jarah Vinks (Year 10) and Ashton McLoughlin (Year 8), ready to showcase the flags at the Virginia International Tattoo 2024.
3. Pipes and Drums Year 11 boys on tour at the Virginia International Tattoo 2024.
4. Year 10 Pipes and Drums boys, Jarah Vinks, Patrick Kelly and Oliver Garlick, after performing for students at a local school in Virginia, USA.
5. Michael Cheung (Year 8) gives a young American boy the chance to 'play in the band', after they performed for students at a local school in Virginia, USA, as part of the 2024 Pipes and Drums tour.
6. Pipes and Drums boys and staff take a photo opportunity while doing some sightseeing in Virginia, USA.



Giving Day 2024

Save the date: 29 August 2024

Join us in unlocking potential, one donation at a time, to reach our goal of creating ten scholarships by 2030 into perpetuity.

Be Inspired by the Achievements of 2023's Inaugural Giving Day

- 175 Years 7 to 12 boys received a percentage scholarship or bursary
- 82 Boarders are supported with a percentage scholarship or bursary
- \$5,238,728 is committed to scholarships or bursaries

The following Endowment Distributions in 2023 enabled the College to award scholarships and bursaries to open doors for promising young individuals, irrespective of their circumstances, and pave the way for a brighter future:

- \$405,207 donated by the RM Farquharson Trust
- \$43,000 donated by the Women's Association
- \$44,720 donated by the Foundation Scholarship Fund
- \$21,360 donated by The Steigrad Family Scholarship Fund
- \$308,759 donated by the Indigenous Scholarship Fund towards Indigenous Scholarships

And for the first time in 2024, the College will add The Alan Rydge Scholarship, whereby the Foundation will donate

\$46,560 towards a scholarship awarded by the College which was created as part of the inaugural Giving Day held in 2023.

Become a Matching Donor

An integral part of our success story was the extraordinary group of supporters who pledged to match donations on Giving Day until we reached our ambitious target. This pledge was a game changer, doubling the impact of each and every gift received. If a community donor gave \$100, the Bursary Fund received \$200; \$200 became \$400, and so on. This multiplier effect amplified the significance of every contribution and spurred a cascade of generosity.

Our goal is clear: to open doors for promising young individuals, irrespective of their circumstances, and pave the way for a brighter future.

Please contact the Director of Advancement, Mrs Jenelle Webster, on 0438 596 852 or email j.webster@scots.college if you, or your business, would like to assist the College by becoming a matching donor.

Mrs Jenelle Webster
Director of Advancement

Giving
Day 2024

Lang Syne



In February, at the Sydney Cricket Ground, the College's 1st XI Cricket team played against the Old Boys' Union Cricket side. Above, Warwick Adlam ('88) and his Old Boy teammates celebrate the dismissal of his son and Captain of the College's 1st XI, Will Adlam (Year 12). Will later dismissed his dad in the second innings! The College 1st XI were victorious. Read the full report on page 50.

From the Old Boys' Union President



This year, we celebrate 125 years of the Old Boys' Union (OBU). Established in 1899 by founding Principal, Reverend Arthur Ashworth Aspinall, six years after the birth of the College.

The first OBU Committee meeting was held at the College's campus in 1899. Principal, Reverend AA Aspinall, invited a group of school leavers to a meeting to consider forming an 'Old Boys' union to preserve the association of life after school.

It was unanimously resolved to form a union, to be known as 'The Scots College Old Boys' Union'. Principal, Reverend AA Aspinall was nominated and voted in as the first OBU president and a group of boys from various years were commissioned to create the inaugural OBU Committee.

The first Old Boys' Union Dinner was held in 1915 at Baumann's Café in Sydney, with 40 Old Boys attending.

At the 1916 AGM, it was reported that we had reached 88 members and the Union's balance was showing a very satisfactory amount of 14 pounds and four shillings.

Today, we have over 14,000 members and circa two million dollars of funds under management and an extremely active and vibrant Union with over 30 events held annually.

We continue to see a significant acceptance rate in our annual memberships, with 100 percent of the Class of 2022 joining, and 226 of the 229 boys joining from the Class of 2023 (98.7%).

This year we are pleased to be reintroducing the Young Old Boys' Committee (YOB) which will be headed by Ben Jeaven-Fellows ('14).

I would like to conclude this message with an extract from the first history book the College released in 1961 and written by May Munro, the wife of the OBU President, Fergus Munro, from 1956 to 1958.

"The Old Boys of any school, formed into a Union, must become a great force for good in the success of the school. They have powers to help or withhold, and, in proportion to their individual abilities, should be prepared to give of their time and their money to be sure that the school shall go on to even greater strengths than when they were students."

Scots to the fore!

Mr Mathew Collett ('86)
Old Boys' Union President

“ The first OBU Committee meeting was held at the College's campus in 1899. Principal, Reverend AA Aspinall, invited a group of school leavers to a meeting to consider forming an 'Old Boys' union to preserve the association of life after school.



Careers Night: The Power of Connection

On a vibrant Thursday evening in March, Scots buzzed with anticipation as we welcomed Old Boys and Kambala alumnae for an enriching Careers Night tailored for Years 10 to 12 students.

The air was charged with the prospect of wisdom and inspiration emanating from diverse fields, including agribusiness, applied finance, defence, engineering, entrepreneurship, health, sports management and the sciences.

Jonathan Tanner ('98) illuminated the room with his captivating career journey, peppered with the excitement of two entrepreneurial ventures. He linked his learning to his student days, rendering his insights all the more relatable.

Zara Curtis, a notable Kambala alumna, wove tales of her career journey from journalism to marketing within the insurance sector. Her anecdotes weren't just stories; they were gateways to potential mentors, internships and invaluable professional connections, poised to shape the trajectories of our students' futures.

Andrew Hutchinson ('99) captivated the room, painting vivid pictures of his own struggles and triumphs within the business world. He helped students visualise their potential, igniting confidence as they dared to dream big.

Ian Purchas ('77) stood as a testament to the enduring rewards of perseverance and hard work. He spoke about the intricacies of the applied finance landscape, highlighting pathways and offering insights into emerging trends and coveted skills.

The evening was a celebration of the formidable bonds we share with our Old Boys – bridging the past and present, while keeping our eye on the future landscape of work. This legacy urges students to remain connected long after they have crossed into adult life, fostering a cycle of generosity and mentorship.

Professor Ann Brewer

Director of Careers



Jonathon Tanner ('98) presents on 'what it takes to run and own a small business'.

Honours Bestowed

LANG SYNE NEWS

Across the decades, and more recently, Scots Old Boys have received recognition for their contribution to Australia's local, business and industry communities.

John Dunnet OAM ('63)

Recognised as part of the King's Birthday 2023 Honours List, being awarded the Medal of the Order of Australia (OAM) – for service to the print media industry.

“When I retired in 2007 from what was a pretty active life as a country newspaperman, I was told by several wise people to expect the onset of ‘relevance deprivation’ – that’s apparently the state that everyone experiences when they quit a busy business life,” John said.

“Gradually, I unwound a number of industry jobs, and my wife and I relocated to a new home at Toronto on Lake Macquarie, New South Wales, where I found quite a few of my new friends had also experienced ‘relevance deprivation’.

“One outcome was the formation of a group called ROMEOS (Retired Old Men Eating Out). Apart from our enjoyable luncheon each month, ROMEOS enjoy golf or other activities. I occasionally provide a lecture for the Lake Macquarie University of the Third Age (U3A) and am also a member of the Hunter Branch of the Royal Society of NSW.

“So, I thought my old life as a newspaperman had been forgotten. Apparently not. I was surprised – and somewhat overwhelmed – when I received advice in early 2023 that I was in line for an OAM. I was, understandably, thrilled when I was accompanied by [my wife] Megan and two of our children, Cameron and Jennifer, to Government House in Sydney on a beautiful day to receive the award.”

John ‘Jay’ Younie Tulloch OAM ('61)

Awarded a Medal of the Order of Australia (OAM) in the General Division of the Australia Day Honours, 2024 – for service to the wine industry.

A third-generation vigneron at Tulloch Wines, John Tulloch ('61), began his career in 1962. His contributions to the wine industry include Wine Steward at Sydney Royal Easter Show District Exhibits, an Advisory Committee Member of the Cessnock Council Vineyard District and President of the Hunter Valley Living Legends Committee, from 2010 to 2018. He was a Board Member of the NSW Wine and Brandy Association from 1967 until the late 1970s. He is Founder of the Hunter Valley Veterans Vignerons Luncheon Club and instigator of the Polkobin Anzac Memorial Service.



John Tulloch OAM ('61) at Tulloch Wines, Polkobin, in the Hunter Valley of New South Wales.



Knox ('76), Robert ('67), Ian ('62) and Alan Cameron ('64) attending a family member's birthday celebration, in recent times.

While *The Lion & Lang Syne* does not have a complete record of every Old Boy who has been awarded Australian Honours, it is fitting to recognise the extraordinary achievements of the Cameron family. Three brothers have received honours, each in very diverse fields.

Dr Ian Bruce Cameron OAM RFD MBBS ('62)

Awarded a Medal of the Order of Australia (OAM) in 2024 – for service to medicine and to community music.

“It is pleasing to be recognised not just for my almost 55 years of general medical practice but for piping within military and community bands and entertaining my patients who are in care. This is a wonderful legacy from my Scots days,” Ian said.

Alan John Cameron AO FAAL FAICD ('64)

Awarded an Officer in the General Division of the Order of Australia (AO) in 2011 – for distinguished service to business and commerce, particularly through the promotion of regulatory standards, corporate governance and professional ethics, to tertiary education, and to the community.

After pursuing a distinguished law career in Australia and overseas, Alan Cameron ('64) has been a company director, and involved in corporate governance reviews, regulatory projects and law reform for the Australian, NSW and ACT Governments, as well as in Hong Kong, the United Kingdom, Mauritius, Pakistan, Japan and Indonesia. Present roles include chairing and serving on several nationally significant boards.

Robert 'Bob' Graham Cameron AO FAICD ('67)

Awarded an Officer in the General Division of the Order of Australia (AO) in 2012 – for distinguished service to the mining industry in New South Wales, through leadership roles with professional organisations, to higher education, and to the community of the Hunter Valley.

Bob Cameron ('67), holds degrees in engineering, economics and business. He enjoyed a successful career in mining, including founding and leading a major producer. He is now a non-executive director in the commercial, for-purpose and government sectors. His current roles include Chairman of HVTC Pty Ltd, a not-for-profit group training organisation, a Director of the UNSW Foundation Limited, and a Member of the Library Council of New South Wales. He also chairs the Library's Audit and Risk Committee and is a Trustee of the Library Foundation.

Will Todd ('16) with friend Ms Zara Gilbert, is attracted to the close proximity of European history and culture which a location like Trinity College Dublin provides.

A Cultural Take on University Life

Studying abroad can be an educational adventure that broadens academic horizons and profoundly shapes personal growth.

In *The Lion & Lang Syne (Summer 2023)* edition, we considered the overseas study experience of five Scots Old Boys, as they combined sporting talents and a desire to travel with high quality university education in the United States.

Now, we look at three more Old Boys who have combined a passion for travel with educational pursuits in the United Kingdom (UK) and Ireland, selecting opportunities within the cultural and historic landscape of Europe.

The World Beyond

For one of the College's recent graduates, Vincent Tong ('22), who is studying a Bachelor of Sciences in History and Politics at the London School of Economics and Political Science (LSE), his goal was to broaden his horizons: "I realised that I had spent most of my life in Sydney and wanted to explore other options overseas. I chose the London School of Economics because it is a world-class institution in the middle of London, giving me opportunities both within the university and in the wider city."

Will Todd ('16) completed a three-year undergraduate degree at the Australian National University (ANU), then his Masters of Sciences in International Management at Trinity College

Dublin. He was attracted to the immediate access to history and culture: "Trinity has over 400 years of history. Ireland has a fantastic culture and ... my course includes students from more than 20 cultures, across the globe."

For Matteo Martini ('17) it was similar but different. Matteo grew up as a global citizen and as a child he lived in six countries, including his high school years. After graduating from Scots, he wanted to return to that: "... [so] I could pursue my passion for diverse cultures and perspectives." He recently completed a bachelor's degree in Aeronautical Engineering at City, University of London.

Applying Is Easier than You Think

Old Boys studying in America have shared the reality that successful admission to an American university comes after a thorough application process. Thankfully, the application process for Vincent, Will and Matteo has been relatively straightforward with many UK and Irish universities accepting the Australian ATAR. But similarly to the United States, most prospective students will also need to submit a personal statement, with accompanying letters of recommendations from former teachers, coaches and other personal references. Although time-consuming, Vincent found it gratifying.

"I felt a sense of accomplishment, looking back on all my commitments and achievements at Scots, and tying them all together in the application process. It felt like everything that I had tried during school had paid off in the end," he said.

A Culture Shock?

Stepping into university, in a new city, in a country that may speak your language but is a new culture can be intimidating. It is comforting that these Old Boys thought Scots prepared them well for this challenge.

Will recognised “both Scots and Trinity have significant histories, strong values and a strong sports focus. This results in a very proud student body.” Outside the classroom, Will represented Trinity in Cricket and was selected in the Irish Universities Cricket side to tour the UK for matches against Scotland Universities and the University of Cambridge.

Vincent and Matteo found the relative ‘freedom’ they knew as a Senior student at Scots, set them up for studying overseas.

“In Year 12 it’s up to you to put in the time to study, to achieve good results. It’s the same at uni ... it’s up to you whether you rock up to class or take that exam,” Matteo explained.

“You don’t have your parents watching over you. Boarding at Scots, I learnt how to manage my time effectively and care for myself. This has really helped me settle in ... and get on top of the heavy workload that LSE is known for,” Vincent said.

Although it’s not uncommon to have contacts around the world, when moving to a new country it pays to put yourself out there, as Will found: “I only had two Scots connections in Ireland,

so I had to be outgoing and social. I was surprised by how accommodating and friendly everyone was, it certainly made my move across the world, which was daunting at first, seamless, fun and enjoyable.”

Meanwhile, Vincent found that “aside from the funny accents, I was most surprised about how fast-paced everything was in London. Compared to Sydney, London feels like it’s moving at double the speed. While everything’s always exciting, sometimes I do miss is the leisurely pace of life in Sydney.”

Whilst living in London, Matteo certainly appreciated how small Australia is and how far away it felt. He really enjoyed the multiculturalism of the UK and the access to global networking opportunities.

Vincent’s experience at LSE echoes just that, “I could be having breakfast with a Malaysian friend, lecture with Indian classmates, lunch with a South African friend and then going to a Singaporean society outing in the afternoon. It has certainly made me realise just how differently people outside of Australia see the world. While I’m grateful to have been in Sydney, it was fascinating to hear about their unique experiences.”



1. Will Todd ('16) batting for Trinity College Dublin, enjoys representing Trinity in Cricket and playing for the Irish Universities Cricket side.
2. Vincent Tong ('22) with his mother at the London School of Economics and Political Science, is enjoying the stimulation of so many international perspectives in an academic setting.



“

I loved the constant travel we were able to do, given it's so easy and accessible ... the cultural change among people, architecture, style of living and food!

Highlights and Memories

Overseas study is an educational adventure that has shaped or is currently shaping the lives of Vincent, Will and Matteo. For universities based in Europe, the proximity to different cultures and the ease of getting around has been the standout for all our Old Boys.

“Visiting Brussels and Amsterdam. It's so easy to fly away for the weekend and visit a completely different country, learning about wildly different cultures,” Vincent said.

Will found, “Meeting great new people, forging lifelong friendships and travelling through Ireland and Europe ... flying over to watch my father in the Old Boys band play at The Royal Edinburgh Military Tattoo was a real highlight for me.”

For Matteo, “I loved the constant travel we were able to do, given it's so easy and accessible. Poland, Belgium, Scotland, Hungary – the cultural change among people, architecture, style of living and food!”

International tertiary education offers extraordinary opportunities to learn from a diversity of academic and cultural perspectives, overlaid with the richness of history and contemporary business and industry networks, studying in the UK or Ireland is an option worthy of serious consideration and could be easier than some students think.

If you are interested in learning more about studying overseas please contact The Scots College's Director of Careers and Diploma Program, Professor Ann Brewer, at a.brewer@scots.college.



Matteo Martini ('17) with friend Ms Lauren Peeters, delights in the easy access to European culture.

Henry Thornton ('15) Charging In!

PROFILE

In the world of cricket, Australia has long been a dominant force, producing some of the finest players to grace the sport.

But for a College like Scots, who has produced Australian sporting representatives in multiple sports, it may surprise many Old Boys that we have never produced an Australian cricketer, in any format of the game.

In 2023, we got closer. Fast bowler and former Captain of Cricket, Henry Thornton ('15) made his debut for the Australia A One Day International team against New Zealand. Henry finished the game with seven wickets for 39 runs.

Henry arrived at Scots as a Year 5 student in 2008 and didn't waste any time on the 'cricket oval' in the Senior School, getting promoted into the 2nd XI in Year 8.

"As most do in this country, I grew up playing cricket in the backyard against my dad and my best mates, I fell in love with it immediately," Henry says of his childhood memories of cricket.

He went on to play four years in the 1st XI which included the Athletic Association of the Great Public Schools winning side of 2015. The first Premiership won by a Scots 1st XI since 1989.

"Winning that premiership for Scots in 2015 is in my top three highlights of my sporting career, I can still see Oliver 'Olly' Mills ('15) hitting the winning runs to claim the premiership against [Saint Ignatius' College] Riverview in the last round like it was yesterday. We were all such close mates in that team, we all worked so hard to achieve it as a group and it is something I will remember forever."

In the 2015/2016 summer after graduating Scots, Henry was part of the NSW Metro Cricket team which won the Under 19 Male National Championships, and he was subsequently selected in the Australian Under 19 team for a series against England in Perth.

In 2017, he was, again, rewarded for strong performances, making his Big Bash League (BBL) debut for the Sydney Sixers and securing a full contract with the NSW Blues. Henry has now played 24 BBL matches and currently plays for the Adelaide Strikers. In the BBL season of 2022 he claimed the



Henry Thornton ('15) celebrating after taking a wicket for the Adelaide Strikers against the Perth Scorchers in a match at Adelaide Oval on 5 January. Credit: Adelaide Strikers

most economical five-wicket haul in tournament history – finishing with the incredible figures of 5-3.

With his raw talent, fierce competitiveness and steely resolve, Henry has all the makings of a future star for the Australian cricket team. As fans and Old Boys eagerly await his ascent to the highest stage, one thing is certain – the journey of Henry is one worth following closely as he aims to leave an indelible mark on the world of cricket.



Bannockburn Brings Out Our Best

Imagine a place where all a 12 year old boy wants to do is build a fire, talk to his mates and his teacher. Another 14 year old wakes up at 6:00am to help make breakfast, and another boy who struggles to sit still in a classroom, loves learning outdoors.

This is a place where traditional teacher-student barriers are removed. This place exists at Scots and it is not Glengarry – it is Bannockburn.

When the Glengarry Outdoor Education Program was introduced to Year 9 students at the College in 1989, Scots became the Australian leader in experiential learning. Since then, Glengarry has remained one of the driving forces behind the Scots Advantage.

In 2018, the College, again, led the way and challenged the status quo of western educational models, when Bannockburn became part of College life.

Located north of Jervis Bay National Park, five minute's drive from Culburra Beach, this 300-hectare property was donated to the College by the late Mr Warren Halloran ('44). Bannockburn is Scots premier location for experiential education for students beginning in Kindergarten through to Year 12.

Like a good, all-round Scots boy, Bannockburn 'wears many hats'. It is the home base for the Year 9 Adventure Academy program which extends the Glengarry experience to selected students. It is also headquarters for the Cadet Unit who use it for camps and reconnaissance training exercises. Years 10, 11 and 12 Agriculture students also enjoy its many resources.



Bannockburn easily transforms traditional approaches to learning for boys of all ages and from all campuses.

Driven by department heads at Bellevue Hill and Bannockburn's Manager, Mr Duncan McMaster, and Coordinator of Experiential Education – Bannockburn, Mrs Kym McMaster, single classes and year groups from the College's city campuses can be immersed in a new environment, stay overnight and enjoy relevant hands-on lessons in subjects as wide-ranging as Geography, Mathematics and Visual Arts.

This is the ultimate outdoor classroom for all Scots boys.



Head of Geography, Mr David Petrie, in his 38th year at the College, loves the educational opportunities Bannockburn brings to all students at Scots.

Bannockburn Becomes a Classroom

Head of Geography, Mr David Petrie, is a strong advocate for using Bannockburn at any opportunity.

“Being five minutes from Culburra Beach and two minutes from a large river system, we've got three or four different types of environment near each other. We can study mangroves, wet sclerophyll forests, open grasslands and coastal environments – all in one day.

“The opportunities are endless. One could imagine the College Orchestra visiting Bannockburn to play an open-air concert for the local community, while English students sit as the sun sets enjoying a creative writing and poetry workshop,” Mr Petrie explains.

Connecting Teachers and Students in New Ways

Against the natural backdrop and shared experiences on the property, Bannockburn connects students to their city staff in a way that deepens and strengthens their educational relationships.

“Driving through the Bannockburn gates and seeing The Rampant Lion of Scots makes it different to a standard field trip. The boys feel a sense of pride and ownership down here. Whether it's a beekeeping lesson or work on the organic vegetable farm, the boys take care in their work, their equipment and the property,” Mr Petrie says.

Adults know teachers are everyday people, but when a boy learns that a teacher has a personality and interests away from the classroom as well, a closer connection is formed and it's one that Mr Petrie says is truly beneficial and enduring. After a day of hard work, all the boys want to do is build a camp fire. Then their personalities really show, often in inspiring ways.

“Some of your worst-behaved boys in the classroom are the best-behaved boys at Bannockburn. We sit by the campfire, eating a dinner that the boys have prepared from scratch, and meaningful conversations take place.”

An Act of Generosity

Bannockburn, was comprised of a number of properties consolidated from purchases by Mr Warren Halloran ('44) over the years from 1972 to 2014.

During his ownership Mr Halloran built two houses, a barn, bell tower and other improvements; staying in his 'Scottish tower house' every weekend until in 2016 when old age prevented him from returning.

Mr Halloran had a dormitory designed to his specifications which has been approved by Shoalhaven City Council. The design accommodates 100 boys and ten staff for immersion programs, ensuring Bannockburn remains an exceptional site for experiential education, serving Scots boys for generations to come.

The College is immensely grateful for Mr Halloran's generous donation.



Restoring the Past

Many Old Boys go on to lead fulfilling lives and look back at their time at Scots with warm memories. Sadly, not every Old Boy shares these positive reflections of their school days.

This Old Boy's story is one of those, yet it is as equally inspiring and fulfilling when understood as a story arc leading to the present.

Allan Anthony (Tony) McLellan ('56) is well-known, today, as a very successful, global business man, a philanthropist with a passion for the poor, and a man of great faith and integrity.

When Tony arrived at Scots in 1952 from the family property between Nyngan and Condoblin at age 11, he was thrust into Boarding at Fairfax House.

Tony's time at Scots started fairly positive with fond memories in English and Mathematics classes, as well as playing in Cricket and Rugby teams for the first time. One memory that stands out, was being called to sit at the front of the class by Mathematics Teacher, Mr Fred Pollock, in reward for providing an insightful response to a problem posed by Mr Pollock.

Unfortunately for Tony, these encouraging and enjoyable moments were outweighed by incidents of bullying and receiving the cane for minor indiscretions.

Tony recalls his Fairfax Housemaster, Mr Arthur Dunn, reporting him for wearing a pair of beige sports pants upon returning to the College after a long weekend. Although this attire is appropriate by today's standards, this incident earned him four 'cuts' across the hand with the cane. By the time he was in Fourth Form, Tony's feelings towards Mr Dunn and the College, hit an all-time low.

Not long after this incident, Tony was urgently called back to the family property when his father became very ill. His father passed away just a few months later on his 44th birthday.

At just 16 years old, with a family sheep station to run and possessing no positive feeling towards Scots, Tony left Bellevue Hill behind and took on full management of the famous Jumble Plains property, its livestock, farming and staff.

He grew up fast. Tony quickly learnt that on a property such as this, you need to get things done – a life lesson he took with him in the years, and many successes, ahead of him.

At 35, in the early 1970s, Tony was asked to scrutinise a major property development proposal in Cairo. After providing his recommendation to proceed with the project plans to build a new city for 45,000 people on the outskirts of Cairo, Tony was given the top job. To ‘get things done’ he packed up his life in Australia, learned Arabic and moved his family to Egypt.

This attitude, combined with his encouraging, personable Australian character, landed him similar senior roles within gold mining and oil and gas companies around the world.

Although Tony’s life was seemingly moving along with great pace and success on the surface, beneath it, the workload and travel were having a devastating effect on his family life.

Searching for help and guidance, he found solace and connection with God. Embracing the Christian faith, Tony restored his marriage and began his new life’s work, to seek significance rather than success. With this he founded and grew Christian not-for-profit organisations in the United States and later Australia, including Opportunity International Australia and Habitat for Humanity. He later became Chairman of the Australian Christian Lobby and is now its Chairman Emeritus.

Now looking to live a life that impacts individuals and communities in meaningful and life-changing ways, Tony took his business know-how and resources, and through the McLellan Foundation, he funded the building of McLellan Hall at the Lachlan Macquarie Institute near Canberra. The Foundation is also funding the construction of a new fistula hospital in Tanzania called The Phaedra Hospital, named after his son-in-law’s late mother. The Phaedra Hospital will offer free medical care both for women to give birth, and also treat those with obstetric fistula.



Tony on his 60th wedding anniversary in January 2021.

Now, 73 years on from his first days at Fairfax House, after initially attending a Scots Old Boys’ Christian Union Dinner run by the College’s Community Chaplain, Reverend Conrad Nixon, Tony has been blown away by The Scots College of today.

Tony has been deeply impressed by the young men attending Scots.

“Enterprising, thoughtful and creative,” he said after attending a Year 8 Scots X presentation and lunch.

The interest in his talks to the young men really inspired him. He wonders, “Is it too late to go back to Scots at age 84?”

“ He grew up fast. Tony learnt quickly that on a property such as this, you need to get things done – a life lesson he took with him in the years, and many successes, ahead of him.



The Annual Vintage Lunch

It was great to see so many 'old' Old Boys at the annual Vintage Lunch at The Royal Sydney Golf Club in December 2023.

With just over 170 in attendance, including 16 aged between 90 and 99, we eclipsed the previous year's attendance by 40 guests and we anticipate that the number will be nearer to 200 this year.

Guest speakers were former Scots parent Richard Harry, who played for both the Waratahs and Wallabies in a 'golden era' of Australian Rugby Union, and Associate Editor ESPN Australia/New Zealand, Sam Bruce ('04). During Richard's 31-test career the Wallabies won both the Rugby World Cup and Bledisloe Cup. Sam interviewed Richard for a very entertaining 30 minutes with many challenging questions. Many of you will know Sam's father David ('73) and have known his late grandfather Alec ('46) but it's unlikely any of us would have known his late great-grandfather Charles who left Scots in 1917. The Bruce family has certainly been wonderful supporters of Scots.

This year, we produced a more interesting 'Guest Information Booklet'. Thanks to the College's Manager of the Office of Heritage and Tradition, Mr Gareth Dyer, a photograph was discovered and shared, giving reference to the first Old Boys' Union Dinner in 1915. The black-tie dinner was held at Baumann's Café on Pitt Street, Sydney on 9 April 1915. According to *The Scotsman* of June 1915, "the war has sadly

depleted our ranks, but those of us who were there enjoyed the meeting with old friends, and exchanging of anecdotes and stories of our early life together".

Some things never change and 110 years later we are still enjoying the same relationships at the Vintage Lunch with all our old schoolmates. The report went on to say that Old Boy graduate of 1904, Harold 'Angry' Crossman, proposed a toast to the College and took the opportunity of adversely criticising the new 'blazer' system. Principal, Mr James Bee, replied asking for support of the Old Boys' Union, "in our struggle to make Scots the best school in New South Wales".

We are all looking forward to the 2024 Vintage Lunch. Save the date for Tuesday 3 December which, for this year only, will be held in the College Dining Hall. The reasons for this are that we are celebrating 125 years of the Old Boys' Union, the refurbished and recently extended Dining Hall will be finished, as will the John Cunningham Student Centre. Tours of the John Cunningham Student Centre will be organised prior to the lunch. We feel certain this opportunity will be of great interest to everyone.

A 'Save the Date' email and invitation will be forwarded later in the year, to which you will have the opportunity to accept.

Looking forward to catching up in December.

Peter Howarth OAM ('58)
Vintage Lunch Event Coordinator



1. Guest interviewer Sam Bruce ('04) and special guest Mr Richard Harry at the Vintage Lunch.
2. John Berryman ('65) and George Bouteris ('61) enjoying the Vintage Lunch entertainment.
3. The eldest of the Old Boys' table from John Ryrie's Class of 1942 through to Alan Lambert's Class of 1948!
4. Principal, Dr Ian PM Lambert, catches up with Mr John Cunningham AM SCM ('50) and Mr Harry Triguboff ('50) at the Lunch.
5. The annual Vintage Lunch, in December 2023, with just over 170 Old Boys in attendance, eclipsing the previous year's attendance by 40 guests!
6. Tony Dowe ('52) seated, reconnects with Brian McPhee ('50) at the Vintage Lunch in December.

Living the SCG Dream!

RECONNECTING

On 5 February, a few childhood dreams, for a handful of the Scots Old Boys' Union Cricket Club (OBCC), became a reality.

What an opportunity – to play cricket on the world-renowned Sydney Cricket Ground (SCG) against the current College's 1st XI Cricket team, who sat atop the Athletic Association of the Great Public Schools (AAGPS) results table and were heading into the second half of their season!

It was a cracking day, where everyone got to have a bowl, and everyone getting a bat on the hallowed turf of the SCG.

A highlight of the day included Old Boy, Warwick Adlam ('88), getting his son – and current 1st XI Cricket Captain, Will Adlam (Year 12) – out with a fantastic piece of bowling, to claim bragging rights until the end of time. The OBCC showed we have some work to do for 2025, after dropping as many catches as we held onto and falling short in our run chase by 20 runs.

A massive thank you to Old Boys' Union President, Mathew Collett ('86), and Brent Hill ('93) for helping organise, and collaborating, to offer such a wonderful day with Scots Director of Cricket, Mr Greg Clarence. We are sure this game played a critical role in helping the playing squad secure their ultimate goal in winning the AAGPS Cricket Premiership, which they did, and we couldn't be prouder!

We hope to see this become an annual fixture and tradition for the Old Boys – where we hope to bounce back and reclaim the shield for 2025. Scots to the fore!

Nick Kellaway ('13)

Scots Old Boys' Union Cricket Club



1. The Scots Old Boys' Union Cricket Club team who played an inaugural match against the College's 1st XI Cricket team at the Sydney Cricket Ground in February: back row, Seamus Frost ('12), Hudson Weir ('23), Warwick Adlam ('88), Mathew Collett ('86), Max Patterson ('17), Jack McCathie ('17) and in the front row Joshua Joseph ('14), Olly White ('21), Nick Kellaway ('13), Sam Horwitz ('14) and Ned Robinson ('12).
2. Old Boys' Union wicketkeeper, Olly White ('21), attempts to stump a 1st XI Cricket batsman, who is doing his utmost to protect the crease.
3. Old Boys' Union batsman, Nick Kellaway ('13), attempting to clear the fence of the long SCG boundary.
4. Old Boys' Union President, Mathew Collett ('86), getting on the front foot against the College's 1st XI Cricket team.



The Class of 1958 Reunion Old Boys, outside the College's Patribus Room, adjacent to the Main Oval on a beautiful day in November.

Reunions

Class of 1953

On 16 December 2023, eight past students from the 1953 Sixth Form leaving class gathered for lunch to celebrate the 70th year reunion of our leaving school.

It was held in the Aspinall House Ballroom and we had a most enjoyable meal. The group then had a tour of the John Cunningham Student Centre which is still in development. There was plenty of animated conversation with much reminiscing. We had one apology from John Campbell who could not make the trip from Gunnedah.

We are hoping to continue the reunion annually in the years to come and would like to hear from any of our contemporaries who would like to join us.

Colin 'Quack' Davidson ('53)



Old Boys at the Class of 1953 reunion: seated from the left side of the table (clockwise), Peter Holdsworth, Peter S Brown, Colin 'Quack' Davidson, Bob Lavigne, Maurice Fayn, Phil Harris, David Kennedy and Scott Menzies.

Class of 1958

Our reunion was a luncheon held on Saturday 11 November 2023 in the Patribus Room at the College. It was attended by 16 Old Boys and a number of wives and partners.

The College's Director of Property and Works, Mr Steven Adams, updated us on building developments at Scots, then took us on a tour of The Scots College Harry Triguboff Auditorium (where we sang the school song) and the John Cunningham Student Centre (still in development). Afterwards, we enjoyed a delicious lunch provided by the College, allowing us to reminisce with our fellows over the many happy and challenging times we had at school and on the sporting fields.

The guest speaker was Rod Scott ('58), who had boarded at Kirkland House. He shared memories and amusing anecdotes of his time at Scots, including the great friendships he made which continue to this day. After graduating, he joined the family timber business in Newcastle and continues his abiding interest in rugby and horses, enabling him to keep in touch with many colleagues.

Ian Mactier ('58) gave us an impromptu, and engaging, overview of his memories from his time at Scots as a country Boarder.

I would like to thank Alan Anderson ('58), Peter Howarth OAM ('58) and John R V Lobban ('58) for all their efforts in contacting our alumni which culminated in a most successful day.

Peter Kellaway ('58)

Norman ‘Norm’ Storey (’54)

VALE

Norman ‘Norm’ Storey (’54) was born on 5 October 1936 and died on 20 November 2023.

Norm was born to Violet and Norman Storey Snr and grew up in Bondi. He was a very sporty child and soon joined Bondi Surf Bathers’ Life-Saving Club where he went on to win numerous state titles in various events.

In 1943, Norm started Kindergarten at Scots and quickly grew to love cricket and rugby. By Year 10, he was selected in the 1st XI Cricket team and 1st XV Rugby team. He went on to play three seasons in each team. In 1953, Norm was a Prefect and Captain of Aspinall House. To obtain better grades, he repeated Year 12 in 1954 and was, again, chosen to be a Prefect and Captain. This time, it was Anderson House.

After leaving Scots he played club rugby with Eastern Suburbs District Rugby Union Football Club. He made his First Grade debut at 18 years of age and went onto play 115 First Grade games. In 1962, Norm was selected as a five-eighth for New South Wales to play the New Zealand All Blacks. His strong performance in that victory earned him selection in the Wallabies test against the All Blacks a week later.

With a passion for flying, Norm became a commercial airline pilot with Trans Australia Airlines (TAA). This took him around Australia, enabling him to play rugby for four different states: New South Wales, South Australia, Victoria and Western Australia. Norm ended his career as a Senior Training Captain, teaching young pilots at the Bankstown Airport Flying School.

In 1967, Norm married Gail Marks and settled into Mosman. They had three children, Matt, John and Nicole.

Norm and Gail loved to travel. From Forster to Fiji, Hawaii to Italy, the two would spend months a year away together. They were regulars at every Mosman cafe and adored each other through their 53 years of marriage, until Gail’s passing.

Norm was very proud of his Scots heritage, he loved rugby, Easts [Eastern Suburbs Rugby Club] and his golfing friends at Elanora Country Club.

Norm and Gail are survived by their three children and eight grandchildren: Jordan, Tom, James, India, Chloe, Cleo, Geneva and Xavier. Tom Grimmond (’22) and James Grimmond (Year 11) are proud of their grandfather’s achievements.

We will always be grateful for the example he set ... as a gentleman, a father and a husband.

Written by Matt Storey, son.



1. Norm Storey (’54), Australian Wallaby number 474.
2. Tom Grimmond (’22), Mr Justin Grimmond, Norm Storey (’54) and his son, Matt Storey after a Scots 1st XV Rugby game in 2022.



Albert Vincent Mar ('46)

VALE

Albert Vincent Mar ('46) was born on 11 April 1930 and died on 27 July 2023.

Albert's parents came to Australia from Hong Kong. He began his schooling at The Scots College Preparatory School. Albert loved his time at Scots. Whether studying Latin or engaged in sports, Albert had a zest for life and treasured the friendships formed at school and throughout his life.

Albert completed a degree in medicine at The University of Sydney. He specialised in Paediatrics in London, working at Great Ormond Street Hospital for Children, before returning to Sydney in 1961. He began a lifelong medical career at the Cronulla Private Medical Clinic and spent 40 years caring for the health and wellness of children in Sutherland Shire, until his retirement in 2002.

Albert was Honorary Paediatrician at Sutherland Hospital.

Known for kindness to and empathy with his young patients, his quiet manner and confidence, and for his exceptional diagnostic abilities, Dr Mar will be remembered as a hero to many and a man of undoubted professional integrity.

Albert was a family man and cherished his wife, Doreen, whom he married in 1972. He loved bringing up his three children and spending time with his four grandchildren.

Albert was passionate about reading, classical music and the pleasures of gourmet food and wine. Physical activities were a pleasure for him: swimming, running, sailing, water and snow skiing, tennis and squash. He enjoyed the competitiveness of playing bridge.

Albert was well-travelled and lived a full life of 93 years. Albert felt his life of service as a paediatrician was a life with meaning and purpose. He enjoyed good health until his declining years and was able to say that his was a life with few, if any, regrets.

Albert's legacy will endure in the hearts, minds and memories of those who were blessed to have known him. Ever loved and cherished by Doreen and family.

1. Albert Mar ('46) enjoying the freedom of youth and independence as a bachelor and doctor in the early 1950s.
2. Albert, at home in 2012, ready to depart for a classical music concert at the Sydney Opera House.



Angus Lochiel Cameron ('40)

VALE

The Scots College lost one of its Senior Old Boys last year when Angus Lochiel Cameron ('40) died at the age of 99.

Born on 14 June 1924 in Wee Waa, Angus went to Sydney when he was ten, after his bank manager father passed away. His mother Elizabeth worked tirelessly to provide for Angus and his sister Faith. Following early years in state schools in Chatswood, Angus started at The Scots College in 1939. He found life at Scots demanding and exciting, particularly recalling the Science Master, Dr Lewis Simmons, "who made the subject live and instilled in me my love of chemistry."

On leaving Scots, Angus became an industrial chemical company trainee. But World War II was underway, and on his 18th birthday he volunteered to join the Royal Australian Air Force (RAAF).

After extensive training in Australia and the United Kingdom, Angus became a Morse code expert and served as a wireless air gunner in Britain's Royal Air Force (RAF) Bomber Command. In autumn and winter 1944, his crew was part of a secret operation in Flying Fortresses, using special equipment to jam enemy radio and radar during bombing raids over German targets. They were supposed to do 30 battle missions – they flew 35. There were 110,000 airmen in the RAF Bomber Command – 55,000 of them

were killed. Angus was lucky, although a crash-landing left him with back injuries which dogged him for the rest of his life.

After the war, Angus completed a science degree at The University of Sydney, married Helen and rejoined the RAAF as an officer. They enjoyed numerous postings in Australia, the United Kingdom and Malaysia before settling with sons Robert and Ian in Canberra in the early 1960s. Angus transferred to the Department of Defence as a public servant, working in the Joint Intelligence Bureau, then as the Director of Defence Standardisation and Publications.

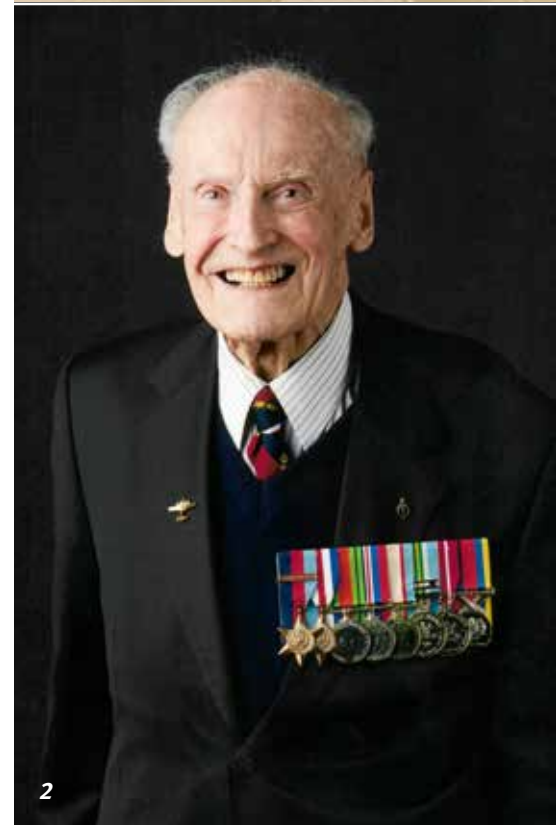
Retiring in 1984, Angus continued his long-running service with Legacy while he and Helen immersed themselves in genealogy research and travelled anywhere and everywhere, particularly to see their grandchildren. Helen died in 2007 but Angus soldiered on, always interested in life, including any news from The Scots College Old Boys network. He died on 24 July 2023.

Written by Ian Cameron, son.

“ After extensive training in Australia and the United Kingdom, Angus became a Morse code expert ...



1



2

1. Angus Cameron ('40) in full school uniform with his mother, Elizabeth, in Pitt Street Sydney, near the Adams' Tattersall's Hotel.
2. Angus at the unveiling of the RAF Bomber Command memorial in London in 2012.

Douglas Ian Fleming ('56)

VALE

Douglas Ian Fleming ('56) passed away from cancer on 24 January, surrounded by his loving children, Annette, Sara and Andrew.

Born in Sydney on the 18 March 1938, Douglas was raised by his parents, Douglas Hastie (Rusty) Fleming ('28) and Helen (nee Windeyer) Fleming, on their property in Wee Waa, and later the family merino stud property, Vitonga Homestead, Moree.

Douglas started at Scots Prep in 1949 and continued boarding at Macintyre House for his high school years, followed by his brother Peter Fleming ('59).

At school, he developed a love of cricket, tennis and rifle shooting; he was appointed to the 1sts Rifle Shooting team in 1955, receiving his school colours.

Douglas married Diane (nee Wagschall) in 1961 at St Mark's Anglican Church, Darling Point, Sydney.

Douglas started the first Toyota dealership in Moree, (Motorama Moree), which serviced the entire Moree district. He continued to operate the family farming property (Beela), initially growing sunflowers, wheat, and then cotton.

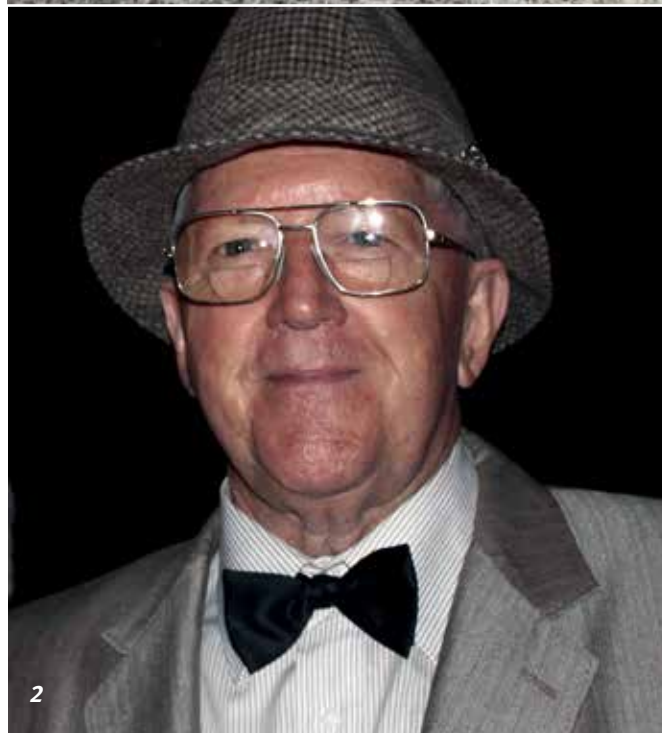
In 1985, Douglas decided to sell the business and farm and move the family to Collaroy, Sydney.

The family travelled with The Scots College Pipes and Drums in 1987, and Douglas had the pleasure of watching his son, Andrew ('88), perform in the Cardiff Military Tattoo.

Douglas enjoyed renovating their beachside residence. He and Diane enjoyed travelling the world and cruising. A loyal Old Boy, he attended most annual Scots reunions at The Royal Sydney Golf Club.

Douglas lost his loving wife Diane in 2016 and is survived by his children, Annette Macpherson, Sara Irwin, Andrew Fleming ('88) and eight grandchildren.

Written by Douglas' children, Annette Macpherson, Sara Irwin and Andrew Fleming ('88).



1. Douglas Fleming ('56) with the family's Stud Merino champion in 1957.
2. One of the Fleming family's favourite photos of Douglas, taken at a recent birthday party.

Alan Sydney Morrison Lambert ('48)

VALE

Alan Sydney Morrison Lambert ('48) arrived at The Scots College from Goulburn during the war in 1944 when Mr Alexander Anderson was the Principal.

A lack of space meant that Alan was given a bed on Principal, Mr Anderson's private verandah in Aspinnall House. After some hesitation Alan came to realise how privileged he was to have such real estate.

A new boy named Graeme Clark joined Aspinnall House and met a kindly Senior, Alan, who helped him find his way. Fourteen year old Alan found blankets for the new boy and coached his Under 13s XV Rugby team. Professor Graeme Clark AC ('51) fondly recalls the meeting in his 2021 book, *I Want to Fix Ears*.

The war years were hard and Alan remembered announcements in Assembly about Scots boys missing or killed overseas. At breakfast on V-J Day (Victory over Japan Day), Boarders were served devon fritters. When Sportsmaster and Director of Operettas, Mr Ronald Sydney 'Tubby' Rankine broke the news that the war had ended, the fritters were launched across the Dining Room like flying saucers in celebration.

Always looking to serve, Alan and his friends took cigarettes and chocolate to returning prisoners of war (POWs) arriving on sea planes at Rose Bay. He was haunted by the thought of those ill and starved POWs being carried ashore. Alan shared these stories with current Scots boys when he could.

In 1946, Alan sat his Intermediate Certificate and his school life became more interesting. As Cadet Lieutenant he trained others to use a mortar and

Bren gun. As Aspinnall House Prefect he had the privilege of looking after the Aspinnall flagpole, a duty which afforded him certain privileges such as sunbathing with a stunning view. Alan made full use of that tower and had many lunches and dinners with his friends up 'on top'.

Alan was in his final year in 1948 when the school fees were ten guineas a term. He played with the 2nd XV Rugby, was a handy all-rounder in the 4th XI Cricket team and won a silver medal in the Open 120 yards hurdles. He sat his Leaving Certificate that year and he got four Bs and an A in Geology. After school he immediately found work at The Farmers and Graziers' Co-operative Grain, Insurance and Agency Company Limited, Goulburn. He also played as the 1st grade hooker with St George Rugby Union Club for a couple of seasons, before joining the NSW Country XV Rugby team in 1953.

Alan's school friends, Colton Lamond and John Brigstock officiated his wedding to Silvia Eileen Hingston Cook on 11 December 1954, in the Anglican Parish Church of Hunters Hill. He never lost touch with Scots. Alan and Silvia's four sons went to school in Queensland; three to The Southport School and one to Iona College. They all became Prefects and one was School Captain. One even became Principal of The Scots College!

After a 20-year career in superannuation and a spell as a business consultant, Alan spent more time on his hobby of rebuilding and maintaining boats. In 1987, he took his 24m cruiser from



1. Alan Lambert ('48), a fine young man in full Pipes and Drums uniform.
2. On the College's Lang Walker Business Centre balcony in recent times. Alan enjoyed attending College events, such as Speech Day, Vintage Lunches and rugby matches.



In 1948, Alan (middle row, third from right) assisted as coach to the College's Under 13As XV Rugby. He is seated beside Captain, Henry Taylor, who sits beside the College Coach, Mr John Lofts. His friend, Graeme Clark is seated on the ground, front left.



Alan with son, and Principal, Dr Ian PM Lambert at a Christian Union lunch at the College.

Brisbane via the Torres Strait to Perth. He kept working on his boat as long as his body let him.

Alan was well known at Scots as a stalwart of College events, especially Speech Day; he rarely missed a Vintage Lunch and would travel from Brisbane to watch rugby matches from the balcony. He has been present for most openings, unveilings and celebrations where he sang the College song as if he was with Principal, Mr Anderson in the Assembly Hall.

Frequently the catalyst for engagement, in 2017, Alan successfully raised funds to furnish the College Clinic with beds and equipment. Additionally, with some

help from his Old Boy friends, Alan sourced and purchased quality furniture including a large restored handcrafted Australian red cedar table, made years ago from very old timber, for the Australian room of the John Cunningham Student Centre. He created the Brisbane Lunch Group for Queensland alumni which still meets every year.

The Scots community has lost a fine Scots boy. Proud of his school, Alan Lambert made an irreplaceable contribution to the story. His numerous anecdotes will last forever.

Mr Gareth Dyer

Manager of the Office of Heritage and Tradition

Bequeath a Gift to The Scots College

If you have bequeathed a gift to The Scots College and have not yet notified us to update our registry, please contact the Director of Advancement at foundation@scots.college or call **+61 2 9391 7853**.

It would be our honour to formally acknowledge and thank your family, for your generous support. Such a gift will support generations of Scots boys, providing them with the finest preparation for life.

Scots: The finest preparation for life.



The Scots College
Sydney Australia

scots.college