



The Scots College

"In seeking to serve God faithfully, the Scots College exists to inspire boys to learn, lead and serve as they strive for excellence together"

Scots to the Fore: Brave Hearts, Bold Minds – Our Strategic Intent 2016-2025

Position Title:	History Teacher
Department:	History
Location:	Bellevue Hill
Reports to:	Head of History
Functional Relationships:	Head of History, Head of Curriculum, Heads of Campus, Students, Parents/Carers, Housemasters/Year Coordinators
Date Position Description Approved:	

Primary purpose of this role:

Support the strategic directions of The Scots College through delivery of effective teaching and learning programs, fostering an inclusive and challenging learning environment and engaging with the school community within and beyond the classroom.

Key accountabilities:

- Learning and Teaching Programs
- Student Outcomes
- Student Welfare
- Adherence to policy and procedures

Major areas of responsibilities:

Position Responsibilities	Core Activities	Key Performance Indicators
Teaching Delivery	<ul style="list-style-type: none"> ● Plan and implement coherent, well sequenced teaching and learning programs that engage students and promote learning ● Use a range of teaching strategies to deliver quality teaching programs that are responsive to the learning strengths and needs of students ● Design and implement effective assessment in line with College and NESAs guidelines ● Demonstrated experience achieving advanced outcomes in Stage 6 Modern or Ancient History ● Demonstrated ability to lead curriculum and small team development. ● Use effective verbal and non-verbal communication strategies to support student understanding, engagement and achievement ● Use assessment feedback to inform teaching practices ● Provide opportunities for students to develop understanding of and respect for a range of cultures including Aboriginal and Torres Strait Islander cultures ● Integrate ICT into teaching and learning programs ● Provide relevant opportunities for parent/carer involvement in the educative process ● Create inclusive, supportive learning environments ● Maintain workable routines in the classroom ● Manage challenging behaviour ● Expect a quest for excellence and demand appropriate outcomes from each boy 	<ul style="list-style-type: none"> ● Student and Parent/ Carer feedback ● Range of teaching strategies used ● Programs developed ● Student outcomes ● Quality of feedback to students
Pastoral Care	<ul style="list-style-type: none"> ● Participate in the pastoral care program and organised activities ● Model a Christian example in all activities ● Communicate with students, colleagues and parents/carers in a respectful, clear, caring and professional way ● Establish rapport with students and provide ongoing encouragement ● Maintain professional confidentiality on information about students ● Seek advice, work cooperatively with and refer students to specialist staff where required ● Proactively communicate with Parents/carers 	<ul style="list-style-type: none"> ● Student and Parent/Carer feedback ● Culture surveys

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	<ul style="list-style-type: none"> ● Provide professional support to colleagues in all areas of College life ● Communicate confidentially with appropriate senior staff any issues of perceived danger to a student 	
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Policy Implementation	<ul style="list-style-type: none"> ● Contribute to and implement College policies and practices in a developmentally appropriate manner across the College. ● Ensure students' wellbeing and safety within the school by implementing school, curriculum and legislative requirements ● Monitor and minimise risk through implementation of College Risk management procedures ● Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching ● Support the Christian ethos of the College ● Comply with relevant legislative requirements, codes of ethics and conduct established by regulatory authorities, systems and the College 	<ul style="list-style-type: none"> ● Adherence to policy, procedures and legislation
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Co-curriculum and Sport	<ul style="list-style-type: none"> ● Participate in co-curricular/sporting activities within and outside College hours ● Plan and deliver a consistent, coherent and relevant program in the co-curricular/ sporting area in collaboration with the Director Sport and Head of Middle Years ● Provide the appropriate duty of care and supervision of students 	<ul style="list-style-type: none"> ● Participation ● Quality of program ● Student / colleague/ parent/ carer feedback
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Related Duties	<ul style="list-style-type: none"> ● Participate in College functions including Speech days, Parent Teacher evenings and Personal Development days ● Carry out student supervisory duties as required e.g. ground duty, exam supervision ● Communicate and work collaboratively with colleagues, parents and caregivers 	<ul style="list-style-type: none"> ● Participation rates ● Stakeholder feedback
Professional Development	<ul style="list-style-type: none"> ● Set and implement individual work and professional development goals ● Participate in the regular performance appraisal process of the College ● Participate in professional development activities ● Gather evidence and participate in accreditation processes ● Meet regularly with a mentor as part of the performance appraisal and professional development practices of the College 	<ul style="list-style-type: none"> ● Individual plans in place

Values/Behaviour:

- Demonstrate a Quest for Excellence through adventure, curiosity, creativity and growth
- Demonstrate respect for our Faith and Tradition which inspires trust, honour, loyalty and commitment
- Demonstrate leadership through teams in a spirit of service, compassion, humour and community.

Essential requirements:

- Ability to successfully develop, implement and assess the History Curriculum.
- Qualified with a degree in Secondary Education, majoring in History
- Be a highly collaborative, energetic and confident team player with outstanding communication skills
Experience and demonstrated success teaching Stage 6 Ancient or Modern History would be advantageous

The scope of the job may change as necessitated by business demands and involvement in additional projects as required is also an expectation.